

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	143	148	158	6.8%
Enrollment	191	198	224	13.1%
Sections	13	19	26	36.8%
WSCH	1,144	1,194	1,326	11.0%
FTES	25	27	29	11.0%
FTEF	1.0	1.1	1.7	54.7%
Productivity	382	359	257	-28.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.6	0.9	65.8%
Full Time %	44%	50%	54%	7.2%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.6	0.6	0.8	43.6%
Part Time %	56%	50%	46%	-7.2%
Total FTEF	1.0	1.1	1.7	54.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	148	77%	161	81%	171	76%
Non Success	20	10%	14	7%	22	10%
Withdrew	23	12%	23	12%	31	14%
Total	191	100%	198	100%	224	100%

Release/Re-assignTime

	2012-13	2013-14	1 yr % Inc
	FTEF	FTEF	FTEF
Teaching	1.00	1.00	0.0%
Total	1.00	1.00	0.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	37	73%	31	70%	43	67%
Non Success	8	16%	5	11%	9	14%
Withdrew	6	12%	8	18%	12	19%
Total	51	100%	44	100%	64	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	111	79%	130	84%	128	80%
Non Success	12	9%	9	6%	13	8%
Withdrew	17	12%	15	10%	19	12%
Total	140	100%	154	100%	160	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	9	4%
Asian	51	23%
Filipino	12	5%
Latino/a	43	19%
Native American	1	0%
Pacific Islander	1	0%
White	86	38%
Decline to State	21	9%
Total	224	100%

Gender

	2014-15	
	Enr	Percent
Female	114	51%
Male	110	49%
Total	224	100%

Age

	2014-15	
	Enr	Percent
19 or less	25	11%
20-24	74	33%
25-39	58	26%
40 +	67	30%
Total	224	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	74	33%
HS/Equivalent	126	56%
All Other	24	11%
Total	224	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	100	88%	5	4%	9	8%	114	100%
Male	71	65%	17	15%	22	20%	110	100%
Total	171	76%	22	10%	31	14%	224	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	18	72%	3	12%	4	16%	25	100%
20-24	46	62%	14	19%	14	19%	74	100%
25-39	47	81%	3	5%	8	14%	58	100%
40 +	60	90%	2	3%	5	7%	67	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	5	56%	1	11%	3	33%	9	100%
	2013-14	5	83%	1	17%			6	100%
	2012-13	3	75%	1	25%			4	100%
Asian	2014-15	40	78%	4	8%	7	14%	51	100%
	2013-14	51	91%	1	2%	4	7%	56	100%
	2012-13	27	79%	1	3%	6	18%	34	100%
Filipino	2014-15	9	75%			3	25%	12	100%
	2013-14	2	40%	1	20%	2	40%	5	100%
	2012-13	9	69%	3	23%	1	8%	13	100%
Latino/a	2014-15	29	67%	8	19%	6	14%	43	100%
	2013-14	24	73%	3	9%	6	18%	33	100%
	2012-13	25	74%	4	12%	5	15%	34	100%
Native American	2014-15					1	100%	1	100%
	2013-14	3	100%					3	100%
	2012-13	4	67%	1	17%	1	17%	6	100%
Pacific Islander	2014-15			1	100%			1	100%
	2013-14	2	67%			1	33%	3	100%
	2012-13	7	78%	1	11%	1	11%	9	100%
White	2014-15	68	79%	7	8%	11	13%	86	100%
	2013-14	64	82%	6	8%	8	10%	78	100%
	2012-13	65	80%	8	10%	8	10%	81	100%
Decline to State	2014-15	20	95%	1	5%			21	100%
	2013-14	10	71%	2	14%	2	14%	14	100%
	2012-13	8	80%	1	10%	1	10%	10	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Face to Face & Hybrid Courses

Graphic & Interactive I Fine Arts & Communications

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc
GID	F032.	Enrollment	23		
		Productivity	408		
	F035.	Enrollment	15	9	-40%
		Productivity	270	157	-42%
	F037.	Enrollment	19	56	195%
		Productivity	342	332	-3%
	F038.	Enrollment	9	18	-56%
		Productivity	162	139	-57%
	F039.	Enrollment	5	1	300%
		Productivity	#INF	#INF	#NAN
	F040.	Enrollment		6	
		Productivity		104	
	F046.	Enrollment	10	10	0%
		Productivity	180	174	-17%
	F048.	Enrollment	12	3	
		Productivity	216	52	
	F053.	Enrollment	87		
		Productivity	523		
	F053A	Enrollment	51	51	0%
		Productivity	303	214	-29%
	F053B	Enrollment	20	26	30%
		Productivity	#INF	#INF	#NAN
	F053C	Enrollment	4	15	275%
		Productivity	#INF	#INF	#NAN
	F061.	Enrollment	8	12	0%
		Productivity	#INF	#INF	#NAN
	F073.	Enrollment	14	3	-79%
		Productivity	252	52	-79%
	F090.	Enrollment	11	5	-44%
		Productivity	198	87	-46%
	F091.	Enrollment	7	6	-100%
		Productivity	#INF	#INF	#NAN
	F092.	Enrollment	12	13	-7%
		Productivity	216	226	-10%
	F093.	Enrollment	7	3	-40%
		Productivity	#INF	#INF	#NAN

PROGRAM REVIEW DATA

10/20/15

Foothill College Face to Face & Hybrid Courses

Graphic & Interactive I Fine Arts & Communications

Success Rates by Course (multiple years)

GID			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
GID	F032.	2012-13	18	78%	3	13%	2	9%	23	100%
	F035.	2014-15	8	89%			1	11%	9	100%
		2013-14	11	73%			4	27%	15	100%
	F037.	2014-15	40	71%	6	11%	10	18%	56	100%
		2013-14	16	84%	2	11%	1	5%	19	100%
	F038.	2014-15	8	100%					8	100%
		2013-14	16	89%			2	11%	18	100%
		2012-13	7	78%			2	22%	9	100%
	F039.	2014-15	3	75%			1	25%	4	100%
		2013-14					1	100%	1	100%
		2012-13	5	100%					5	100%
	F040.	2014-15	5	83%			1	17%	6	100%
	F046.	2014-15	9	90%			1	10%	10	100%
		2013-14	8	80%	1	10%	1	10%	10	100%
		2012-13	7	70%			3	30%	10	100%
	F048.	2014-15	3	100%					3	100%
		2012-13	12	100%					12	100%
	F053.	2012-13	58	67%	15	17%	14	16%	87	100%
	F053A	2014-15	32	63%	10	20%	9	18%	51	100%
		2013-14	39	76%	8	16%	4	8%	51	100%
	F053B	2014-15	17	65%	4	15%	5	19%	26	100%
		2013-14	16	80%	1	5%	3	15%	20	100%
	F053C	2014-15	13	87%	1	7%	1	7%	15	100%
		2013-14	3	75%			1	25%	4	100%
	F061.	2014-15	11	92%			1	8%	12	100%
		2013-14	10	83%	1	8%	1	8%	12	100%
		2012-13	8	100%					8	100%
	F073.	2014-15	3	100%					3	100%
		2013-14	12	86%	1	7%	1	7%	14	100%
	F090.	2014-15	4	80%	1	20%			5	100%
		2013-14	7	78%			2	22%	9	100%
		2012-13	10	91%	1	9%			11	100%
	F091.	2013-14	6	100%					6	100%
		2012-13	6	86%	1	14%			7	100%
	F092.	2014-15	12	92%			1	8%	13	100%
		2013-14	12	86%			2	14%	14	100%
		2012-13	10	83%			2	17%	12	100%
	F093.	2014-15	3	100%					3	100%
		2013-14	5	100%					5	100%
		2012-13	7	100%					7	100%