

PROGRAM REVIEW DATA

10/22/15

Foothill College

Graphic & Interactive Des-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	625	677	650	-4.0%
Enrollment	1,042	1,212	1,183	-2.4%
Sections	40	50	60	20.0%
WSCH	5,872	6,933	6,866	-1.0%
FTES	131	154	153	-1.0%
FTEF	3.8	4.4	5.3	21.6%
Productivity	510	526	428	-18.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.0	2.0	2.3	17.9%
Full Time %	51%	45%	44%	-3.1%
Overload	1.3	1.3	1.4	10.2%
Overload %	34%	30%	27%	-9.4%
Part Time Load	0.6	1.1	1.6	41.8%
Part Time %	14%	25%	29%	16.6%
Total FTEF	3.8	4.4	5.3	21.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	736	71%	877	72%	874	74%
Non Success	141	14%	154	13%	127	11%
Withdrew	165	16%	181	15%	182	15%
Total	1,042	100%	1,212	100%	1,183	100%

Release/Re-assignTime

	2013-14	1 yr % Inc
	FTEF	FTEF
Teaching	1.00	
Total	1.00	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	162	58%	192	64%	204	66%	574	75%	685	75%	670	77%
Non Success	60	22%	56	19%	50	16%	81	11%	98	11%	77	9%
Withdrew	55	20%	53	18%	54	18%	110	14%	128	14%	128	15%
Total	277	100%	301	100%	308	100%	765	100%	911	100%	875	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	40	3%
Asian	270	23%
Filipino	41	3%
Latino/a	227	19%
Native American	15	1%
Pacific Islander	2	0%
White	508	43%
Decline to State	80	7%
Total	1,183	100%

Gender

	2014-15	
	Enr	Percent
Female	725	61%
Male	458	39%
Total	1,183	100%

Age

	2014-15	
	Enr	Percent
19 or less	95	8%
20-24	316	27%
25-39	490	41%
40 +	282	24%
Total	1,183	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	437	37%
Associate	49	4%
HS/Equivalent	615	52%
All Other	82	7%
Total	1,183	100%

Success Rates by Gender

2014-15								
Success			Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	585	81%	54	7%	86	12%	725	100%
Male	289	63%	73	16%	96	21%	458	100%
Total	874	74%	127	11%	182	15%	1,183	100%

Success Rates by Age Group

2014-15								
Success			Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	75	79%	7	7%	13	14%	95	100%
20-24	236	75%	33	10%	47	15%	316	100%
25-39	335	68%	69	14%	86	18%	490	100%
40 +	228	81%	18	6%	36	13%	282	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	20	50%	9	23%	11	28%	40	100%
	2013-14	31	52%	18	30%	11	18%	60	100%
	2012-13	21	50%	10	24%	11	26%	42	100%
Asian	2014-15	205	76%	22	8%	43	16%	270	100%
	2013-14	248	82%	22	7%	34	11%	304	100%
	2012-13	166	72%	31	13%	35	15%	232	100%
Filipino	2014-15	27	66%	4	10%	10	24%	41	100%
	2013-14	18	56%	7	22%	7	22%	32	100%
	2012-13	20	51%	13	33%	6	15%	39	100%
Latino/a	2014-15	157	69%	37	16%	33	15%	227	100%
	2013-14	143	68%	31	15%	35	17%	209	100%
	2012-13	121	62%	37	19%	38	19%	196	100%
Native American	2014-15	8	53%	3	20%	4	27%	15	100%
	2013-14	15	94%			1	6%	16	100%
	2012-13	12	80%	2	13%	1	7%	15	100%
Pacific Islander	2014-15			1	50%	1	50%	2	100%
	2013-14	6	46%	5	38%	2	15%	13	100%
	2012-13	16	80%	3	15%	1	5%	20	100%
White	2014-15	387	76%	46	9%	75	15%	508	100%
	2013-14	363	71%	61	12%	84	17%	508	100%
	2012-13	342	75%	43	9%	69	15%	454	100%
Decline to State	2014-15	70	88%	5	6%	5	6%	80	100%
	2013-14	53	76%	10	14%	7	10%	70	100%
	2012-13	38	86%	2	5%	4	9%	44	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
GID	F001.	Enrollment	47	41	59	44%
		Productivity	704	614	442	-28%
	F032.	Enrollment	23			
		Productivity	408			
	F033.	Enrollment	262	282	217	-23%
		Productivity	674	726	633	-13%
	F034.	Enrollment	39	73	69	-5%
		Productivity	351	658	600	-9%
	F035.	Enrollment	20	15	37	147%
		Productivity	360	270	643	138%
	F036.	Enrollment	49	74	58	-22%
		Productivity	441	667	504	-24%
	F037.	Enrollment		19	56	195%
		Productivity		342	332	-3%
	F038.	Enrollment	9	18	8	-56%
		Productivity	162	324	139	-57%
	F039.	Enrollment	5	1	4	300%
		Productivity	#INF	#INF	#INF	#NAN
	F040.	Enrollment			6	
		Productivity			104	
	F041.	Enrollment	22	19	13	-32%
		Productivity	396	342	234	-32%
	F043.	Enrollment	38	31	26	-16%
		Productivity	685	559	452	-19%
	F045.	Enrollment	27	33	19	-42%
		Productivity	486	595	342	-42%
	F046.	Enrollment	10	10	10	0%
		Productivity	180	210	174	-17%
	F047.	Enrollment	22	26	28	8%
		Productivity	396	468	487	4%
	F048.	Enrollment	12		3	
		Productivity	216		52	
	F053.	Enrollment	87			
		Productivity	523			
	F053A	Enrollment		51	51	0%
		Productivity		303	214	-29%
	F053B	Enrollment		20	26	30%
		Productivity		#INF	#INF	#NAN
	F053C	Enrollment		4	15	275%
		Productivity		#INF	#INF	#NAN
	F056.	Enrollment	143	217	174	-20%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F057.	Productivity	644	559	640	15%
	Enrollment		20	43	115%
F058.	Productivity		360	374	4%
	Enrollment		21	13	-38%
F060.	Productivity		441	226	-49%
	Enrollment	71	71	37	-48%
F061.	Productivity	538	538	561	4%
	Enrollment	23	30	25	-17%
F070.	Productivity	414	541	435	-20%
	Enrollment	67	64	64	0%
F071.	Productivity	604	577	557	-3%
	Enrollment	29	24	20	-17%
F073.	Productivity	523	432	348	-20%
	Enrollment		14	3	-79%
F077.	Productivity		252	52	-79%
	Enrollment			22	
F078.	Productivity			191	
	Enrollment			56	
F090.	Productivity			554	
	Enrollment	11	9	5	-44%
F091.	Productivity	198	162	87	-46%
	Enrollment	7	6		-100%
F092.	Productivity	#INF	#INF		#NAN
	Enrollment	12	14	13	-7%
F093.	Productivity	216	252	226	-10%
	Enrollment	7	5	3	-40%
	Productivity	#INF	#INF	#INF	#NAN

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
GID	F001.	2014-15	39	66%	11	19%	9	15%	59	100%
		2013-14	30	73%	3	7%	8	20%	41	100%
		2012-13	32	68%	2	4%	13	28%	47	100%
	F032.	2012-13	18	78%	3	13%	2	9%	23	100%
	F033.	2014-15	170	78%	21	10%	26	12%	217	100%
		2013-14	220	78%	38	13%	24	9%	282	100%
		2012-13	181	69%	39	15%	42	16%	262	100%
	F034.	2014-15	56	81%	3	4%	10	14%	69	100%
		2013-14	56	77%	3	4%	14	19%	73	100%
		2012-13	33	85%	3	8%	3	8%	39	100%
	F035.	2014-15	25	68%	3	8%	9	24%	37	100%
		2013-14	11	73%			4	27%	15	100%
		2012-13	13	65%	3	15%	4	20%	20	100%
	F036.	2014-15	56	97%			2	3%	58	100%
		2013-14	56	76%	10	14%	8	11%	74	100%
		2012-13	38	78%	8	16%	3	6%	49	100%
	F037.	2014-15	40	71%	6	11%	10	18%	56	100%
		2013-14	16	84%	2	11%	1	5%	19	100%
	F038.	2014-15	8	100%					8	100%
		2013-14	16	89%			2	11%	18	100%
		2012-13	7	78%			2	22%	9	100%
	F039.	2014-15	3	75%			1	25%	4	100%
		2013-14					1	100%	1	100%
		2012-13	5	100%					5	100%
	F040.	2014-15	5	83%			1	17%	6	100%
	F041.	2014-15	8	62%			5	38%	13	100%
		2013-14	17	89%			2	11%	19	100%
		2012-13	16	73%	2	9%	4	18%	22	100%
	F043.	2014-15	18	69%	4	15%	4	15%	26	100%
		2013-14	16	52%	5	16%	10	32%	31	100%
		2012-13	29	76%	4	11%	5	13%	38	100%
	F045.	2014-15	15	79%	1	5%	3	16%	19	100%
		2013-14	24	73%	6	18%	3	9%	33	100%
		2012-13	20	74%	5	19%	2	7%	27	100%
	F046.	2014-15	9	90%			1	10%	10	100%
		2013-14	8	80%	1	10%	1	10%	10	100%
		2012-13	7	70%			3	30%	10	100%
	F047.	2014-15	20	71%	5	18%	3	11%	28	100%
		2013-14	13	50%	9	35%	4	15%	26	100%
		2012-13	18	82%	3	14%	1	5%	22	100%
	F048.	2014-15	3	100%					3	100%
		2012-13	12	100%					12	100%
	F053.	2012-13	58	67%	15	17%	14	16%	87	100%
	F053A	2014-15	32	63%	10	20%	9	18%	51	100%
		2013-14	39	76%	8	16%	4	8%	51	100%
	F053B	2014-15	17	65%	4	15%	5	19%	26	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F053C	2013-14	16	80%	1	5%	3	15%	20	100%
	2014-15	13	87%	1	7%	1	7%	15	100%
	2013-14	3	75%			1	25%	4	100%
F056.	2014-15	125	72%	24	14%	25	14%	174	100%
	2013-14	122	56%	41	19%	54	25%	217	100%
	2012-13	79	55%	33	23%	31	22%	143	100%
F057.	2014-15	20	47%	9	21%	14	33%	43	100%
	2013-14	9	45%	5	25%	6	30%	20	100%
F058.	2014-15	9	69%	1	8%	3	23%	13	100%
	2013-14	15	71%	2	10%	4	19%	21	100%
F060.	2014-15	30	81%	1	3%	6	16%	37	100%
	2013-14	52	73%	11	15%	8	11%	71	100%
	2012-13	46	65%	12	17%	13	18%	71	100%
F061.	2014-15	23	92%			2	8%	25	100%
	2013-14	25	83%	4	13%	1	3%	30	100%
	2012-13	21	91%			2	9%	23	100%
F070.	2014-15	55	86%	1	2%	8	13%	64	100%
	2013-14	50	78%	3	5%	11	17%	64	100%
	2012-13	48	72%	5	7%	14	21%	67	100%
F071.	2014-15	12	60%	3	15%	5	25%	20	100%
	2013-14	21	88%	1	4%	2	8%	24	100%
	2012-13	22	76%	2	7%	5	17%	29	100%
F073.	2014-15	3	100%					3	100%
	2013-14	12	86%	1	7%	1	7%	14	100%
F077.	2014-15	7	32%	8	36%	7	32%	22	100%
F078.	2014-15	34	61%	10	18%	12	21%	56	100%
F090.	2014-15	4	80%	1	20%			5	100%
	2013-14	7	78%			2	22%	9	100%
	2012-13	10	91%	1	9%			11	100%
F091.	2013-14	6	100%					6	100%
	2012-13	6	86%	1	14%			7	100%
F092.	2014-15	12	92%			1	8%	13	100%
	2013-14	12	86%			2	14%	14	100%
	2012-13	10	83%			2	17%	12	100%
F093.	2014-15	3	100%					3	100%
	2013-14	5	100%					5	100%
	2012-13	7	100%					7	100%