

PROGRAM REVIEW DATA

10/19/15

Foothill College Online Courses

English-FH

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	971	922	1,043	13.1%
Enrollment	1,152	1,016	1,172	15.4%
Sections	48	42	44	4.8%
WSCH	5,628	4,987	5,628	12.9%
FTES	125	111	125	12.9%
FTEF	5.2	4.8	5.4	10.9%
Productivity	363	345	351	1.8%

Course Success

All Students						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	742	64%	689	68%	791	67%
Non Success	127	11%	120	12%	147	13%
Withdrew	283	25%	206	20%	234	20%
Total	1,152	100%	1,015	100%	1,172	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.1	2.4	1.7	-27.4%
Full Time %	41%	49%	32%	-34.5%
Overload	2.5	1.6	2.3	44.4%
Overload %	48%	33%	43%	30.3%
Part Time Load	0.6	0.9	1.4	54.3%
Part Time %	12%	18%	25%	39.1%
Total FTEF	5.2	4.8	5.4	10.9%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	318	65%	226	61%	229	59%
Non Success	62	13%	56	15%	71	18%
Withdrew	113	23%	89	24%	90	23%
Total	493	100%	371	100%	390	100%

Not Targeted Groups						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	424	64%	463	72%	562	72%
Non Success	65	10%	64	10%	76	10%
Withdrew	170	26%	117	18%	144	18%
Total	659	100%	644	100%	782	100%

Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	74	6%
Asian	306	26%
Filipino	62	5%
Latino/a	254	22%
Native American	12	1%
Pacific Islander	19	2%
White	382	33%
Decline to State	63	5%
Total	1,172	100%

Gender

2014-15		
	Enr	Percent
Female	654	56%
Male	518	44%
Total	1,172	100%

Age

2014-15		
	Enr	Percent
19 or less	191	16%
20-24	593	51%
25-39	318	27%
40 +	70	6%
Total	1,172	100%

Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	50	4%
Associate	38	3%
HS/Equivalent	1,005	86%
All Other	79	7%
Total	1,172	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	458	70%	71	11%	125	19%	654	100%
Male	333	64%	76	15%	109	21%	518	100%
Total	791	67%	147	13%	234	20%	1,172	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	142	74%	22	12%	27	14%	191	100%
20-24	384	65%	85	14%	124	21%	593	100%
25-39	212	67%	39	12%	67	21%	318	100%
40 +	53	76%	1	1%	16	23%	70	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	39	53%	17	23%	18	24%	74	100%
	2013-14	50	67%	8	11%	17	23%	75	100%
	2012-13	64	63%	19	19%	19	19%	102	100%
Asian	2014-15	214	70%	36	12%	56	18%	306	100%
	2013-14	178	70%	21	8%	56	22%	255	100%
	2012-13	166	64%	26	10%	66	26%	258	100%
Filipino	2014-15	37	60%	9	15%	16	26%	62	100%
	2013-14	38	57%	10	15%	19	28%	67	100%
	2012-13	34	60%	8	14%	15	26%	57	100%
Latino/a	2014-15	153	60%	45	18%	56	22%	254	100%
	2013-14	138	60%	38	17%	53	23%	229	100%
	2012-13	220	66%	35	10%	79	24%	334	100%
Native American	2014-15	5	42%	2	17%	5	42%	12	100%
	2013-14	3	38%	2	25%	3	38%	8	100%
	2012-13	7	58%	3	25%	2	17%	12	100%
Pacific Islander	2014-15	11	58%	2	11%	6	32%	19	100%
	2013-14	12	57%	4	19%	5	24%	21	100%
	2012-13	4	40%	3	30%	3	30%	10	100%
White	2014-15	284	74%	27	7%	71	19%	382	100%
	2013-14	250	76%	31	9%	48	15%	329	100%
	2012-13	237	66%	33	9%	89	25%	359	100%
Decline to State	2014-15	48	76%	9	14%	6	10%	63	100%
	2013-14	20	65%	6	19%	5	16%	31	100%
	2012-13	10	50%			10	50%	20	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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English-FH

Language Arts

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ENGL	F001A	Enrollment	501	464	432	-7%
		Productivity	352	344	320	-7%
	F001B	Enrollment	504	459	508	11%
		Productivity	354	322	339	5%
	F005.	Enrollment	44		33	
		Productivity	587		440	
	F008.	Enrollment	88	51	142	178%
		Productivity	587	680	631	-7%
	F014.	Enrollment			24	
		Productivity			320	
	F016.	Enrollment			33	
		Productivity			440	
	F040.	Enrollment		42		-100%
		Productivity		560		-100%
	F050C	Enrollment	15			
		Productivity	200			

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGL	F001A	2014-15	268	62%	68	16%	96	22%	432	100%
		2013-14	316	68%	62	13%	86	19%	464	100%
		2012-13	337	67%	51	10%	113	23%	501	100%
	F001B	2014-15	348	69%	49	10%	111	22%	508	100%
		2013-14	301	66%	50	11%	108	24%	459	100%
		2012-13	312	62%	51	10%	141	28%	504	100%
	F005.	2014-15	20	61%	7	21%	6	18%	33	100%
		2012-13	21	48%	13	30%	10	23%	44	100%
	F008.	2014-15	117	82%	14	10%	11	8%	142	100%
		2013-14	47	92%			4	8%	51	100%
		2012-13	63	72%	10	11%	15	17%	88	100%
	F014.	2014-15	16	67%	2	8%	6	25%	24	100%
	F016.	2014-15	22	67%	7	21%	4	12%	33	100%
	F040.	2013-14	25	61%	8	20%	8	20%	41	100%
	F050C	2012-13	9	60%	2	13%	4	27%	15	100%