

PROGRAM REVIEW DATA

10/20/15

Foothill College Online Courses

Economics-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,044	1,056	779	-26.2%
Enrollment	1,205	1,198	894	-25.4%
Sections	87	32	26	-18.8%
WSCH	5,963	5,913	4,412	-25.4%
FTES	133	131	98	-25.4%
FTEF	3.2	3.4	2.9	-16.2%
Productivity	622	576	514	-10.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	651	54%	596	50%	534	60%
Non Success	232	19%	244	20%	138	15%
Withdrew	322	27%	358	30%	222	25%
Total	1,205	100%	1,198	100%	894	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	1.1	1.1	0.0%
Full Time %	31%	32%	38%	19.4%
Overload	1.2	1.3	1.0	-25.2%
Overload %	38%	39%	34%	-10.7%
Part Time Load	1.0	1.0	0.8	-22.2%
Part Time %	31%	29%	27%	-7.2%
Total FTEF	3.2	3.4	2.9	-16.2%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	127	36%	110	32%	98	38%	524	62%	486	57%	436	68%
Non Success	100	28%	95	28%	52	20%	132	16%	149	17%	86	13%
Withdrew	130	36%	135	40%	105	41%	192	23%	223	26%	117	18%
Total	357	100%	340	100%	255	100%	848	100%	858	100%	639	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	56	6%
Asian	294	33%
Filipino	56	6%
Latino/a	143	16%
Native American	6	1%
Pacific Islander	8	1%
White	287	32%
Decline to State	44	5%
Total	894	100%

Gender

	2014-15	
	Enr	Percent
Female	449	50%
Male	445	50%
Total	894	100%

Age

	2014-15	
	Enr	Percent
19 or less	131	15%
20-24	496	55%
25-39	230	26%
40 +	37	4%
Total	894	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	89	10%
Associate	47	5%
HS/Equivalent	696	78%
All Other	62	7%
Total	894	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	267	59%	61	14%	121	27%	449	100%
Male	267	60%	77	17%	101	23%	445	100%
Total	534	60%	138	15%	222	25%	894	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	99	76%	12	9%	20	15%	131	100%
20-24	293	59%	84	17%	119	24%	496	100%
25-39	112	49%	38	17%	80	35%	230	100%
40 +	30	81%	4	11%	3	8%	37	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	20	36%	16	29%	20	36%	56	100%
	2013-14	15	19%	30	38%	35	44%	80	100%
	2012-13	23	26%	29	32%	38	42%	90	100%
Asian	2014-15	204	69%	35	12%	55	19%	294	100%
	2013-14	249	62%	63	16%	89	22%	401	100%
	2012-13	243	64%	52	14%	85	22%	380	100%
Filipino	2014-15	21	38%	8	14%	27	48%	56	100%
	2013-14	28	44%	16	25%	20	31%	64	100%
	2012-13	27	44%	14	23%	21	34%	62	100%
Latino/a	2014-15	57	40%	28	20%	58	41%	143	100%
	2013-14	67	34%	49	25%	80	41%	196	100%
	2012-13	77	38%	57	28%	71	35%	205	100%
Native American	2014-15	6	100%					6	100%
	2013-14	3	38%	2	25%	3	38%	8	100%
	2012-13	4	40%	3	30%	3	30%	10	100%
Pacific Islander	2014-15	4	50%	1	13%	3	38%	8	100%
	2013-14	6	55%			5	45%	11	100%
	2012-13	5	29%	3	18%	9	53%	17	100%
White	2014-15	188	66%	45	16%	54	19%	287	100%
	2013-14	207	52%	78	20%	115	29%	400	100%
	2012-13	245	62%	67	17%	85	21%	397	100%
Decline to State	2014-15	34	77%	5	11%	5	11%	44	100%
	2013-14	21	55%	6	16%	11	29%	38	100%
	2012-13	27	61%	7	16%	10	23%	44	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ECON	F001A	Enrollment	678	581	419	-28%
		Productivity	679	582	524	-10%
	F001B	Enrollment	465	540	417	-23%
		Productivity	582	579	522	-10%
	F009.	Enrollment	21	35	21	-40%
		Productivity	280	467	280	-40%
	F025.	Enrollment	41	42	37	-12%
		Productivity	547	560	493	-12%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ECON	F001A	2014-15	297	71%	54	13%	68	16%	419	100%
		2013-14	294	51%	130	22%	157	27%	581	100%
		2012-13	425	63%	121	18%	132	19%	678	100%
	F001B	2014-15	206	49%	73	18%	138	33%	417	100%
		2013-14	259	48%	103	19%	178	33%	540	100%
		2012-13	189	41%	104	22%	172	37%	465	100%
	F009.	2014-15	14	67%	3	14%	4	19%	21	100%
		2013-14	27	77%	1	3%	7	20%	35	100%
		2012-13	15	71%	3	14%	3	14%	21	100%
	F025.	2014-15	17	46%	8	22%	12	32%	37	100%
		2013-14	16	38%	10	24%	16	38%	42	100%
		2012-13	22	54%	4	10%	15	37%	41	100%