

PROGRAM REVIEW DATA

10/23/15
FINE ARTS & COMMUNICATIONS

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	9,519	9,336	9,283	-0.6%
Enrollment	18,748	18,531	18,517	-0.1%
Sections	796	831	831	0.0%
WSCH	97,726	98,824	103,322	4.6%
FTES	2,172	2,197	2,297	4.6%
FTEF	57.7	54.7	55.8	2.1%
Productivity	564	602	617	2.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	14,768	79%	14,850	80%	15,145	82%
Non Success	2,034	11%	1,851	10%	1,779	10%
Withdrew	1,941	10%	1,798	10%	1,531	8%
Total	18,743	100%	18,499	100%	18,455	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	22.6	21.6	21.8	1.2%
Full Time %	39%	39%	39%	-0.8%
Overload	14.4	13.5	13.1	-2.9%
Overload %	25%	25%	23%	-4.9%
Part Time Load	20.8	19.6	20.9	6.4%
Part Time %	36%	36%	37%	4.2%
Total FTEF	57.7	54.7	55.8	2.1%

Release /Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	1.00	2.31	0.62	-73.0%
Total	1.00	2.31	0.62	-73.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,397	67%	3,946	70%	4,208	75%
Non Success	919	18%	885	16%	825	15%
Withdrew	769	15%	771	14%	592	11%
Total	5,085	100%	5,602	100%	5,625	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,371	83%	10,904	85%	10,937	85%
Non Success	1,115	8%	966	7%	954	7%
Withdrew	1,172	9%	1,027	8%	939	7%
Total	13,658	100%	12,897	100%	12,830	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1,220	7%
Asian	4,841	26%
Filipino	820	4%
Latino/a	3,614	20%
Native American	146	1%
Pacific Islander	201	1%
White	5,994	32%
Decline to State	1,681	9%
Total	18,517	100%

Gender

	2014-15	
	Enr	Percent
Female	9,466	51%
Male	9,051	49%
Total	18,517	100%

Age

	2014-15	
	Enr	Percent
19 or less	3,925	21%
20-24	8,785	47%
25-39	3,876	21%
40 +	1,931	10%
Total	18,517	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2,502	14%
Associate	502	3%
HS/Equivalent	12,911	70%
All Other	2,602	14%
Total	18,517	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	7,920	84%	748	8%	771	8%	9,439	100%
Male	7,225	80%	1,031	11%	760	8%	9,016	100%
Total	15,145	82%	1,779	10%	1,531	8%	18,455	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,497	89%	230	6%	186	5%	3,913	100%
20-24	7,180	82%	878	10%	700	8%	8,758	100%
25-39	2,859	74%	528	14%	474	12%	3,861	100%
40 +	1,609	84%	143	7%	171	9%	1,923	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	818	68%	265	22%	124	10%	1,207	100%
	2013-14	827	61%	283	21%	255	19%	1,365	100%
	2012-13	620	57%	266	24%	202	19%	1,088	100%
Asian	2014-15	4,276	89%	261	5%	291	6%	4,828	100%
	2013-14	4,112	88%	261	6%	324	7%	4,697	100%
	2012-13	4,160	85%	325	7%	393	8%	4,878	100%
Filipino	2014-15	663	81%	81	10%	74	9%	818	100%
	2013-14	631	79%	74	9%	91	11%	796	100%
	2012-13	508	73%	102	15%	84	12%	694	100%
Latino/a	2014-15	2,727	76%	479	13%	394	11%	3,600	100%
	2013-14	2,488	72%	528	15%	425	12%	3,441	100%
	2012-13	2,269	69%	551	17%	483	15%	3,303	100%
Native American	2014-15	101	70%	25	17%	19	13%	145	100%
	2013-14	139	84%	13	8%	14	8%	166	100%
	2012-13	109	73%	21	14%	20	13%	150	100%
Pacific Islander	2014-15	144	72%	39	19%	18	9%	201	100%
	2013-14	163	69%	44	19%	30	13%	237	100%
	2012-13	148	62%	49	21%	42	18%	239	100%
White	2014-15	4,911	82%	529	9%	538	9%	5,978	100%
	2013-14	5,317	82%	551	9%	596	9%	6,464	100%
	2012-13	6,004	82%	650	9%	667	9%	7,321	100%
Decline to State	2014-15	1,505	90%	100	6%	73	4%	1,678	100%
	2013-14	1,173	88%	97	7%	63	5%	1,333	100%
	2012-13	950	89%	70	7%	50	5%	1,070	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release Division