

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

EMERG MED TECH-BIOLOGICAL & HEALTH SCIENCES

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	401	275	196	-28.7%
Enrollment	492	375	273	-27.2%
Sections	17	14	11	-21.4%
WSCH	2,974	2,696	1,984	-26.4%
FTEs	66	60	44	-26.4%
FTEF	1.8	2.3	1.9	-16.5%
Productivity	559	396	349	-11.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.6	0.4	0.4	-1.3%
Full Time %	35%	17%	20%	18.3%
Overload	0.0	0.2	0.0	-100.0%
Overload %	3%	8%	0%	-100.0%
Part Time Load	1.1	1.7	1.5	-11.2%
Part Time %	62%	75%	80%	6.3%
Total FTEF	1.8	2.3	1.9	-16.5%

Course Success

All Students						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	458	93%	312	83%	242	89%
4 Do Not Cou	3	1%	1	0%		
Non Success	15	3%	33	9%	22	8%
Withdrew	16	3%	29	8%	9	3%
Total	492	100%	375	100%	273	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

Targeted Groups						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	167	94%	116	80%	67	75%
Non Success	7	4%	15	10%	16	18%
Withdrew	3	2%	14	10%	6	7%
Total	177	100%	145	100%	89	100%

Not Targeted Groups						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	291	93%	196	86%	175	95%
Non Success	8	3%	18	8%	6	3%
Withdrew	13	4%	15	7%	3	2%
Total	312	100%	229	100%	184	100%

Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	8	3%
Asian	52	19%
Filipino	6	2%
Latino/a	75	27%
Native American	5	2%
Pacific Islander	3	1%
White	112	41%
Decline to State	12	4%
Total	273	100%

Gender

2014-15			
	Enr	Percent	
Female	97	36%	
Male	176	64%	
Total	273	100%	

Age

2014-15		
	Enr	Percent
19 or less	22	8%
20-24	125	46%
25-39	100	37%
40 +	26	10%
Total	273	100%

Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	63	23%
Associate	16	6%
HS/Equivalent	186	68%
All Other	8	3%
Total	273	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	86	89%	9	9%	2	2%	97	100%
Male	156	89%	13	7%	7	4%	176	100%
Total	242	89%	22	8%	9	3%	273	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	20	91%	2	9%			22	100%
20-24	107	86%	13	10%	5	4%	125	100%
25-39	91	91%	5	5%	4	4%	100	100%
40 +	24	92%	2	8%			26	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	7	88%			1	13%	8	100%
	2013-14	13	87%			2	13%	15	100%
	2012-13	13	100%					13	100%
Asian	2014-15	50	96%	1	2%	1	2%	52	100%
	2013-14	61	88%	6	9%	2	3%	69	100%
	2012-13	66	93%	1	1%	4	6%	71	100%
Filipino	2014-15	4	67%	2	33%			6	100%
	2013-14	11	79%	1	7%	2	14%	14	100%
	2012-13	29	94%	1	3%	1	3%	31	100%
Latino/a	2014-15	56	75%	14	19%	5	7%	75	100%
	2013-14	92	79%	14	12%	10	9%	116	100%
	2012-13	125	94%	6	5%	2	2%	133	100%
Native American	2014-15	5	100%					5	100%
	2013-14	2	50%	1	25%	1	25%	4	100%
	2012-13	10	100%					10	100%
Pacific Islander	2014-15	3	100%					3	100%
	2013-14	2	100%					2	100%
	2012-13	7	100%					7	100%
White	2014-15	105	94%	5	4%	2	2%	112	100%
	2013-14	125	87%	8	6%	11	8%	144	100%
	2012-13	183	92%	7	4%	8	4%	198	100%
Decline to State	2014-15	12	100%					12	100%
	2013-14	6	60%	3	30%	1	10%	10	100%
	2012-13	25	96%			1	4%	26	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

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Foothill College Face to Face & Hybrid Courses Emergency Medical Te Biological & Health Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
EMT	F303.	Enrollment	170	37	38	3%
		Productivity	4,057	427	335	-22%
	F304.	Enrollment	178	184	128	-30%
		Productivity	543	368	358	-3%
	F305.	Enrollment	144	154	107	-31%
		Productivity	420	426	343	-19%

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Foothill College Face to Face & Hybrid Courses

Emergency Medical Technician Biological & Health Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		4 Do Not Count		
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades
EMT	F303.	2014-15	36	95%	1	3%	1	3%			1
		2013-14	36	97%	1	3%					1
		2012-13	165	97%	1	1%	2	1%	2	1%	1
	F304.	2014-15	103	80%	19	15%	6	5%			12
		2013-14	134	73%	24	13%	26	14%			18
		2012-13	158	89%	7	4%	12	7%	1	1%	1
	F305.	2014-15	103	96%	2	2%	2	2%			10
		2013-14	142	92%	8	5%	3	2%	1	1%	15
		2012-13	135	94%	7	5%	2	1%			14