

PROGRAM REVIEW DATA

10/22/15

Foothill College

Online Courses

Graphic & Interactive Des-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	518	585	544	-7.0%
Enrollment	851	1,014	959	-5.4%
Sections	27	31	34	9.7%
WSCH	4,728	5,739	5,540	-3.5%
FTES	105	128	123	-3.5%
FTEF	2.8	3.3	3.6	10.4%
Productivity	555	582	509	-12.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.5	1.4	1.4	-0.8%
Full Time %	54%	43%	39%	-10.2%
Overload	1.3	1.3	1.4	10.2%
Overload %	46%	40%	40%	-0.3%
Part Time Load	0.0	0.6	0.8	40.0%
Part Time %	0%	17%	21%	26.8%
Total FTEF	2.8	3.3	3.6	10.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	588	69%	716	71%	703	73%
Non Success	121	14%	140	14%	105	11%
Withdrew	142	17%	158	16%	151	16%
Total	851	100%	1,014	100%	959	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	125	55%	161	63%	161	66%	463	74%	555	73%	542	76%
Non Success	52	23%	51	20%	41	17%	69	11%	89	12%	64	9%
Withdrew	49	22%	45	18%	42	17%	93	15%	113	15%	109	15%
Total	226	100%	257	100%	244	100%	625	100%	757	100%	715	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	31	3%
Asian	219	23%
Filipino	29	3%
Latino/a	184	19%
Native American	14	1%
Pacific Islander	1	0%
White	422	44%
Decline to State	59	6%
Total	959	100%

Gender

	2014-15	
	Enr	Percent
Female	611	64%
Male	348	36%
Total	959	100%

Age

	2014-15	
	Enr	Percent
19 or less	70	7%
20-24	242	25%
25-39	432	45%
40 +	215	22%
Total	959	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	363	38%
Associate	49	5%
HS/Equivalent	489	51%
All Other	58	6%
Total	959	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	485	79%	49	8%	77	13%	611	100%
Male	218	63%	56	16%	74	21%	348	100%
Total	703	73%	105	11%	151	16%	959	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	57	81%	4	6%	9	13%	70	100%
20-24	190	79%	19	8%	33	14%	242	100%
25-39	288	67%	66	15%	78	18%	432	100%
40 +	168	78%	16	7%	31	14%	215	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	15	48%	8	26%	8	26%	31	100%
	2013-14	26	48%	17	31%	11	20%	54	100%
	2012-13	18	47%	9	24%	11	29%	38	100%
Asian	2014-15	165	75%	18	8%	36	16%	219	100%
	2013-14	197	79%	21	8%	30	12%	248	100%
	2012-13	139	70%	30	15%	29	15%	198	100%
Filipino	2014-15	18	62%	4	14%	7	24%	29	100%
	2013-14	16	59%	6	22%	5	19%	27	100%
	2012-13	11	42%	10	38%	5	19%	26	100%
Latino/a	2014-15	128	70%	29	16%	27	15%	184	100%
	2013-14	119	68%	28	16%	29	16%	176	100%
	2012-13	96	59%	33	20%	33	20%	162	100%
Native American	2014-15	8	57%	3	21%	3	21%	14	100%
	2013-14	12	92%			1	8%	13	100%
	2012-13	8	89%	1	11%			9	100%
Pacific Islander	2014-15					1	100%	1	100%
	2013-14	4	40%	5	50%	1	10%	10	100%
	2012-13	9	82%	2	18%			11	100%
White	2014-15	319	76%	39	9%	64	15%	422	100%
	2013-14	299	70%	55	13%	76	18%	430	100%
	2012-13	277	74%	35	9%	61	16%	373	100%
Decline to State	2014-15	50	85%	4	7%	5	8%	59	100%
	2013-14	43	77%	8	14%	5	9%	56	100%
	2012-13	30	88%	1	3%	3	9%	34	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

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Fine Arts & Communications

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
GID	F001.	Enrollment	47	41	59	44%
		Productivity	704	614	442	-28%
	F033.	Enrollment	262	282	217	-23%
		Productivity	674	726	633	-13%
	F034.	Enrollment	39	73	69	-5%
		Productivity	351	658	600	-9%
	F035.	Enrollment	20		28	
		Productivity	360		#INF	
	F036.	Enrollment	49	74	58	-22%
		Productivity	441	667	504	-24%
	F041.	Enrollment	22	19	13	-32%
		Productivity	396	342	234	-32%
	F043.	Enrollment	38	31	26	-16%
		Productivity	685	559	452	-19%
	F045.	Enrollment	27	33	19	-42%
		Productivity	486	595	342	-42%
	F047.	Enrollment	22	26	28	8%
		Productivity	396	468	487	4%
	F056.	Enrollment	143	217	174	-20%
		Productivity	644	559	640	15%
	F057.	Enrollment		20	43	115%
		Productivity		360	374	4%
	F058.	Enrollment		21	13	-38%
		Productivity		441	226	-49%
	F060.	Enrollment	71	71	37	-48%
		Productivity	538	538	561	4%
	F061.	Enrollment	15	18	13	-28%
		Productivity	270	324	226	-30%
	F070.	Enrollment	67	64	64	0%
		Productivity	604	577	557	-3%
	F071.	Enrollment	29	24	20	-17%
		Productivity	523	432	348	-20%
	F077.	Enrollment			22	
		Productivity			191	
	F078.	Enrollment			56	
		Productivity			554	

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GID			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F001.	2014-15		39	66%	11	19%	9	15%	59	100%
	2013-14		30	73%	3	7%	8	20%	41	100%
	2012-13		32	68%	2	4%	13	28%	47	100%
F033.	2014-15		170	78%	21	10%	26	12%	217	100%
	2013-14		220	78%	38	13%	24	9%	282	100%
	2012-13		181	69%	39	15%	42	16%	262	100%
F034.	2014-15		56	81%	3	4%	10	14%	69	100%
	2013-14		56	77%	3	4%	14	19%	73	100%
	2012-13		33	85%	3	8%	3	8%	39	100%
F035.	2014-15		17	61%	3	11%	8	29%	28	100%
	2012-13		13	65%	3	15%	4	20%	20	100%
F036.	2014-15		56	97%			2	3%	58	100%
	2013-14		56	76%	10	14%	8	11%	74	100%
	2012-13		38	78%	8	16%	3	6%	49	100%
F041.	2014-15		8	62%			5	38%	13	100%
	2013-14		17	89%			2	11%	19	100%
	2012-13		16	73%	2	9%	4	18%	22	100%
F043.	2014-15		18	69%	4	15%	4	15%	26	100%
	2013-14		16	52%	5	16%	10	32%	31	100%
	2012-13		29	76%	4	11%	5	13%	38	100%
F045.	2014-15		15	79%	1	5%	3	16%	19	100%
	2013-14		24	73%	6	18%	3	9%	33	100%
	2012-13		20	74%	5	19%	2	7%	27	100%
F047.	2014-15		20	71%	5	18%	3	11%	28	100%
	2013-14		13	50%	9	35%	4	15%	26	100%
	2012-13		18	82%	3	14%	1	5%	22	100%
F056.	2014-15		125	72%	24	14%	25	14%	174	100%
	2013-14		122	56%	41	19%	54	25%	217	100%
	2012-13		79	55%	33	23%	31	22%	143	100%
F057.	2014-15		20	47%	9	21%	14	33%	43	100%
	2013-14		9	45%	5	25%	6	30%	20	100%
F058.	2014-15		9	69%	1	8%	3	23%	13	100%
	2013-14		15	71%	2	10%	4	19%	21	100%
F060.	2014-15		30	81%	1	3%	6	16%	37	100%
	2013-14		52	73%	11	15%	8	11%	71	100%
	2012-13		46	65%	12	17%	13	18%	71	100%
F061.	2014-15		12	92%			1	8%	13	100%
	2013-14		15	83%	3	17%			18	100%
	2012-13		13	87%			2	13%	15	100%
F070.	2014-15		55	86%	1	2%	8	13%	64	100%
	2013-14		50	78%	3	5%	11	17%	64	100%
	2012-13		48	72%	5	7%	14	21%	67	100%
F071.	2014-15		12	60%	3	15%	5	25%	20	100%
	2013-14		21	88%	1	4%	2	8%	24	100%
	2012-13		22	76%	2	7%	5	17%	29	100%
F077.	2014-15		7	32%	8	36%	7	32%	22	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F078.	2014-15	34	61%	10	18%	12	21%	56	100%