

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,247	1,116	1,046	-6.3%
Enrollment	2,810	2,396	2,190	-8.6%
Sections	110	88	80	-9.1%
WSCH	14,506	12,059	11,003	-8.8%
FTES	322	268	245	-8.8%
FTEF	13.2	10.5	9.8	-6.6%
Productivity	366	383	374	-2.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	4.6	4.3	3.9	-8.1%
Full Time %	34%	41%	40%	-1.7%
Overload	1.0	0.4	1.2	193.9%
Overload %	7%	4%	12%	214.6%
Part Time Load	7.7	5.9	4.7	-18.9%
Part Time %	58%	56%	48%	-13.2%
Total FTEF	13.2	10.5	9.8	-6.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,256	80%	1,878	78%	1,746	80%
Non Success	395	14%	420	18%	331	15%
Withdrew	158	6%	98	4%	113	5%
Total	2,809	100%	2,396	100%	2,190	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching		0.67		-100.0%
Teaching	1.00		2.00	
Total	1.00	0.67	2.00	200.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	233	66%	152	69%	90	58%
Non Success	87	25%	48	22%	39	25%
Withdrew	31	9%	19	9%	25	16%
Total	351	100%	219	100%	154	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,023	82%	1,726	79%	1,656	81%
Non Success	308	13%	372	17%	292	14%
Withdrew	127	5%	79	4%	88	4%
Total	2,458	100%	2,177	100%	2,036	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	17	1%
Asian	850	39%
Filipino	12	1%
Latino/a	125	6%
Pacific Islander	6	0%
White	281	13%
Decline to State	899	41%
Total	2,190	100%

Gender

	2014-15	
	Enr	Percent
Female	1,019	47%
Male	1,171	53%
Total	2,190	100%

Age

	2014-15	
	Enr	Percent
19 or less	595	27%
20-24	1,053	48%
25-39	415	19%
40 +	127	6%
Total	2,190	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	220	10%
Associate	54	2%
HS/Equivalent	1,553	71%
All Other	363	17%
Total	2,190	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	857	84%	107	11%	55	5%	1,019	100%
Male	889	76%	224	19%	58	5%	1,171	100%
Total	1,746	80%	331	15%	113	5%	2,190	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	514	86%	71	12%	10	2%	595	100%
20-24	795	75%	197	19%	61	6%	1,053	100%
25-39	341	82%	46	11%	28	7%	415	100%
40 +	96	76%	17	13%	14	11%	127	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	7	41%	4	24%	6	35%	17	100%
	2013-14	19	86%	3	14%			22	100%
	2012-13	29	58%	15	30%	6	12%	50	100%
Asian	2014-15	704	83%	100	12%	46	5%	850	100%
	2013-14	667	79%	142	17%	38	4%	847	100%
	2012-13	1,315	83%	186	12%	87	5%	1,588	100%
Filipino	2014-15	4	33%	4	33%	4	33%	12	100%
	2013-14	8	62%	4	31%	1	8%	13	100%
	2012-13	6	86%			1	14%	7	100%
Latino/a	2014-15	79	63%	31	25%	15	12%	125	100%
	2013-14	125	68%	41	22%	18	10%	184	100%
	2012-13	198	67%	72	24%	24	8%	294	100%
Native Amer	2013-14	1	50%			1	50%	2	100%
Pacific Islander	2014-15	4	67%	2	33%			6	100%
	2013-14	4	100%					4	100%
	2012-13	4	67%			2	33%	6	100%
White	2014-15	225	80%	40	14%	16	6%	281	100%
	2013-14	189	79%	32	13%	17	7%	238	100%
	2012-13	321	78%	57	14%	32	8%	410	100%
Decline to State	2014-15	723	80%	150	17%	26	3%	899	100%
	2013-14	865	80%	198	18%	23	2%	1,086	100%
	2012-13	383	84%	65	14%	6	1%	454	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Face to Face & Hybrid Courses

Engl as Second Lang-FH

Language Arts

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ESLL	F025.	Enrollment	506	541	522	-4%
		Productivity	337	380	368	-3%
	F026.	Enrollment	665	596	567	-5%
		Productivity	355	347	400	15%
	F200A	Enrollment	21			
		Productivity	315			
	F200B	Enrollment	20			
		Productivity	300			
	F210A	Enrollment	74			
		Productivity	370			
	F210B	Enrollment	72			
		Productivity	360			
	F226.	Enrollment	206	184	135	-27%
		Productivity	442	460	339	-26%
	F227.	Enrollment	195	155	126	-19%
		Productivity	418	388	315	-19%
	F228.	Enrollment	21	27	3	-89%
		Productivity	318	420	46	-89%
	F235.	Enrollment	55	50	44	-12%
		Productivity	281	383	337	-12%
	F236.	Enrollment	466	409	416	2%
		Productivity	437	473	417	-12%
	F237.	Enrollment	408	383	377	-2%
		Productivity	362	365	387	6%
	F246.	Enrollment	49	11		-100%
		Productivity	234	164		-100%
	F247.	Enrollment	52	26		-100%
		Productivity	250	184		-100%
	F249.	Enrollment		14		-100%
		Productivity		210		-100%

PROGRAM REVIEW DATA

10/19/15

Foothill College Face to Face & Hybrid Courses

Engl as Second Lang-FH

Language Arts

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLL	F025.	2014-15	409	78%	84	16%	29	6%	522	100%
		2013-14	389	72%	126	23%	26	5%	541	100%
		2012-13	394	78%	81	16%	31	6%	506	100%
	F026.	2014-15	454	80%	84	15%	29	5%	567	100%
		2013-14	472	79%	84	14%	40	7%	596	100%
		2012-13	520	78%	101	15%	44	7%	665	100%
	F200A	2012-13	18	86%	1	5%	2	10%	21	100%
	F200B	2012-13	17	85%	2	10%	1	5%	20	100%
	F210A	2012-13	66	89%	4	5%	4	5%	74	100%
	F210B	2012-13	65	90%	7	10%			72	100%
	F226.	2014-15	103	76%	26	19%	6	4%	135	100%
		2013-14	142	77%	40	22%	2	1%	184	100%
		2012-13	154	75%	38	18%	14	7%	206	100%
	F227.	2014-15	98	78%	20	16%	8	6%	126	100%
		2013-14	121	78%	31	20%	3	2%	155	100%
		2012-13	154	79%	29	15%	12	6%	195	100%
	F228.	2014-15	3	100%					3	100%
		2013-14	27	100%					27	100%
		2012-13	21	100%					21	100%
	F235.	2014-15	37	84%	4	9%	3	7%	44	100%
		2013-14	46	92%	2	4%	2	4%	50	100%
		2012-13	47	85%	3	5%	5	9%	55	100%
	F236.	2014-15	327	79%	65	16%	24	6%	416	100%
		2013-14	328	80%	72	18%	9	2%	409	100%
		2012-13	371	80%	69	15%	25	5%	465	100%
	F237.	2014-15	315	84%	48	13%	14	4%	377	100%
		2013-14	309	81%	63	16%	11	3%	383	100%
		2012-13	345	85%	51	13%	12	3%	408	100%
	F246.	2013-14	10	91%	1	9%			11	100%
		2012-13	43	88%	4	8%	2	4%	49	100%
	F247.	2013-14	24	92%	1	4%	1	4%	26	100%
		2012-13	41	79%	5	10%	6	12%	52	100%
	F249.	2013-14	10	71%			4	29%	14	100%