

PROGRAM REVIEW DATA

10/20/15

Foothill College

Emerg Med Tech: Paramedic-FH

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	61	57	58	1.8%
Enrollment	300	253	275	8.7%
Sections	13	9	11	22.2%
WSCH	4,030	3,071	3,627	18.1%
FTES	90	68	81	18.1%
FTEF	2.9	3.1	3.8	24.9%
Productivity	471	334	316	-5.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.3	0.3	-7.2%
Full Time %	14%	10%	7%	-25.7%
Overload	0.1	0.3	0.1	-61.9%
Overload %	4%	9%	3%	-69.5%
Part Time Load	2.4	2.5	3.4	38.3%
Part Time %	83%	81%	90%	10.7%
Total FTEF	2.9	3.1	3.8	24.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	282	94%	237	94%	242	88%
Non Success	16	5%	13	5%	30	11%
Withdrew	2	1%	3	1%	3	1%
Total	300	100%	253	100%	275	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.92	1.19	1.16	-2.8%
Total	0.92	1.19	1.16	-2.8%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	47	87%	81	95%	75	88%	235	96%	156	93%	167	88%
Non Success	5	9%	1	1%	10	12%	11	4%	12	7%	20	11%
Withdrew	2	4%	3	4%							3	2%
Total	54	100%	85	100%	85	100%	246	100%	168	100%	190	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	16	6%
Asian	23	8%
Filipino	13	5%
Latino/a	56	20%
Native American	7	3%
White	157	57%
Decline to State	3	1%
Total	275	100%

Gender

	2014-15	
	Enr	Percent
Female	29	11%
Male	246	89%
Total	275	100%

Age

	2014-15	
	Enr	Percent
20-24	76	28%
25-39	192	70%
40 +	7	3%
Total	275	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	128	47%
Associate	94	34%
HS/Equivalent	53	19%
Total	275	100%

Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	25	86%	4	14%			29	100%
Male	217	88%	26	11%	3	1%	246	100%
Total	242	88%	30	11%	3	1%	275	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20-24	74	97%	2	3%			76	100%
25-39	163	85%	28	15%	1	1%	192	100%
40 +	5	71%			2	29%	7	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	14	88%	2	13%			16	100%
	2013-14	21	100%					21	100%
	2012-13	2	100%					2	100%
Asian	2014-15	19	83%	4	17%			23	100%
	2013-14	23	100%					23	100%
	2012-13	16	89%	2	11%			18	100%
Filipino	2014-15	9	69%	4	31%			13	100%
	2013-14	16	100%					16	100%
	2012-13	5	71%	2	29%			7	100%
Latino/a	2014-15	52	93%	4	7%			56	100%
	2013-14	44	92%	1	2%	3	6%	48	100%
	2012-13	40	89%	3	7%	2	4%	45	100%
Native American	2014-15	7	100%					7	100%
	2013-14	2	100%					2	100%
	2012-13	8	100%					8	100%
White	2014-15	140	89%	14	9%	3	2%	157	100%
	2013-14	124	91%	12	9%			136	100%
	2012-13	208	96%	8	4%			216	100%
Decline to State	2014-15	1	33%	2	67%			3	100%
	2013-14	7	100%					7	100%
	2012-13	3	75%	1	25%			4	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
EMTP	F060A	Enrollment	30	30	29	-3%
		Productivity	596	392	314	-20%
	F060B	Enrollment	30	30	29	-3%
		Productivity	197	146	97	-33%
	F061A	Enrollment	28	29	28	-3%
		Productivity	471	303	361	19%
	F061B	Enrollment	28	29	28	-3%
		Productivity	161	165	106	-35%
	F062A	Enrollment	27	26	27	4%
		Productivity	444	588	345	-41%
	F062B	Enrollment	27	26	27	4%
		Productivity	134	110	88	-20%
	F063A	Enrollment	28	29	28	-3%
		Productivity	198	147	168	14%
	F063B	Enrollment	41		25	
		Productivity	672		714	
	F064A	Enrollment	31	27	25	-7%
		Productivity	1,897	829	881	6%
	F064B	Enrollment	30	27	29	7%
		Productivity	918	796	1,530	92%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
EMTP	F060A	2014-15	29	100%					29	100%
		2013-14	30	100%					30	100%
		2012-13	28	93%	1	3%	1	3%	30	100%
	F060B	2014-15	29	100%					29	100%
		2013-14	30	100%					30	100%
		2012-13	28	93%	1	3%	1	3%	30	100%
	F061A	2014-15	28	100%					28	100%
		2013-14	27	93%	1	3%	1	3%	29	100%
		2012-13	27	96%	1	4%			28	100%
	F061B	2014-15	28	100%					28	100%
		2013-14	28	97%			1	3%	29	100%
		2012-13	28	100%					28	100%
	F062A	2014-15	26	96%			1	4%	27	100%
		2013-14	26	100%					26	100%
		2012-13	27	100%					27	100%
	F062B	2014-15	26	96%			1	4%	27	100%
		2013-14	26	100%					26	100%
		2012-13	27	100%					27	100%
	F063A	2014-15	28	100%					28	100%
		2013-14	28	97%			1	3%	29	100%
		2012-13	27	96%	1	4%			28	100%
	F063B	2014-15	25	100%					25	100%
		2012-13	41	100%					41	100%
	F064A	2014-15	10	40%	15	60%			25	100%
		2013-14	26	96%	1	4%			27	100%
		2012-13	25	81%	6	19%			31	100%
	F064B	2014-15	13	45%	15	52%	1	3%	29	100%
		2013-14	16	59%	11	41%			27	100%
		2012-13	24	80%	6	20%			30	100%