## Enrollment Trends

|  | 2012-13 | 2014-15 | 1 yr % Inc |
|---|---|---|---|
| Unduplicated Headcount | 24 | 34 | 41.7% |
| Enrollment | 33 | 48 | 45.5% |
| Sections | 2 | 3 | 50.0% |
| WSCH | 165 | 243 | 47.2% |
| FTES | 4 | 5 | 47.2% |
| FTEF | 0.2 | 0.3 | 50.0% |
| Productivity | 248 | 243 | -1.9% |

## Full and Part Time Faculty Load

|  | 2012-13 | 2014-15 | 1 yr % Inc |
|---|---|---|---|
| Full Time Load | 0.0 | 0.0 |  |
| Full Time % | 0% | 0% |  |
| Overload | 0.0 | 0.2 |  |
| Overload % | 0% | 67% |  |
| Part Time Load | 0.2 | 0.1 | -50.0% |
| Part Time % | 100% | 33% | -66.7% |
| Total FTEF | 0.2 | 0.3 | 50.0% |

## Course Success

| All Students | | | | |
|---|---|---|---|---|
|  | 2012-13 | | 2014-15 | |
|  | Grades | Percent | Grades | Percent |
| Success | 29 | 88% | 41 | 85% |
| Non Success | 4 | 12% | 6 | 13% |
| Withdrew |  |  | 1 | 2% |
| Total | 33 | 100% | 48 | 100% |

## Release/Re-assignTime

|  | FTEF |
|---|---|
|  |  |

## Course Success by Targeted Ethnic Groups

| Targeted Groups | | | | |
|---|---|---|---|---|
|  | 2012-13 | | 2014-15 | |
|  | Grades | Percent | Grades | Percent |
| Success | 3 | 60% | 6 | 75% |
| Non Success | 2 | 40% | 2 | 25% |
| Total | 5 | 100% | 8 | 100% |

| Not Targeted Groups | | | | |
|---|---|---|---|---|
|  | 2012-13 | | 2014-15 | |
|  | Grades | Percent | Grades | Percent |
| Success | 26 | 93% | 35 | 88% |
| Non Success | 2 | 7% | 4 | 10% |
| Withdrew |  |  | 1 | 3% |
| Total | 28 | 100% | 40 | 100% |

## Distribution by Ethnicity

| 2014-15 | Enr | Percent |
|---|---|---|
| Asian | 16 | 33% |
| Latino/a | 8 | 17% |
| Pacific Islander | 2 | 4% |
| White | 21 | 44% |
| Decline to State | 1 | 2% |
| Total | 48 | 100% |

## Gender

| 2014-15 | Enr | Percent |
|---|---|---|
| Female | 30 | 63% |
| Male | 18 | 38% |
| Total | 48 | 100% |

## Age

| 2014-15 | Enr | Percent |
|---|---|---|
| 19 or less | 3 | 6% |
| 20-24 | 10 | 21% |
| 25-39 | 24 | 50% |
| 40 + | 11 | 23% |
| Total | 48 | 100% |

## Highest Degree

| 2014-15 | Enr | Percent |
|---|---|---|
| Bachelor or higher | 9 | 19% |
| Associate | 2 | 4% |
| HS/Equivalent | 25 | 52% |
| All Other | 12 | 25% |
| Total | 48 | 100% |

## Success Rates by Gender

| | 2014-15 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 25 | 83% | 5 | 17% | | | 30 | 100% |
| Male | 16 | 89% | 1 | 6% | 1 | 6% | 18 | 100% |
| Total | 41 | 85% | 6 | 13% | 1 | 2% | 48 | 100% |

## Success Rates by Age Group

| | 2014-15 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 3 | 100% | | | | | 3 | 100% |
| 20-24 | 8 | 80% | 1 | 10% | 1 | 10% | 10 | 100% |
| 25-39 | 20 | 83% | 4 | 17% | | | 24 | 100% |
| 40 + | 10 | 91% | 1 | 9% | | | 11 | 100% |

## Success Rates by Ethnicity (multiple years)

| | | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African Ame | 2012-13 | 1 | 50% | 1 | 50% | | | 2 | 100% |
| Asian | 2014-15 | 15 | 94% | | | 1 | 6% | 16 | 100% |
| | 2012-13 | 18 | 90% | 2 | 10% | | | 20 | 100% |
| Latino/a | 2014-15 | 6 | 75% | 2 | 25% | | | 8 | 100% |
| | 2012-13 | 2 | 67% | 1 | 33% | | | 3 | 100% |
| Pacific Islan | 2014-15 | 2 | 100% | | | | | 2 | 100% |
| White | 2014-15 | 17 | 81% | 4 | 19% | | | 21 | 100% |
| | 2012-13 | 6 | 100% | | | | | 6 | 100% |
| Decline to State | 2014-15 | 1 | 100% | | | | | 1 | 100% |
| | 2012-13 | 2 | 100% | | | | | 2 | 100% |

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
    Sum of quarterly
    End-of-Term Weekly
    Student Contact Hours. 4 Quarters.

FTES:
    Fulltime equivalent students,
    (WSCH * 11.67) / 525.

FTEF:
    Sum of teaching load
    factors for Summer, Fall, Winter,
    and Spring quarters,
    excluding all release/re-assignments.

FT and PT Load:
    FT - Fulltime assignment types
        0 and 3 (on load, paid and nonpaid).
    PT - Parttime all other assignment types,
        including 2 - overload.

Productivity:
    4-term total WSCH /
    4-term total FTEF,
    excluding all release/re-assignments.

Success %:
    Number of students
    receiving an A,B,C or P
    grade / total number of
    students receiving a grade.

Targeted Groups:
    African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: - 991 - BHES
        995 - PDL
        996 - Release-Division
        999 - Faculty Release-Contractual

**Foothill College**   **Face to Face & Hybrid Courses**   **Engl as Second Lang-FH**   **Language Arts**

## Enrollment Trends by Course (multiple years)

| | | | 2012-13 | 2014-15 | % Inc |
|---|---|---|---|---|---|
| ESLL | F226. | Enrollment | 19 | 14 | -26% |
| | | Productivity | 285 | 219 | -23% |
| | F227. | Enrollment | 14 | 18 | 29% |
| | | Productivity | 210 | 270 | 29% |
| | F236. | Enrollment | | 16 | |
| | | Productivity | | 240 | |

**Foothill College**    **Face to Face & Hybrid Courses**        **Engl as Second Lang-FH**                **Language Arts**

<u>Success Rates by Course (multiple years)</u>

|  |  |  | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|---|---|
|  |  |  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| ESLL | F226. | 2014-15 | 13 | 93% | 1 | 7% |  |  | 14 | 100% |
|  |  | 2012-13 | 19 | 100% |  |  |  |  | 19 | 100% |
|  | F227. | 2014-15 | 17 | 94% |  |  | 1 | 6% | 18 | 100% |
|  |  | 2012-13 | 10 | 71% | 4 | 29% |  |  | 14 | 100% |
|  | F236. | 2014-15 | 11 | 69% | 5 | 31% |  |  | 16 | 100% |