

**PROGRAM REVIEW DATA
ENGLISH**

10/20/15

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	4,407	4,183	4,248	1.6%
Enrollment	6,890	6,335	6,633	4.7%
Sections	269	242	263	8.7%
WSCH	33,515	30,959	32,137	3.8%
FTEs	745	688	714	3.8%
FTEF	31.8	28.6	30.4	6.0%
Productivity	351	360	353	-2.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	11.7	13.6	12.7	-6.4%
Full Time %	37%	47%	42%	-11.7%
Overload	3.5	2.8	4.0	43.1%
Overload %	11%	10%	13%	34.9%
Part Time Load	16.7	12.2	13.6	11.3%
Part Time %	52%	43%	45%	4.9%
Total FTEF	31.8	28.6	30.4	6.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,110	74%	4,662	74%	4,924	74%
Non Success	874	13%	832	13%	828	12%
Withdraw	906	13%	840	13%	879	13%
Total	6,890	100%	6,334	100%	6,631	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.75		0.56	
Teaching	9.91	8.37	5.50	-34.3%
Total	10.66	8.37	6.06	-27.6%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,857	68%	1,735	67%	1,818	68%	3,253	78%	2,927	78%	3,106	79%
Non Success	474	17%	456	18%	462	17%	400	10%	376	10%	366	9%
Withdraw	402	15%	395	15%	411	15%	504	12%	445	12%	468	12%
Total	2,733	100%	2,586	100%	2,691	100%	4,157	100%	3,748	100%	3,940	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	336	5%
Asian	1,545	23%
Filipino	402	6%
Latino/a	1,954	29%
Native American	31	0%
Pacific Islander	102	2%
White	1,591	24%
Decline to State	672	10%
Total	6,633	100%

Gender

	2014-15	
	Enr	Percent
Female	3,301	50%
Male	3,332	50%
Total	6,633	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,552	38%
20-24	2,988	45%
25-39	940	14%
40 +	153	2%
Total	6,633	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	125	2%
Associate	94	1%
HS/Equivalent	5,781	87%
All Other	633	10%
Total	6,633	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,528	77%	367	11%	404	12%	3,299	100%
Male	2,396	72%	461	14%	475	14%	3,332	100%
Total	4,924	74%	828	12%	879	13%	6,631	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,023	79%	285	11%	244	10%	2,552	100%
20-24	2,123	71%	428	14%	436	15%	2,987	100%
25-39	661	70%	109	12%	169	18%	939	100%
40 +	117	76%	6	4%	30	20%	153	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	220	66%	63	19%	52	16%
	2013-14	231	65%	66	18%	60	17%	357	100%
	2012-13	244	61%	91	23%	64	16%	399	100%
Asian	2014-15	1,204	78%	153	10%	188	12%	1,545	100%
	2013-14	1,250	81%	121	8%	175	11%	1,546	100%
	2012-13	1,455	81%	149	8%	200	11%	1,804	100%
Filipino	2014-15	289	72%	44	11%	69	17%	402	100%
	2013-14	250	70%	49	14%	58	16%	357	100%
	2012-13	225	69%	54	16%	49	15%	328	100%
Latino/a	2014-15	1,309	67%	355	18%	290	15%	1,954	100%
	2013-14	1,254	67%	341	18%	277	15%	1,872	100%
	2012-13	1,388	69%	329	16%	289	14%	2,006	100%
Native American	2014-15	20	65%	5	16%	6	19%	31	100%
	2013-14	15	48%	9	29%	7	23%	31	100%
	2012-13	34	68%	10	20%	6	12%	50	100%
Pacific Islander	2014-15	69	68%	15	15%	18	18%	102	100%
	2013-14	72	57%	27	21%	27	21%	126	100%
	2012-13	97	68%	33	23%	13	9%	143	100%
White	2014-15	1,231	77%	145	9%	214	13%	1,590	100%
	2013-14	1,241	76%	188	11%	213	13%	1,642	100%
	2012-13	1,439	77%	184	10%	256	14%	1,879	100%
Decline to State	2014-15	582	87%	48	7%	42	6%	672	100%
	2013-14	349	87%	31	8%	23	6%	403	100%
	2012-13	228	81%	24	9%	29	10%	281	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Foothill College

English-FH

Language Arts

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
ENGL	F001A	Enrollment	2,405	2,135	2,187	2%
		Productivity	369	361	361	0%
	F001B	Enrollment	2,040	1,938	2,012	4%
		Productivity	340	370	354	-4%
	F001C	Enrollment	90	92	52	-43%
		Productivity	323	366	208	-43%
	F001S	Enrollment	100	67	146	118%
		Productivity	339	298	325	9%
	F001T	Enrollment	69	64	119	86%
		Productivity	230	293	265	-9%
	F005.	Enrollment	44		33	
		Productivity	587		440	
	F008.	Enrollment	88	51	149	192%
		Productivity	587	680	662	-3%
	F011.	Enrollment	19	14		-100%
		Productivity	253	187		-100%
	F011H	Enrollment	1	9		-100%
		Productivity	#INF	#INF		#NAN
	F012.	Enrollment	13		18	
		Productivity	195		240	
	F014.	Enrollment	26		33	
		Productivity	347		440	
	F016.	Enrollment		13	36	177%
		Productivity		173	480	177%
	F017.	Enrollment	33	13		-100%
		Productivity	440	173		-100%
	F01AH	Enrollment	46	42	45	7%
		Productivity	307	280	300	7%
	F01BH	Enrollment	77	51	67	31%
		Productivity	345	340	301	-12%
	F01CH	Enrollment	23	29	62	114%
		Productivity	276	348	372	7%
	F024.	Enrollment		25		-100%
		Productivity		333		-100%
	F031.	Enrollment	18	14		-100%
		Productivity	240	187		-100%
	F040.	Enrollment		42		-100%
		Productivity		560		-100%
	F046A	Enrollment	21		24	
		Productivity	280		320	

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		2012-13	2013-14	2014-15	1 yr. % Inc
F046B	Enrollment	37		23	
	Productivity	493		307	
F046C	Enrollment	24		25	
	Productivity	320		333	
F048A	Enrollment		23		-100%
	Productivity		307		-100%
F048B	Enrollment		27		-100%
	Productivity		360		-100%
F048C	Enrollment		40		-100%
	Productivity		533		-100%
F050C	Enrollment	15			
	Productivity	200			
F110.	Enrollment	817	772	715	-7%
	Productivity	353	359	354	-1%
F209.	Enrollment	715	744	623	-16%
	Productivity	353	368	362	-2%
F242A	Enrollment	100	67	146	118%
	Productivity	298	266	290	9%
F242B	Enrollment	69	63	118	87%
	Productivity	205	250	234	-6%

PROGRAM REVIEW DATA

10/19/15

Foothill College

English-FH

Language Arts

Success Rates by Course (multiple years)

			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGL	F001A	2014-15	1591	73%	296	14%	300	14%	2187	100%
		2013-14	1564	73%	274	13%	297	14%	2135	100%
2012-13		1827	76%	257	11%	321	13%	2405	100%	
F001B	2014-15	1560	78%	198	10%	254	13%	2012	100%	
	2013-14	1476	76%	192	10%	270	14%	1938	100%	
	2012-13	1528	75%	216	11%	296	15%	2040	100%	
F001C	2014-15	39	75%	8	15%	5	10%	52	100%	
	2013-14	82	89%	6	7%	4	4%	92	100%	
	2012-13	73	81%	8	9%	9	10%	90	100%	
F001S	2014-15	117	80%	12	8%	17	12%	146	100%	
	2013-14	58	87%	4	6%	5	7%	67	100%	
	2012-13	70	70%	17	17%	13	13%	100	100%	
F001T	2014-15	94	79%	17	14%	8	7%	119	100%	
	2013-14	47	73%	14	22%	3	5%	64	100%	
	2012-13	51	74%	15	22%	3	4%	69	100%	
F005.	2014-15	20	61%	7	21%	6	18%	33	100%	
	2012-13	21	48%	13	30%	10	23%	44	100%	
F008.	2014-15	123	83%	15	10%	11	7%	149	100%	
	2013-14	47	92%			4	8%	51	100%	
	2012-13	63	72%	10	11%	15	17%	88	100%	
F011.	2013-14	11	79%	1	7%	2	14%	14	100%	
	2012-13	15	79%	2	11%	2	11%	19	100%	
F011H	2013-14	7	78%	1	11%	1	11%	9	100%	
	2012-13	1	100%					1	100%	
F012.	2014-15	13	72%	3	17%	2	11%	18	100%	
	2012-13	11	85%			2	15%	13	100%	
F014.	2014-15	25	76%	2	6%	6	18%	33	100%	
	2012-13	22	85%	3	12%	1	4%	26	100%	
F016.	2014-15	25	69%	7	19%	4	11%	36	100%	
	2013-14	11	85%			2	15%	13	100%	
F017.	2013-14	11	85%	2	15%			13	100%	
	2012-13	27	82%	1	3%	5	15%	33	100%	
F01AH	2014-15	40	89%	3	7%	2	4%	45	100%	
	2013-14	33	79%	3	7%	6	14%	42	100%	
	2012-13	37	80%	4	9%	5	11%	46	100%	
F01BH	2014-15	62	93%	1	1%	4	6%	67	100%	
	2013-14	45	88%	4	8%	2	4%	51	100%	
	2012-13	66	86%	5	6%	6	8%	77	100%	
F01CH	2014-15	50	81%	1	2%	11	18%	62	100%	
	2013-14	25	86%	1	3%	3	10%	29	100%	
	2012-13	21	91%	1	4%	1	4%	23	100%	
F024.	2013-14	19	76%	4	16%	2	8%	25	100%	
F031.	2013-14	8	57%	4	29%	2	14%	14	100%	
	2012-13	15	83%	3	17%			18	100%	
F040.	2013-14	25	61%	8	20%	8	20%	41	100%	
F046A	2014-15	20	83%	3	13%	1	4%	24	100%	

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		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-13	19	90%			2	10%	21	100%
F046B	2014-15	19	83%	1	4%	3	13%	23	100%
	2012-13	31	84%			6	16%	37	100%
F046C	2014-15	17	68%	2	8%	6	24%	25	100%
	2012-13	19	79%	2	8%	3	13%	24	100%
F048A	2013-14	17	74%	3	13%	3	13%	23	100%
F048B	2013-14	25	93%	1	4%	1	4%	27	100%
F048C	2013-14	35	88%	4	10%	1	3%	40	100%
F050C	2012-13	9	60%	2	13%	4	27%	15	100%
F110.	2014-15	509	71%	101	14%	103	14%	713	100%
	2013-14	531	69%	150	19%	91	12%	772	100%
	2012-13	580	71%	141	17%	96	12%	817	100%
F209.	2014-15	393	63%	116	19%	114	18%	623	100%
	2013-14	478	64%	140	19%	126	17%	744	100%
	2012-13	479	67%	144	20%	92	13%	715	100%
F242A	2014-15	117	80%	15	10%	14	10%	146	100%
	2013-14	58	87%	4	6%	5	7%	67	100%
	2012-13	73	73%	15	15%	12	12%	100	100%
F242B	2014-15	90	76%	20	17%	8	7%	118	100%
	2013-14	49	78%	12	19%	2	3%	63	100%
	2012-13	52	75%	15	22%	2	3%	69	100%