

# PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

ENGLISH-LANGUAGE ARTS

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	241	244	141	-42.2%
Enrollment	270	247	148	-40.1%
Sections	12	10	6	-40.0%
WSCH	1,348	1,232	740	-39.9%
FTEs	30	27	16	-39.9%
FTEF	1.5	1.3	0.8	-40.0%
Productivity	303	329	329	0.1%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.1	0.3	0.0	-100.0%
Full Time %	8%	20%	0%	-100.0%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	1.4	1.0	0.8	-25.0%
Part Time %	92%	80%	100%	25.0%
Total FTEF	1.5	1.3	0.8	-40.0%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	193	71%	163	66%	98	66%
Non Success	35	13%	26	11%	22	15%
Withdrew	42	16%	58	23%	28	19%
Total	270	100%	247	100%	148	100%

## Release/Re-assignTime

FTEF
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## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	88	62%	59	55%	44	58%
Non Success	22	15%	18	17%	15	20%
Withdrew	32	23%	30	28%	17	22%
Total	142	100%	107	100%	76	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	105	82%	104	74%	54	75%
Non Success	13	10%	8	6%	7	10%
Withdrew	10	8%	28	20%	11	15%
Total	128	100%	140	100%	72	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	4	3%
Asian	27	18%
Filipino	6	4%
Latino/a	66	45%
Native American	1	1%
Pacific Islander	2	1%
White	34	23%
Decline to State	8	5%
Total	148	100%

## Gender

	2014-15	
	Enr	Percent
Female	79	53%
Male	69	47%
Total	148	100%

## Age

	2014-15	
	Enr	Percent
19 or less	19	13%
20-24	50	34%
25-39	62	42%
40 +	17	11%
Total	148	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	11	7%
Associate	4	3%
HS/Equivalent	124	84%
All Other	9	6%
Total	148	100%

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## Success Rates by Gender

2014-15									
Success		Non Success		Withdraw		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	57 72%	10 13%	12 15%	79 100%					
Male	41 59%	12 17%	16 23%	69 100%					
Total	98 66%	22 15%	28 19%	148 100%					

## Success Rates by Age Group

2014-15									
Success		Non Success		Withdraw		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	12 63%	2 11%	5 26%	19 100%					
20-24	29 58%	11 22%	10 20%	50 100%					
25-39	45 73%	8 13%	9 15%	62 100%					
40 +	12 71%	1 6%	4 24%	17 100%					

## Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	3	75%			1	25%	4	100%
	2013-14	11	44%	5	20%	9	36%	25	100%
	2012-13	19	58%	6	18%	8	24%	33	100%
Asian	2014-15	19	70%	3	11%	5	19%	27	100%
	2013-14	66	78%	6	7%	13	15%	85	100%
	2012-13	41	87%	4	9%	2	4%	47	100%
Filipino	2014-15	4	67%	1	17%	1	17%	6	100%
	2013-14	10	63%	1	6%	5	31%	16	100%
	2012-13	7	64%	1	9%	3	27%	11	100%
Latino/a	2014-15	37	56%	14	21%	15	23%	66	100%
	2013-14	38	58%	12	18%	16	24%	66	100%
	2012-13	62	63%	15	15%	21	21%	98	100%
Native American	2014-15	1	100%					1	100%
	2013-14	1	33%	1	33%	1	33%	3	100%
	2012-13	1	50%			1	50%	2	100%
Pacific Islander	2014-15	1	50%			1	50%	2	100%
	2013-14	2	67%			1	33%	3	100%
	2012-13	6	75%	2	25%			8	100%
White	2014-15	26	76%	3	9%	5	15%	34	100%
	2013-14	28	70%	1	3%	11	28%	40	100%
	2012-13	51	80%	6	9%	7	11%	64	100%
Decline to State	2014-15	7	88%	1	13%			8	100%
	2013-14	7	78%			2	22%	9	100%
	2012-13	6	86%	1	14%			7	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

### WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

### FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

### FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

### FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

### Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

### Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

### Targeted Groups:

African Americans, Latinos, Filipinos

### Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

**PROGRAM REVIEW DATA**  
**Middlefield Campus**

10/23/15

**Foothill College    Face to Face & Hybrid Courses**

**English-FH**

**Language Arts**

**Enrollment Trends by Course (multiple years)**

			2012-13	2013-14	2014-15	% Inc
ENGL	F001A	Enrollment	107	67	51	-24%
		Productivity	368	297	340	15%
	F001B	Enrollment	72	60	16	-73%
		Productivity	240	398	213	-46%
	F110.	Enrollment	48	72	26	-64%
		Productivity	320	320	347	8%
	F209.	Enrollment	43	48	55	15%
		Productivity	287	320	367	15%

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10/23/15

Foothill College Face to Face & Hybrid Courses

English-FH

Language Arts

### Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ENGL	F001A	2014-15	37	73%	9	18%	5	10%	51	100%
		2013-14	49	73%	8	12%	10	15%	67	100%
		2012-13	84	79%	13	12%	10	9%	107	100%
	F001B	2014-15	13	81%	1	6%	2	13%	16	100%
		2013-14	50	83%			10	17%	60	100%
		2012-13	61	85%	2	3%	9	13%	72	100%
	F110.	2014-15	17	65%	5	19%	4	15%	26	100%
		2013-14	46	64%	14	19%	12	17%	72	100%
		2012-13	26	54%	10	21%	12	25%	48	100%
	F209.	2014-15	31	56%	7	13%	17	31%	55	100%
		2013-14	18	38%	4	8%	26	54%	48	100%
		2012-13	22	51%	10	23%	11	26%	43	100%