

**PROGRAM REVIEW DATA**

10/20/15

**Foothill College**

**Emergency Medical Technic-FH**

**Biological & Health Sciences**

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	434	308	299	-2.9%
Enrollment	525	438	451	3.0%
Sections	18	18	22	22.2%
WSCH	3,076	3,159	3,295	4.3%
FTES	68	70	73	4.3%
FTEF	1.8	2.3	2.3	2.9%
Productivity	578	464	471	1.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.6	0.4	0.5	15.3%
Full Time %	35%	17%	19%	12.1%
Overload	0.0	0.2	0.0	-100.0%
Overload %	3%	8%	0%	-100.0%
Part Time Load	1.1	1.7	1.9	10.8%
Part Time %	62%	75%	81%	7.7%
Total FTEF	1.8	2.3	2.3	2.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	491	94%	370	85%	384	90%
Non Success	15	3%	33	8%	33	8%
Withdrew	16	3%	32	7%	12	3%
Total	522	100%	435	100%	429	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	171	94%	124	81%	134	81%	320	94%	246	87%	250	95%
Non Success	7	4%	15	10%	24	14%	8	2%	18	6%	9	3%
Withdrew	3	2%	14	9%	8	5%	13	4%	18	6%	4	2%
Total	181	100%	153	100%	166	100%	341	100%	282	100%	263	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	16	4%
Asian	71	16%
Filipino	11	2%
Latino/a	156	35%
Native American	9	2%
Pacific Islander	3	1%
White	168	37%
Decline to State	17	4%
Total	451	100%

Gender

2014-15	
Enr	Percent
Female	137 30%
Male	314 70%
Total	451 100%

Age

2014-15	
Enr	Percent
19 or less	53 12%
20-24	188 42%
25-39	175 39%
40 +	35 8%
Total	451 100%

Highest Degree

2014-15	
Enr	Percent
Bachelor or higher	103 23%
Associate	29 6%
HS/Equivalent	285 63%
All Other	34 8%
Total	451 100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	111	86%	14	11%	4	3%	129	100%
Male	273	91%	19	6%	8	3%	300	100%
Total	384	90%	33	8%	12	3%	429	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	37	90%	4	10%			41	100%
20-24	154	86%	20	11%	6	3%	180	100%
25-39	160	92%	7	4%	6	3%	173	100%
40 +	33	94%	2	6%			35	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	11	79%	1	7%	2	14%
	2013-14	17	89%			2	11%	19	100%
	2012-13	14	100%					14	100%
Asian	2014-15	67	96%	2	3%	1	1%	70	100%
	2013-14	69	90%	6	8%	2	3%	77	100%
	2012-13	66	93%	1	1%	4	6%	71	100%
Filipino	2014-15	8	80%	2	20%			10	100%
	2013-14	11	79%	1	7%	2	14%	14	100%
	2012-13	29	94%	1	3%	1	3%	31	100%
Latino/a	2014-15	115	81%	21	15%	6	4%	142	100%
	2013-14	96	80%	14	12%	10	8%	120	100%
	2012-13	128	94%	6	4%	2	1%	136	100%
Native American	2014-15	9	100%					9	100%
	2013-14	2	50%	1	25%	1	25%	4	100%
	2012-13	10	100%					10	100%
Pacific Islander	2014-15	3	100%					3	100%
	2013-14	2	67%			1	33%	3	100%
	2012-13	7	100%					7	100%
White	2014-15	154	94%	7	4%	3	2%	164	100%
	2013-14	167	89%	8	4%	13	7%	188	100%
	2012-13	206	93%	7	3%	8	4%	221	100%
Decline to State	2014-15	17	100%					17	100%
	2013-14	6	60%	3	30%	1	10%	10	100%
	2012-13	31	97%			1	3%	32	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
EMT	F303.	Enrollment	203	37	38	3%
		Productivity	4,865	427	335	-22%
	F304.	Enrollment	178	217	234	8%
		Productivity	543	428	476	11%
	F305.	Enrollment	144	184	179	-3%
		Productivity	420	508	479	-6%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
EMT	F303.	2014-15	36	95%	1	3%	1	3%	38	100%
		2013-14	36	97%	1	3%			37	100%
		2012-13	198	99%	1	0%	2	1%	201	100%
	F304.	2014-15	175	83%	30	14%	7	3%	212	100%
		2013-14	163	75%	24	11%	29	13%	216	100%
		2012-13	158	89%	7	4%	12	7%	177	100%
	F305.	2014-15	173	97%	2	1%	4	2%	179	100%
		2013-14	171	94%	8	4%	3	2%	182	100%
		2012-13	135	94%	7	5%	2	1%	144	100%