

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

FINE ARTS & COMMUNICATIONS

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	5,158	4,675	4,617	-1.2%
Enrollment	9,303	8,372	8,273	-1.2%
Sections	490	526	507	-3.6%
WSCH	49,596	45,726	47,960	4.9%
FTES	1,102	1,016	1,066	4.9%
FTEF	30.7	25.9	25.5	-1.5%
Productivity	539	590	628	6.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	13.8	12.3	12.7	3.4%
Full Time %	45%	48%	50%	5.1%
Overload	4.5	3.4	3.1	-7.9%
Overload %	15%	13%	12%	-6.4%
Part Time Load	12.4	10.2	9.6	-5.5%
Part Time %	40%	39%	38%	-4.0%
Total FTEF	30.7	25.9	25.5	-1.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,969	86%	7,218	86%	7,254	88%
Non Success	709	8%	609	7%	541	7%
Withdrew	621	7%	520	6%	445	5%
Total	9,299	100%	8,347	100%	8,240	100%

Release / Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	1.00	2.31	0.62	-73.0%
Total	1.00	2.31	0.62	-73.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,665	76%	1,630	77%	1,730	81%	6,304	89%	5,588	90%	5,524	90%
Non Success	300	14%	282	13%	249	12%	409	6%	327	5%	292	5%
Withdrew	221	10%	192	9%	157	7%	400	6%	328	5%	288	5%
Total	2,186	100%	2,104	100%	2,136	100%	7,113	100%	6,243	100%	6,104	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	350	4%
Asian	2,546	31%
Filipino	333	4%
Latino/a	1,462	18%
Native American	51	1%
Pacific Islander	83	1%
White	2,545	31%
Decline to State	903	11%
Total	8,273	100%

Gender

	2014-15	
	Enr	Percent
Female	4,351	53%
Male	3,922	47%
Total	8,273	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,604	31%
20-24	3,443	42%
25-39	1,405	17%
40 +	821	10%
Total	8,273	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1,190	14%
Associate	175	2%
HS/Equivalent	4,969	60%
All Other	1,939	23%
Total	8,273	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,934	91%	204	5%	202	5%	4,340	100%
Male	3,320	85%	337	9%	243	6%	3,900	100%
Total	7,254	88%	541	7%	445	5%	8,240	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,416	93%	110	4%	72	3%	2,598	100%
20-24	2,911	85%	293	9%	226	7%	3,430	100%
25-39	1,171	84%	116	8%	109	8%	1,396	100%
40 +	756	93%	22	3%	38	5%	816	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	261	75%	58	17%	28	8%
	2013-14	254	75%	46	14%	38	11%	338	100%
	2012-13	202	68%	60	20%	36	12%	298	100%
Asian	2014-15	2,364	93%	84	3%	89	4%	2,537	100%
	2013-14	2,159	92%	88	4%	96	4%	2,343	100%
	2012-13	2,228	90%	116	5%	119	5%	2,463	100%
Filipino	2014-15	290	87%	26	8%	17	5%	333	100%
	2013-14	242	83%	23	8%	27	9%	292	100%
	2012-13	282	82%	35	10%	25	7%	342	100%
Latino/a	2014-15	1,179	81%	165	11%	112	8%	1,456	100%
	2013-14	1,134	77%	213	14%	127	9%	1,474	100%
	2012-13	1,181	76%	205	13%	160	10%	1,546	100%
Native American	2014-15	43	86%	3	6%	4	8%	50	100%
	2013-14	76	88%	5	6%	5	6%	86	100%
	2012-13	59	86%	6	9%	4	6%	69	100%
Pacific Islander	2014-15	68	82%	11	13%	4	5%	83	100%
	2013-14	64	73%	14	16%	10	11%	88	100%
	2012-13	95	68%	25	18%	19	14%	139	100%
White	2014-15	2,213	87%	154	6%	167	7%	2,534	100%
	2013-14	2,638	88%	180	6%	194	6%	3,012	100%
	2012-13	3,277	88%	228	6%	240	6%	3,745	100%
Decline to State	2014-15	836	93%	40	4%	24	3%	900	100%
	2013-14	651	91%	40	6%	23	3%	714	100%
	2012-13	645	93%	34	5%	18	3%	697	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
995 - PDL
996 - Release Division