

PROGRAM REVIEW DATA

10/22/15

Foothill College

Geography-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,071	1,130	991	-12.3%
Enrollment	1,277	1,232	1,069	-13.2%
Sections	38	36	35	-2.8%
WSCH	7,016	7,032	6,416	-8.8%
FTEF	156	156	143	-8.8%
FTEF	4.6	4.6	4.7	3.2%
Productivity	505	510	450	-11.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.3	1.0	1.9	85.6%
Full Time %	7%	22%	40%	79.8%
Overload	0.3	0.2	0.6	147.8%
Overload %	6%	5%	13%	140.1%
Part Time Load	4.1	3.3	2.2	-32.7%
Part Time %	88%	72%	47%	-34.8%
Total FTEF	4.6	4.6	4.7	3.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	961	75%	946	77%	821	77%
Non Success	163	13%	154	13%	127	12%
Withdrew	153	12%	132	11%	121	11%
Total	1,277	100%	1,232	100%	1,069	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	224	59%	212	62%	219	65%	737	82%	734	82%	602	82%
Non Success	86	23%	80	23%	64	19%	77	9%	74	8%	63	9%
Withdrew	69	18%	49	14%	54	16%	84	9%	83	9%	67	9%
Total	379	100%	341	100%	337	100%	898	100%	891	100%	732	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	79	7%
Asian	234	22%
Filipino	37	3%
Latino/a	221	21%
Native American	12	1%
Pacific Islander	14	1%
White	353	33%
Decline to State	119	11%
Total	1,069	100%

Gender

	2014-15	
	Enr	Percent
Female	571	53%
Male	498	47%
Total	1,069	100%

Age

	2014-15	
	Enr	Percent
19 or less	136	13%
20-24	612	57%
25-39	258	24%
40 +	63	6%
Total	1,069	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	40	4%
Associate	30	3%
HS/Equivalent	903	84%
All Other	96	9%
Total	1,069	100%

Success Rates by Gender

2014-15								
Success			Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	436	76%	62	11%	73	13%	571	100%
Male	385	77%	65	13%	48	10%	498	100%
Total	821	77%	127	12%	121	11%	1,069	100%

Success Rates by Age Group

2014-15								
Success			Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	110	81%	20	15%	6	4%	136	100%
20-24	470	77%	76	12%	66	11%	612	100%
25-39	190	74%	29	11%	39	15%	258	100%
40 +	51	81%	2	3%	10	16%	63	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	47	59%	17	22%	15	19%	79	100%
	2013-14	50	61%	21	26%	11	13%	82	100%
	2012-13	49	51%	30	31%	18	19%	97	100%
Asian	2014-15	198	85%	22	9%	14	6%	234	100%
	2013-14	266	88%	11	4%	25	8%	302	100%
	2012-13	281	88%	12	4%	26	8%	319	100%
Filipino	2014-15	30	81%	4	11%	3	8%	37	100%
	2013-14	29	63%	9	20%	8	17%	46	100%
	2012-13	30	71%	7	17%	5	12%	42	100%
Latino/a	2014-15	142	64%	43	19%	36	16%	221	100%
	2013-14	133	62%	50	23%	30	14%	213	100%
	2012-13	145	60%	49	20%	46	19%	240	100%
Native American	2014-15	9	75%	1	8%	2	17%	12	100%
	2013-14	5	50%	3	30%	2	20%	10	100%
	2012-13	3	50%	2	33%	1	17%	6	100%
Pacific Islander	2014-15	7	50%	3	21%	4	29%	14	100%
	2013-14	15	83%	3	17%			18	100%
	2012-13	7	54%	5	38%	1	8%	13	100%
White	2014-15	281	80%	33	9%	39	11%	353	100%
	2013-14	355	78%	50	11%	49	11%	454	100%
	2012-13	402	79%	52	10%	55	11%	509	100%
Decline to State	2014-15	107	90%	4	3%	8	7%	119	100%
	2013-14	93	87%	7	7%	7	7%	107	100%
	2012-13	44	86%	6	12%	1	2%	51	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
GEOG	F001.	Enrollment	638	748	734	-2%
		Productivity	548	528	464	-12%
	F002.	Enrollment	271	211	153	-27%
		Productivity	602	563	408	-27%
	F005.	Enrollment	57	49	61	24%
		Productivity	380	327	407	24%
	F010.	Enrollment	145	189	121	-36%
		Productivity	483	504	403	-20%
	F012.	Enrollment	41	35		-100%
		Productivity	357	310		-100%
	F036Y	Enrollment	20			
		Productivity	255			
	F052.	Enrollment	22			
		Productivity	234			
	F054A	Enrollment	21			
		Productivity	318			
	F054B	Enrollment	16			
		Productivity	107			
	F058.	Enrollment	22			
		Productivity	412			
	F059.	Enrollment	24			
		Productivity	457			

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
GEOG	F001.	2014-15	549	75%	91	12%	94	13%	734	100%
		2013-14	585	78%	83	11%	80	11%	748	100%
		2012-13	467	73%	84	13%	87	14%	638	100%
	F002.	2014-15	118	77%	20	13%	15	10%	153	100%
		2013-14	152	72%	40	19%	19	9%	211	100%
		2012-13	211	78%	37	14%	23	8%	271	100%
	F005.	2014-15	45	74%	9	15%	7	11%	61	100%
		2013-14	37	76%	7	14%	5	10%	49	100%
		2012-13	36	63%	8	14%	13	23%	57	100%
	F010.	2014-15	109	90%	7	6%	5	4%	121	100%
		2013-14	145	77%	22	12%	22	12%	189	100%
		2012-13	114	79%	16	11%	15	10%	145	100%
	F012.	2013-14	27	77%	2	6%	6	17%	35	100%
		2012-13	30	73%	5	12%	6	15%	41	100%
	F036Y	2012-13	17	85%	2	10%	1	5%	20	100%
	F052.	2012-13	21	95%			1	5%	22	100%
	F054A	2012-13	20	95%	1	5%			21	100%
	F054B	2012-13	11	69%	2	13%	3	19%	16	100%
	F058.	2012-13	14	64%	5	23%	3	14%	22	100%
	F059.	2012-13	20	83%	3	13%	1	4%	24	100%