

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,564	1,975	2,445	23.8%
Enrollment	4,345	5,194	6,659	28.2%
Sections	340	407	473	16.2%
WSCH	21,068	27,442	33,589	22.4%
FTES	468	610	747	22.4%
FTEF	8.2	6.4	14.4	125.7%
Productivity	858	1,432	777	-45.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,209	98%	5,000	98%	6,441	98%
Non Success	85	2%	91	2%	114	2%
Withdrew	9	0%	4	0%	18	0%
Total	4,303	100%	5,095	100%	6,573	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	8.2	6.2	14.4	131.6%
Part Time %	100%	97%	100%	2.6%
Total FTEF	8.2	6.4	14.4	125.7%

Release /Re-assignTime

	2012-13	1 yr % Inc
	FTEF	FTEF
Non Teaching	0.58	
Total	0.58	

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,496	98%	1,899	97%	2,591	98%
Non Success	33	2%	47	2%	50	2%
Withdrew	4	0%	2	0%	7	0%
Total	1,533	100%	1,948	100%	2,648	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,713	98%	3,101	99%	3,850	98%
Non Success	52	2%	44	1%	64	2%
Withdrew	5	0%	2	0%	11	0%
Total	2,770	100%	3,147	100%	3,925	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	319	5%
Asian	511	8%
Filipino	166	2%
Latino/a	2,188	33%
Native American	64	1%
Pacific Islander	66	1%
White	3,136	47%
Decline to State	209	3%
Total	6,659	100%

Gender

	2014-15	
	Enr	Percent
Female	465	7%
Male	6,194	93%
Total	6,659	100%

Age

	2014-15	
	Enr	Percent
19 or less	49	1%
20-24	1,403	21%
25-39	4,527	68%
40 +	680	10%
Total	6,659	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	457	7%
Associate	364	5%
HS/Equivalent	5,587	84%
All Other	251	4%
Total	6,659	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	446	97%	10	2%	6	1%	462	100%
Male	5,995	98%	104	2%	12	0%	6,111	100%
Total	6,441	98%	114	2%	18	0%	6,573	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	48	98%	1	2%			49	100%
20-24	1,359	98%	22	2%	3	0%	1,384	100%
25-39	4,389	98%	68	2%	14	0%	4,471	100%
40 +	645	96%	23	3%	1	0%	669	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	307	97%	9	3%	2	1%	318	100%
	2013-14	222	96%	9	4%			231	100%
	2012-13	166	97%	6	3%			172	100%
Asian	2014-15	483	96%	16	3%	4	1%	503	100%
	2013-14	331	98%	6	2%			337	100%
	2012-13	252	96%	10	4%			262	100%
Filipino	2014-15	165	99%	1	1%			166	100%
	2013-14	104	98%	1	1%	1	1%	106	100%
	2012-13	73	97%	2	3%			75	100%
Latino/a	2014-15	2,119	98%	40	2%	5	0%	2,164	100%
	2013-14	1,573	98%	37	2%	1	0%	1,611	100%
	2012-13	1,257	98%	25	2%	4	0%	1,286	100%
Native American	2014-15	63	98%	1	2%			64	100%
	2013-14	47	96%	2	4%			49	100%
	2012-13	40	93%	3	7%			43	100%
Pacific Islander	2014-15	61	98%	1	2%			62	100%
	2013-14	53	100%					53	100%
	2012-13	51	98%	1	2%			52	100%
White	2014-15	3,043	99%	39	1%	7	0%	3,089	100%
	2013-14	2,453	99%	31	1%	2	0%	2,486	100%
	2012-13	2,130	98%	30	1%	5	0%	2,165	100%
Decline to State	2014-15	200	97%	7	3%			207	100%
	2013-14	217	98%	5	2%			222	100%
	2012-13	240	97%	8	3%			248	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: - 991 - BHES  
995 - PDL  
996 - Release Division