

PROGRAM REVIEW DATA

10/22/15

Foothill College Online Courses

Geography-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	750	858	763	-11.1%
Enrollment	812	929	823	-11.4%
Sections	21	26	25	-3.8%
WSCH	4,709	5,126	4,898	-4.4%
FTES	105	114	109	-4.4%
FTEF	2.8	3.3	3.4	3.3%
Productivity	558	515	476	-7.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.2	0.7	0.9	19.9%
Full Time %	5%	22%	25%	16.1%
Overload	0.2	0.0	0.5	
Overload %	5%	0%	13%	
Part Time Load	2.5	2.6	2.1	-19.2%
Part Time %	89%	78%	61%	-21.8%
Total FTEF	2.8	3.3	3.4	3.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	580	71%	696	75%	625	76%
Non Success	115	14%	118	13%	97	12%
Withdrew	117	14%	115	12%	101	12%
Total	812	100%	929	100%	823	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	156	56%	176	61%	172	64%	424	80%	520	81%	453	81%
Non Success	67	24%	65	22%	49	18%	48	9%	53	8%	48	9%
Withdrew	57	20%	48	17%	46	17%	60	11%	67	10%	55	10%
Total	280	100%	289	100%	267	100%	532	100%	640	100%	556	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	67	8%
Asian	177	22%
Filipino	34	4%
Latino/a	166	20%
Native American	12	1%
Pacific Islander	10	1%
White	280	34%
Decline to State	77	9%
Total	823	100%

Gender

	2014-15	
	Enr	Percent
Female	466	57%
Male	357	43%
Total	823	100%

Age

	2014-15	
	Enr	Percent
19 or less	84	10%
20-24	452	55%
25-39	232	28%
40 +	55	7%
Total	823	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	37	4%
Associate	27	3%
HS/Equivalent	703	85%
All Other	56	7%
Total	823	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	347	74%	56	12%	63	14%	466	100%
Male	278	78%	41	11%	38	11%	357	100%
Total	625	76%	97	12%	101	12%	823	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	71	85%	10	12%	3	4%	84	100%
20-24	341	75%	58	13%	53	12%	452	100%
25-39	170	73%	27	12%	35	15%	232	100%
40 +	43	78%	2	4%	10	18%	55	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	39	58%	15	22%	13	19%	67	100%
	2013-14	47	62%	18	24%	11	14%	76	100%
	2012-13	38	51%	24	32%	13	17%	75	100%
Asian	2014-15	146	82%	17	10%	14	8%	177	100%
	2013-14	161	84%	9	5%	22	11%	192	100%
	2012-13	151	84%	9	5%	19	11%	179	100%
Filipino	2014-15	27	79%	4	12%	3	9%	34	100%
	2013-14	25	66%	6	16%	7	18%	38	100%
	2012-13	17	68%	4	16%	4	16%	25	100%
Latino/a	2014-15	106	64%	30	18%	30	18%	166	100%
	2013-14	104	59%	41	23%	30	17%	175	100%
	2012-13	101	56%	39	22%	40	22%	180	100%
Native American	2014-15	9	75%	1	8%	2	17%	12	100%
	2013-14	4	57%	2	29%	1	14%	7	100%
	2012-13	3	60%	1	20%	1	20%	5	100%
Pacific Islander	2014-15	4	40%	3	30%	3	30%	10	100%
	2013-14	10	83%	2	17%			12	100%
	2012-13	4	50%	4	50%			8	100%
White	2014-15	222	79%	25	9%	33	12%	280	100%
	2013-14	292	79%	37	10%	39	11%	368	100%
	2012-13	248	78%	30	9%	40	13%	318	100%
Decline to State	2014-15	72	94%	2	3%	3	4%	77	100%
	2013-14	53	87%	3	5%	5	8%	61	100%
	2012-13	18	82%	4	18%			22	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
GEOG	F001.	Enrollment	487	540	556	3%
		Productivity	538	513	468	-9%
	F002.	Enrollment	190	178	113	-37%
		Productivity	633	593	502	-15%
	F005.	Enrollment	38	49	61	24%
		Productivity	507	327	407	24%
	F010.	Enrollment	97	162	93	-43%
		Productivity	647	540	620	15%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
GEOG	F001.	2014-15	403	72%	73	13%	80	14%	556	100%
		2013-14	400	74%	66	12%	74	14%	540	100%
		2012-13	330	68%	78	16%	79	16%	487	100%
	F002.	2014-15	91	81%	12	11%	10	9%	113	100%
		2013-14	132	74%	28	16%	18	10%	178	100%
		2012-13	153	81%	18	9%	19	10%	190	100%
	F005.	2014-15	45	74%	9	15%	7	11%	61	100%
		2013-14	37	76%	7	14%	5	10%	49	100%
		2012-13	20	53%	8	21%	10	26%	38	100%
	F010.	2014-15	86	92%	3	3%	4	4%	93	100%
		2013-14	127	78%	17	10%	18	11%	162	100%
		2012-13	77	79%	11	11%	9	9%	97	100%