

# PROGRAM REVIEW DATA

10/19/15

**Foothill College Online Courses**

**Engl as Second Lang-FH**

**Language Arts**

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	61	30	52	73.3%
Enrollment	61	31	52	67.7%
Sections	4	2	3	50.0%
WSCH	205	93	156	67.7%
FTES	5	2	3	67.7%
FTEF	0.3	0.1	0.2	50.0%
Productivity	210	231	259	11.8%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.3	0.1	0.2	50.0%
Full Time %	100%	100%	100%	0.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.3	0.1	0.2	50.0%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	38	63%	22	71%	37	71%
Non Success	9	15%	4	13%	7	13%
Withdrew	13	22%	5	16%	8	15%
Total	60	100%	31	100%	52	100%

## Release/Re-assign Time

	2011-12	2012-13	2013-14
	FTEF	FTEF	FTEF
Non Teaching			0.22
Teaching	0.75	0.71	
Total	0.75	0.71	0.22

## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4	36%	5	71%	6	67%
Non Success	2	18%	1	14%		
Withdrew	5	45%	1	14%	3	33%
Total	11	100%	7	100%	9	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	34	69%	17	71%	31	72%
Non Success	7	14%	3	13%	7	16%
Withdrew	8	16%	4	17%	5	12%
Total	49	100%	24	100%	43	100%

## Distribution by Ethnicity

## Gender

## Age

## Highest Degree

	2014-15	
	Enr	Percent
Asian	15	29%
Latino/a	9	17%
White	16	31%
Decline to State	12	23%
Total	52	100%

	2014-15	
	Enr	Percent
Female	35	67%
Male	17	33%
Total	52	100%

	2014-15	
	Enr	Percent
19 or less	3	6%
20-24	15	29%
25-39	27	52%
40 +	7	13%
Total	52	100%

	2014-15	
	Enr	Percent
Bachelor or higher	15	29%
Associate	2	4%
HS/Equivalent	25	48%
All Other	10	19%
Total	52	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	27	77%	3	9%	5	14%	35	100%
Male	10	59%	4	24%	3	18%	17	100%
Total	37	71%	7	13%	8	15%	52	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1	33%			2	67%	3	100%
20-24	10	67%	4	27%	1	7%	15	100%
25-39	20	74%	2	7%	5	19%	27	100%
40 +	6	86%	1	14%			7	100%

Success Rates by Ethnicity (multiple years)

		2014-15							
		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-14					1	100%	1	100%
	2012-13	1	50%			1	50%	2	100%
Asian	2014-15	10	67%	2	13%	3	20%	15	100%
	2013-14	13	76%	1	6%	3	18%	17	100%
	2012-13	23	70%	5	15%	5	15%	33	100%
Latino/a	2014-15	6	67%			3	33%	9	100%
	2013-14	5	83%	1	17%			6	100%
	2012-13	3	33%	2	22%	4	44%	9	100%
Pacific Islander	2013-14	1	100%					1	100%
	2012-13	1	100%					1	100%
White	2014-15	13	81%	2	13%	1	6%	16	100%
	2013-14	1	25%	2	50%	1	25%	4	100%
	2012-13	7	58%	2	17%	3	25%	12	100%
Decline to State	2014-15	8	67%	3	25%	1	8%	12	100%
	2013-14	2	100%					2	100%
	2012-13	3	100%					3	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ESLL	F026.	Enrollment	11			
		Productivity	147			
	F248.	Enrollment	50	31	52	68%
		Productivity	249	231	259	12%

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	F248.	Enrollment	50	31	52	68%
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