

**PROGRAM REVIEW DATA
ENGLISH AS A SECOND LANGUAGE**

10/20/15
LANGUAGE ARTS

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,270	1,132	1,063	-6.1%
Enrollment	2,871	2,427	2,242	-7.6%
Sections	114	90	83	-7.8%
WSCH	14,711	12,152	11,159	-8.2%
FTEs	327	270	248	-8.2%
FTEF	13.5	10.6	10.0	-5.9%
Productivity	362	381	371	-2.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	4.9	4.4	4.1	-6.4%
Full Time %	36%	41%	41%	-0.5%
Overload	1.0	0.4	1.2	193.9%
Overload %	7%	4%	12%	212.2%
Part Time Load	7.7	5.9	4.7	-18.9%
Part Time %	57%	55%	47%	-13.8%
Total FTEF	13.5	10.6	10.0	-5.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,294	80%	1,900	78%	1,783	80%
Non Success	404	14%	424	17%	338	15%
Withdraw	171	6%	103	4%	121	5%
Total	2,869	100%	2,427	100%	2,242	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching		0.67		-100.0%
Teaching	1.00		2.00	
Total	1.00	0.67	2.00	200.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	237	65%	157	69%	96	59%	2,057	82%	1,743	79%	1,687	81%
Non Success	89	25%	49	22%	39	24%	315	13%	375	17%	299	14%
Withdraw	36	10%	20	9%	28	17%	135	5%	83	4%	93	4%
Total	362	100%	226	100%	163	100%	2,507	100%	2,201	100%	2,079	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	17	1%
Asian	865	39%
Filipino	12	1%
Latino/a	134	6%
Pacific Islander	6	0%
White	297	13%
Decline to State	911	41%
Total	2,242	100%

Gender

	2014-15	
	Enr	Percent
Female	1,054	47%
Male	1,188	53%
Total	2,242	100%

Age

	2014-15	
	Enr	Percent
19 or less	598	27%
20-24	1,068	48%
25-39	442	20%
40 +	134	6%
Total	2,242	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	235	10%
Associate	56	2%
HS/Equivalent	1,578	70%
All Other	373	17%
Total	2,242	100%

**PROGRAM REVIEW DATA
ENGLISH AS A SECOND LANGUAGE**

10/20/15
LANGUAGE ARTS

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	884	84%	110	10%	60	6%	1,054	100%
Male	899	76%	228	19%	61	5%	1,188	100%
Total	1,783	80%	338	15%	121	5%	2,242	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	515	86%	71	12%	12	2%	598	100%
20-24	805	75%	201	19%	62	6%	1,068	100%
25-39	361	82%	48	11%	33	7%	442	100%
40 +	102	76%	18	13%	14	10%	134	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	7	41%	4	24%	6	35%
	2013-14	19	83%	3	13%	1	4%	23	100%
	2012-13	30	58%	15	29%	7	13%	52	100%
Asian	2014-15	714	83%	102	12%	49	6%	865	100%
	2013-14	680	79%	143	17%	41	5%	864	100%
	2012-13	1,338	83%	191	12%	92	6%	1,621	100%
Filipino	2014-15	4	33%	4	33%	4	33%	12	100%
	2013-14	8	62%	4	31%	1	8%	13	100%
	2012-13	6	86%			1	14%	7	100%
Latino/a	2014-15	85	63%	31	23%	18	13%	134	100%
	2013-14	130	68%	42	22%	18	9%	190	100%
	2012-13	201	66%	74	24%	28	9%	303	100%
Native Amer	2013-14	1	50%			1	50%	2	100%
Pacific Islander	2014-15	4	67%	2	33%			6	100%
	2013-14	5	100%					5	100%
	2012-13	5	71%			2	29%	7	100%
White	2014-15	238	80%	42	14%	17	6%	297	100%
	2013-14	190	79%	34	14%	18	7%	242	100%
	2012-13	328	78%	59	14%	35	8%	422	100%
Decline to State	2014-15	731	80%	153	17%	27	3%	911	100%
	2013-14	867	80%	198	18%	23	2%	1,088	100%
	2012-13	386	84%	65	14%	6	1%	457	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

PROGRAM REVIEW DATA

10/19/15

Foothill College

Engl as Second Lang-FH

Language Arts

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
ESLL	F025.	Enrollment	506	541	522	-4%
		Productivity	337	380	368	-3%
	F026.	Enrollment	676	596	567	-5%
		Productivity	347	347	400	15%
F200A		Enrollment	21			
		Productivity	315			
F200B		Enrollment	20			
		Productivity	300			
F210A		Enrollment	74			
		Productivity	370			
F210B		Enrollment	72			
		Productivity	360			
F226.		Enrollment	206	184	135	-27%
		Productivity	442	460	339	-26%
F227.		Enrollment	195	155	126	-19%
		Productivity	418	388	315	-19%
F228.		Enrollment	21	27	3	-89%
		Productivity	318	420	46	-89%
F235.		Enrollment	55	50	44	-12%
		Productivity	281	383	337	-12%
F236.		Enrollment	466	409	416	2%
		Productivity	437	473	417	-12%
F237.		Enrollment	408	383	377	-2%
		Productivity	362	365	387	6%
F246.		Enrollment	49	11		-100%
		Productivity	234	164		-100%
F247.		Enrollment	52	26		-100%
		Productivity	250	184		-100%
F248.		Enrollment	50	31	52	68%
		Productivity	249	231	259	12%
F249.		Enrollment		14		-100%
		Productivity		210		-100%

PROGRAM REVIEW DATA

10/19/15

Foothill College

Engl as Second Lang-FH

Language Arts

Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ESLL	F025.	2014-15	409	78%	84	16%	29	6%	522	100%
		2013-14	389	72%	126	23%	26	5%	541	100%
		2012-13	394	78%	81	16%	31	6%	506	100%
	F026.	2014-15	454	80%	84	15%	29	5%	567	100%
		2013-14	472	79%	84	14%	40	7%	596	100%
		2012-13	523	77%	103	15%	49	7%	675	100%
	F200A	2012-13	18	86%	1	5%	2	10%	21	100%
	F200B	2012-13	17	85%	2	10%	1	5%	20	100%
	F210A	2012-13	66	89%	4	5%	4	5%	74	100%
	F210B	2012-13	65	90%	7	10%			72	100%
	F226.	2014-15	103	76%	26	19%	6	4%	135	100%
		2013-14	142	77%	40	22%	2	1%	184	100%
		2012-13	154	75%	38	18%	14	7%	206	100%
	F227.	2014-15	98	78%	20	16%	8	6%	126	100%
		2013-14	121	78%	31	20%	3	2%	155	100%
		2012-13	154	79%	29	15%	12	6%	195	100%
	F228.	2014-15	3	100%					3	100%
		2013-14	27	100%					27	100%
		2012-13	21	100%					21	100%
	F235.	2014-15	37	84%	4	9%	3	7%	44	100%
		2013-14	46	92%	2	4%	2	4%	50	100%
		2012-13	47	85%	3	5%	5	9%	55	100%
	F236.	2014-15	327	79%	65	16%	24	6%	416	100%
		2013-14	328	80%	72	18%	9	2%	409	100%
		2012-13	371	80%	69	15%	25	5%	465	100%
	F237.	2014-15	315	84%	48	13%	14	4%	377	100%
		2013-14	309	81%	63	16%	11	3%	383	100%
		2012-13	345	85%	51	13%	12	3%	408	100%
	F246.	2013-14	10	91%	1	9%			11	100%
		2012-13	43	88%	4	8%	2	4%	49	100%
	F247.	2013-14	24	92%	1	4%	1	4%	26	100%
		2012-13	41	79%	5	10%	6	12%	52	100%
	F248.	2014-15	37	71%	7	13%	8	15%	52	100%
		2013-14	22	71%	4	13%	5	16%	31	100%
		2012-13	35	70%	7	14%	8	16%	50	100%
	F249.	2013-14	10	71%			4	29%	14	100%