

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus EMERG MED TECH PARAM-BIOLOGICAL & HEALTH SC

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	61	57	54	-5.3%
Enrollment	300	253	242	-4.3%
Sections	13	9	9	0.0%
WSCH	4,030	3,071	3,366	9.6%
FTES	90	68	75	9.6%
FTEF	2.9	3.1	3.5	15.8%
Productivity	471	334	316	-5.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.3	0.3	-7.2%
Full Time %	14%	10%	8%	-19.9%
Overload	0.1	0.3	0.1	-61.9%
Overload %	4%	9%	3%	-67.1%
Part Time Load	2.4	2.5	3.2	27.1%
Part Time %	83%	81%	89%	9.7%
Total FTEF	2.9	3.1	3.5	15.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	282	94%	237	94%	209	86%
Non Success	16	5%	13	5%	30	12%
Withdrew	2	1%	3	1%	3	1%
Total	300	100%	253	100%	242	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	47	87%	81	95%	66	87%
Non Success	5	9%	1	1%	10	13%
Withdrew	2	4%	3	4%		
Total	54	100%	85	100%	76	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	235	96%	156	93%	143	86%
Non Success	11	4%	12	7%	20	12%
Withdrew					3	2%
Total	246	100%	168	100%	166	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	15	6%
Asian	21	9%
Filipino	12	5%
Latino/a	49	20%
Native American	6	2%
White	136	56%
Decline to State	3	1%
Total	242	100%

Gender

	2014-15	
	Enr	Percent
Female	24	10%
Male	218	90%
Total	242	100%

Age

	2014-15	
	Enr	Percent
20-24	64	26%
25-39	172	71%
40 +	6	2%
Total	242	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	115	48%
Associate	82	34%
HS/Equivalent	45	19%
Total	242	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	20	83%	4	17%			24	100%
Male	189	87%	26	12%	3	1%	218	100%
Total	209	86%	30	12%	3	1%	242	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
20-24	62	97%	2	3%			64	100%
25-39	143	83%	28	16%	1	1%	172	100%
40 +	4	67%			2	33%	6	100%

Success Rates by Ethnicity (multiple years)

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2014-15	2013-14	2012-13	2014-15	2013-14	2012-13	2014-15	2013-14
African American	13	87%	2	13%			15	100%
	21	100%					21	100%
	2	100%					2	100%
Asian	17	81%	4	19%			21	100%
	23	100%					23	100%
	16	89%	2	11%			18	100%
Filipino	8	67%	4	33%			12	100%
	16	100%					16	100%
	5	71%	2	29%			7	100%
Latino/a	45	92%	4	8%			49	100%
	44	92%	1	2%	3	6%	48	100%
	40	89%	3	7%	2	4%	45	100%
Native American	6	100%					6	100%
	2	100%					2	100%
	8	100%					8	100%
White	119	88%	14	10%	3	2%	136	100%
	124	91%	12	9%			136	100%
	208	96%	8	4%			216	100%
Decline to State	1	33%	2	67%			3	100%
	7	100%					7	100%
	3	75%	1	25%			4	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

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Foothill College Face to Face & Hybrid Courses

Emerg Med Tech: Para Biological & Health Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
EMTP	F060A	Enrollment	30	30		-100%
		Productivity	596	392		-100%
	F060B	Enrollment	30	30	29	-3%
		Productivity	197	146	97	-33%
	F061A	Enrollment	28	29	28	-3%
		Productivity	471	303	361	19%
	F061B	Enrollment	28	29	28	-3%
		Productivity	161	165	106	-35%
	F062A	Enrollment	27	26	27	4%
		Productivity	444	588	345	-41%
	F062B	Enrollment	27	26	27	4%
		Productivity	134	110	88	-20%
	F063A	Enrollment	28	29	28	-3%
		Productivity	198	147	168	14%
	F063B	Enrollment	41		25	
		Productivity	672		714	
	F064A	Enrollment	31	27	25	-7%
		Productivity	1,897	829	881	6%
	F064B	Enrollment	30	27	25	-7%
		Productivity	918	796	1,530	92%

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Emerg Med Tech: Para Biological & Health Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
EMTP	F060A	2013-14	30	100%					30	100%
		2012-13	28	93%	1	3%	1	3%	30	100%
	F060B	2014-15	29	100%					29	100%
		2013-14	30	100%					30	100%
		2012-13	28	93%	1	3%	1	3%	30	100%
	F061A	2014-15	28	100%					28	100%
		2013-14	27	93%	1	3%	1	3%	29	100%
		2012-13	27	96%	1	4%			28	100%
	F061B	2014-15	28	100%					28	100%
		2013-14	28	97%			1	3%	29	100%
		2012-13	28	100%					28	100%
	F062A	2014-15	26	96%			1	4%	27	100%
		2013-14	26	100%					26	100%
		2012-13	27	100%					27	100%
	F062B	2014-15	26	96%			1	4%	27	100%
		2013-14	26	100%					26	100%
		2012-13	27	100%					27	100%
	F063A	2014-15	28	100%					28	100%
		2013-14	28	97%			1	3%	29	100%
		2012-13	27	96%	1	4%			28	100%
	F063B	2014-15	25	100%					25	100%
		2012-13	41	100%					41	100%
	F064A	2014-15	10	40%	15	60%			25	100%
		2013-14	26	96%	1	4%			27	100%
		2012-13	25	81%	6	19%			31	100%
	F064B	2014-15	9	36%	15	60%	1	4%	25	100%
		2013-14	16	59%	11	41%			27	100%
		2012-13	24	80%	6	20%			30	100%