

PROGRAM REVIEW DATA

10/19/15

Foothill College Face to Face & Hybrid Courses

English-FH

Language Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,607	3,494	3,397	-2.8%
Enrollment	5,738	5,319	5,461	2.7%
Sections	221	200	219	9.5%
WSCH	27,887	25,972	26,509	2.1%
FTEF	620	577	589	2.1%
FTEF	26.7	23.8	25.0	5.0%
Productivity	349	364	353	-2.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	9.6	11.2	11.0	-2.0%
Full Time %	36%	47%	44%	-6.7%
Overload	1.0	1.3	1.8	41.4%
Overload %	4%	5%	7%	34.6%
Part Time Load	16.1	11.3	12.2	8.0%
Part Time %	60%	48%	49%	2.8%
Total FTEF	26.7	23.8	25.0	5.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,368	76%	3,973	75%	4,133	76%
Non Success	747	13%	712	13%	681	12%
Withdrew	623	11%	634	12%	645	12%
Total	5,738	100%	5,319	100%	5,459	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.75		0.56	
Teaching	5.78	6.12	5.50	-10.2%
Total	6.53	6.12	6.06	-1.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,539	69%	1,509	68%	1,589	69%
Non Success	412	18%	400	18%	391	17%
Withdrew	289	13%	306	14%	321	14%
Total	2,240	100%	2,215	100%	2,301	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,829	81%	2,464	79%	2,544	81%
Non Success	335	10%	312	10%	290	9%
Withdrew	334	10%	328	11%	324	10%
Total	3,498	100%	3,104	100%	3,158	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	262	5%
Asian	1,239	23%
Filipino	340	6%
Latino/a	1,700	31%
Native American	19	0%
Pacific Islander	83	2%
White	1,209	22%
Decline to State	609	11%
Total	5,461	100%

Gender

	2014-15	
	Enr	Percent
Female	2,647	48%
Male	2,814	52%
Total	5,461	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,361	43%
20-24	2,395	44%
25-39	622	11%
40 +	83	2%
Total	5,461	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	75	1%
Associate	56	1%
HS/Equivalent	4,776	87%
All Other	554	10%
Total	5,461	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,070	78%	296	11%	279	11%	2,645	100%
Male	2,063	73%	385	14%	366	13%	2,814	100%
Total	4,133	76%	681	12%	645	12%	5,459	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,881	80%	263	11%	217	9%	2,361	100%
20-24	1,739	73%	343	14%	312	13%	2,394	100%
25-39	449	72%	70	11%	102	16%	621	100%
40 +	64	77%	5	6%	14	17%	83	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	181	69%	46	18%	34	13%
	2013-14	181	64%	58	21%	43	15%	282	100%
	2012-13	180	61%	72	24%	45	15%	297	100%
Asian	2014-15	990	80%	117	9%	132	11%	1,239	100%
	2013-14	1,072	83%	100	8%	119	9%	1,291	100%
	2012-13	1,289	83%	123	8%	134	9%	1,546	100%
Filipino	2014-15	252	74%	35	10%	53	16%	340	100%
	2013-14	212	73%	39	13%	39	13%	290	100%
	2012-13	191	70%	46	17%	34	13%	271	100%
Latino/a	2014-15	1,156	68%	310	18%	234	14%	1,700	100%
	2013-14	1,116	68%	303	18%	224	14%	1,643	100%
	2012-13	1,168	70%	294	18%	210	13%	1,672	100%
Native American	2014-15	15	79%	3	16%	1	5%	19	100%
	2013-14	12	52%	7	30%	4	17%	23	100%
	2012-13	27	71%	7	18%	4	11%	38	100%
Pacific Islander	2014-15	58	70%	13	16%	12	14%	83	100%
	2013-14	60	57%	23	22%	22	21%	105	100%
	2012-13	93	70%	30	23%	10	8%	133	100%
White	2014-15	947	78%	118	10%	143	12%	1,208	100%
	2013-14	991	75%	157	12%	165	13%	1,313	100%
	2012-13	1,202	79%	151	10%	167	11%	1,520	100%
Decline to State	2014-15	534	88%	39	6%	36	6%	609	100%
	2013-14	329	88%	25	7%	18	5%	372	100%
	2012-13	218	84%	24	9%	19	7%	261	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Foothill College Face to Face & Hybrid Courses

English-FH

Language Arts

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc	
ENGL	F001A	Enrollment	1,904	1,671	1,755	5%
		Productivity	374	366	373	2%
	F001B	Enrollment	1,536	1,479	1,504	2%
		Productivity	336	388	359	-7%
	F001C	Enrollment	90	92	52	-43%
		Productivity	323	366	208	-43%
	F001S	Enrollment	100	67	146	118%
		Productivity	339	298	325	9%
	F001T	Enrollment	69	64	119	86%
		Productivity	230	293	265	-9%
	F008.	Enrollment			7	
		Productivity			#INF	
	F011.	Enrollment	19	14		-100%
		Productivity	253	187		-100%
	F011H	Enrollment	1	9		-100%
		Productivity	#INF	#INF		#NAN
	F012.	Enrollment	13		18	
		Productivity	195		240	
	F014.	Enrollment	26		9	
		Productivity	347		#INF	
	F016.	Enrollment		13	3	-77%
		Productivity		173	#INF	#INF
	F017.	Enrollment	33	13		-100%
		Productivity	440	173		-100%
	F01AH	Enrollment	46	42	45	7%
		Productivity	307	280	300	7%
	F01BH	Enrollment	77	51	67	31%
		Productivity	345	340	301	-12%
	F01CH	Enrollment	23	29	62	114%
		Productivity	276	348	372	7%
	F024.	Enrollment		25		-100%
		Productivity		333		-100%
	F031.	Enrollment	18	14		-100%
		Productivity	240	187		-100%
	F046A	Enrollment	21		24	
		Productivity	280		320	
	F046B	Enrollment	37		23	
		Productivity	493		307	
	F046C	Enrollment	24		25	
		Productivity	320		333	

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		2012-13	2013-14	2014-15	% Inc
F048A	Enrollment		23		-100%
	Productivity		307		-100%
F048B	Enrollment		27		-100%
	Productivity		360		-100%
F048C	Enrollment		40		-100%
	Productivity		533		-100%
F110.	Enrollment	817	772	715	-7%
	Productivity	353	359	354	-1%
F209.	Enrollment	715	744	623	-16%
	Productivity	353	368	362	-2%
F242A	Enrollment	100	67	146	118%
	Productivity	298	266	290	9%
F242B	Enrollment	69	63	118	87%
	Productivity	205	250	234	-6%

PROGRAM REVIEW DATA

10/19/15

Foothill College Face to Face & Hybrid Courses

English-FH

Language Arts

Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGL	F001A	2014-15	1323	75%	228	13%	204	12%	1755	100%
		2013-14	1248	75%	212	13%	211	13%	1671	100%
		2012-13	1490	78%	206	11%	208	11%	1904	100%
F001B	F001B	2014-15	1212	81%	149	10%	143	10%	1504	100%
		2013-14	1175	79%	142	10%	162	11%	1479	100%
		2012-13	1216	79%	165	11%	155	10%	1536	100%
F001C	F001C	2014-15	39	75%	8	15%	5	10%	52	100%
		2013-14	82	89%	6	7%	4	4%	92	100%
		2012-13	73	81%	8	9%	9	10%	90	100%
F001S	F001S	2014-15	117	80%	12	8%	17	12%	146	100%
		2013-14	58	87%	4	6%	5	7%	67	100%
		2012-13	70	70%	17	17%	13	13%	100	100%
F001T	F001T	2014-15	94	79%	17	14%	8	7%	119	100%
		2013-14	47	73%	14	22%	3	5%	64	100%
		2012-13	51	74%	15	22%	3	4%	69	100%
F008.	F008.	2014-15	6	86%	1	14%			7	100%
F011.	F011.	2013-14	11	79%	1	7%	2	14%	14	100%
		2012-13	15	79%	2	11%	2	11%	19	100%
F011H	F011H	2013-14	7	78%	1	11%	1	11%	9	100%
		2012-13	1	100%					1	100%
F012.	F012.	2014-15	13	72%	3	17%	2	11%	18	100%
		2012-13	11	85%			2	15%	13	100%
F014.	F014.	2014-15	9	100%					9	100%
		2012-13	22	85%	3	12%	1	4%	26	100%
F016.	F016.	2014-15	3	100%					3	100%
		2013-14	11	85%			2	15%	13	100%
F017.	F017.	2013-14	11	85%	2	15%			13	100%
		2012-13	27	82%	1	3%	5	15%	33	100%
F01AH	F01AH	2014-15	40	89%	3	7%	2	4%	45	100%
		2013-14	33	79%	3	7%	6	14%	42	100%
		2012-13	37	80%	4	9%	5	11%	46	100%
F01BH	F01BH	2014-15	62	93%	1	1%	4	6%	67	100%
		2013-14	45	88%	4	8%	2	4%	51	100%
		2012-13	66	86%	5	6%	6	8%	77	100%
F01CH	F01CH	2014-15	50	81%	1	2%	11	18%	62	100%
		2013-14	25	86%	1	3%	3	10%	29	100%
		2012-13	21	91%	1	4%	1	4%	23	100%
F024.	F024.	2013-14	19	76%	4	16%	2	8%	25	100%
F031.	F031.	2013-14	8	57%	4	29%	2	14%	14	100%
		2012-13	15	83%	3	17%			18	100%
F046A	F046A	2014-15	20	83%	3	13%	1	4%	24	100%
		2012-13	19	90%			2	10%	21	100%
F046B	F046B	2014-15	19	83%	1	4%	3	13%	23	100%
		2012-13	31	84%			6	16%	37	100%
F046C	F046C	2014-15	17	68%	2	8%	6	24%	25	100%

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		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-13	19	79%	2	8%	3	13%	24	100%
F048A	2013-14	17	74%	3	13%	3	13%	23	100%
F048B	2013-14	25	93%	1	4%	1	4%	27	100%
F048C	2013-14	35	88%	4	10%	1	3%	40	100%
F110.	2014-15	509	71%	101	14%	103	14%	713	100%
	2013-14	531	69%	150	19%	91	12%	772	100%
	2012-13	580	71%	141	17%	96	12%	817	100%
F209.	2014-15	393	63%	116	19%	114	18%	623	100%
	2013-14	478	64%	140	19%	126	17%	744	100%
	2012-13	479	67%	144	20%	92	13%	715	100%
F242A	2014-15	117	80%	15	10%	14	10%	146	100%
	2013-14	58	87%	4	6%	5	7%	67	100%
	2012-13	73	73%	15	15%	12	12%	100	100%
F242B	2014-15	90	76%	20	17%	8	7%	118	100%
	2013-14	49	78%	12	19%	2	3%	63	100%
	2012-13	52	75%	15	22%	2	3%	69	100%

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	F011H	Enrollment	1	9		-100%
		Productivity	#INF	#INF		#NAN
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		Productivity	195		240	
	F014.	Enrollment	26		9	
		Productivity	347		#INF	
	F016.	Enrollment		13	3	-77%
		Productivity		173	#INF	#INF
	F017.	Enrollment	33	13		-100%
		Productivity	440	173		-100%
	F01AH	Enrollment	46	42	45	7%
		Productivity	307	280	300	7%
	F01BH	Enrollment	77	51	67	31%
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	F046B	Enrollment	37		23	
		Productivity	493		307	
	F046C	Enrollment	24		25	
		Productivity	320		333	

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F001B	2014-15	1212	81%	149	10%	143	10%	1504	100%	
	2013-14	1175	79%	142	10%	162	11%	1479	100%	
	2012-13	1216	79%	165	11%	155	10%	1536	100%	
F001C	2014-15	39	75%	8	15%	5	10%	52	100%	
	2013-14	82	89%	6	7%	4	4%	92	100%	
	2012-13	73	81%	8	9%	9	10%	90	100%	
F001S	2014-15	117	80%	12	8%	17	12%	146	100%	
	2013-14	58	87%	4	6%	5	7%	67	100%	
	2012-13	70	70%	17	17%	13	13%	100	100%	
F001T	2014-15	94	79%	17	14%	8	7%	119	100%	
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	2013-14	33	79%	3	7%	6	14%	42	100%	
	2012-13	37	80%	4	9%	5	11%	46	100%	
F01BH	2014-15	62	93%	1	1%	4	6%	67	100%	
	2013-14	45	88%	4	8%	2	4%	51	100%	
	2012-13	66	86%	5	6%	6	8%	77	100%	
F01CH	2014-15	50	81%	1	2%	11	18%	62	100%	
	2013-14	25	86%	1	3%	3	10%	29	100%	
	2012-13	21	91%	1	4%	1	4%	23	100%	
F024.	2013-14	19	76%	4	16%	2	8%	25	100%	
F031.	2013-14	8	57%	4	29%	2	14%	14	100%	
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F046A	2014-15	20	83%	3	13%	1	4%	24	100%	
	2012-13	19	90%			2	10%	21	100%	
F046B	2014-15	19	83%	1	4%	3	13%	23	100%	
	2012-13	31	84%			6	16%	37	100%	
F046C	2014-15	17	68%	2	8%	6	24%	25	100%	

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F110.	2014-15	509	71%	101	14%	103	14%	713	100%
	2013-14	531	69%	150	19%	91	12%	772	100%
	2012-13	580	71%	141	17%	96	12%	817	100%
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	2013-14	58	87%	4	6%	5	7%	67	100%
	2012-13	73	73%	15	15%	12	12%	100	100%
F242B	2014-15	90	76%	20	17%	8	7%	118	100%
	2013-14	49	78%	12	19%	2	3%	63	100%
	2012-13	52	75%	15	22%	2	3%	69	100%