

PROGRAM REVIEW DATA

10/23/15

Foothill College Online Courses

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	5,878	6,185	6,348	2.6%
Enrollment	9,445	10,159	10,244	0.8%
Sections	306	305	324	6.2%
WSCH	48,130	53,099	55,362	4.3%
FTES	1,070	1,180	1,231	4.3%
FTEF	27.1	28.8	30.3	5.3%
Productivity	593	614	608	-1.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	8.8	9.2	9.1	-1.7%
Full Time %	32%	32%	30%	-6.6%
Overload	9.9	10.1	10.0	-1.3%
Overload %	37%	35%	33%	-6.3%
Part Time Load	8.4	9.5	11.3	19.2%
Part Time %	31%	33%	37%	13.2%
Total FTEF	27.1	28.8	30.3	5.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,799	72%	7,632	75%	7,891	77%
Non Success	1,325	14%	1,242	12%	1,238	12%
Withdrew	1,320	14%	1,278	13%	1,086	11%
Total	9,444	100%	10,152	100%	10,215	100%

Release /Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,732	60%	2,316	66%	2,478	71%
Non Success	619	21%	603	17%	576	17%
Withdrew	548	19%	579	17%	435	12%
Total	2,899	100%	3,498	100%	3,489	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,067	77%	5,316	80%	5,413	80
Non Success	706	11%	639	10%	662	10
Withdrew	772	12%	699	11%	651	10
Total	6,545	100%	6,654	100%	6,726	100

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	870	8%
Asian	2,295	22%
Filipino	487	5%
Latino/a	2,152	21%
Native American	95	1%
Pacific Islander	118	1%
White	3,449	34%
Decline to State	778	8%
Total	10,244	100%

Gender

	2014-15	
	Enr	Percent
Female	5,115	50%
Male	5,129	50%
Total	10,244	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,321	13%
20-24	5,342	52%
25-39	2,471	24%
40 +	1,110	11%
Total	10,244	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1,312	13%
Associate	327	3%
HS/Equivalent	7,942	78%
All Other	663	6%
Total	10,244	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,986	78%	544	11%	569	11%	5,099	100%
Male	3,905	76%	694	14%	517	10%	5,116	100%
Total	7,891	77%	1,238	12%	1,086	11%	10,215	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,081	82%	120	9%	114	9%	1,315	100%
20-24	4,269	80%	585	11%	474	9%	5,328	100%
25-39	1,688	68%	412	17%	365	15%	2,465	100%
40 +	853	77%	121	11%	133	12%	1,107	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	557	65%	207	24%	96	11%
	2013-14	573	56%	237	23%	217	21%	1,027	100%
	2012-13	418	53%	206	26%	166	21%	790	100%
Asian	2014-15	1,912	83%	177	8%	202	9%	2,291	100%
	2013-14	1,953	83%	173	7%	228	10%	2,354	100%
	2012-13	1,932	80%	209	9%	274	11%	2,415	100%
Filipino	2014-15	373	77%	55	11%	57	12%	485	100%
	2013-14	389	77%	51	10%	64	13%	504	100%
	2012-13	226	64%	67	19%	59	17%	352	100%
Latino/a	2014-15	1,548	72%	314	15%	282	13%	2,144	100%
	2013-14	1,354	69%	315	16%	298	15%	1,967	100%
	2012-13	1,088	62%	346	20%	323	18%	1,757	100%
Native American	2014-15	58	61%	22	23%	15	16%	95	100%
	2013-14	63	79%	8	10%	9	11%	80	100%
	2012-13	50	62%	15	19%	16	20%	81	100%
Pacific Islander	2014-15	76	64%	28	24%	14	12%	118	100%
	2013-14	99	66%	30	20%	20	13%	149	100%
	2012-13	53	53%	24	24%	23	23%	100	100%
White	2014-15	2,698	78%	375	11%	371	11%	3,444	100%
	2013-14	2,679	78%	371	11%	402	12%	3,452	100%
	2012-13	2,727	76%	422	12%	427	12%	3,576	100%
Decline to State	2014-15	669	86%	60	8%	49	6%	778	100%
	2013-14	522	84%	57	9%	40	6%	619	100%
	2012-13	305	82%	36	10%	32	9%	373	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual