

PROGRAM REVIEW DATA

10/20/15

Foothill College Face to Face & Hybrid Courses

Economics-FD

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,175	1,147	974	-15.1%
Enrollment	1,550	1,491	1,296	-13.1%
Sections	43	40	40	0.0%
WSCH	7,413	7,192	6,249	-13.1%
FTEF	165	160	139	-13.1%
FTEF	4.2	4.1	4.0	-2.7%
Productivity	591	589	526	-10.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	1.1	1.0	-2.1%
Full Time %	24%	26%	27%	0.7%
Overload	0.6	0.6	0.6	4.0%
Overload %	13%	14%	15%	6.9%
Part Time Load	2.6	2.4	2.3	-4.5%
Part Time %	62%	60%	59%	-1.9%
Total FTEF	4.2	4.1	4.0	-2.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,039	67%	1,043	70%	960	74%
Non Success	298	19%	262	18%	188	15%
Withdrew	213	14%	186	12%	147	11%
Total	1,550	100%	1,491	100%	1,295	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	139	46%	147	55%	126	55%
Non Success	96	32%	64	24%	58	25%
Withdrew	67	22%	57	21%	44	19%
Total	302	100%	268	100%	228	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	900	72%	896	73%	834	78%
Non Success	202	16%	198	16%	130	12%
Withdrew	146	12%	129	11%	103	10%
Total	1,248	100%	1,223	100%	1,067	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	22	2%
Asian	406	31%
Filipino	39	3%
Latino/a	167	13%
Native American	1	0%
Pacific Islander	6	0%
White	314	24%
Decline to State	341	26%
Total	1,296	100%

Gender

	2014-15	
	Enr	Percent
Female	478	37%
Male	818	63%
Total	1,296	100%

Age

	2014-15	
	Enr	Percent
19 or less	446	34%
20-24	747	58%
25-39	95	7%
40 +	8	1%
Total	1,296	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	18	1%
Associate	23	2%
HS/Equivalent	1,082	83%
All Other	173	13%
Total	1,296	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	364	76%	61	13%	53	11%	478	100%
Male	596	73%	127	16%	94	12%	817	100%
Total	960	74%	188	15%	147	11%	1,295	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	358	80%	51	11%	37	8%	446	100%
20-24	520	70%	128	17%	99	13%	747	100%
25-39	75	80%	9	10%	10	11%	94	100%
40 +	7	88%			1	13%	8	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	12	55%	7	32%	3	14%
	2013-14	15	47%	13	41%	4	13%	32	100%
	2012-13	14	30%	23	49%	10	21%	47	100%
Asian	2014-15	304	75%	56	14%	45	11%	405	100%
	2013-14	373	75%	76	15%	50	10%	499	100%
	2012-13	478	73%	100	15%	73	11%	651	100%
Filipino	2014-15	28	72%	7	18%	4	10%	39	100%
	2013-14	20	56%	7	19%	9	25%	36	100%
	2012-13	33	63%	11	21%	8	15%	52	100%
Latino/a	2014-15	86	51%	44	26%	37	22%	167	100%
	2013-14	112	56%	44	22%	44	22%	200	100%
	2012-13	92	45%	62	31%	49	24%	203	100%
Native American	2014-15			1	100%			1	100%
	2013-14	5	83%			1	17%	6	100%
	2012-13	4	67%	2	33%			6	100%
Pacific Islander	2014-15	3	50%			3	50%	6	100%
	2013-14	7	39%	8	44%	3	17%	18	100%
	2012-13	14	74%	5	26%			19	100%
White	2014-15	242	77%	40	13%	32	10%	314	100%
	2013-14	272	69%	72	18%	49	12%	393	100%
	2012-13	278	67%	78	19%	61	15%	417	100%
Decline to State	2014-15	285	84%	33	10%	23	7%	341	100%
	2013-14	239	78%	42	14%	26	8%	307	100%
	2012-13	126	81%	17	11%	12	8%	155	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ECON	F001A	Enrollment	696	734	640	-13%
		Productivity	615	612	534	-13%
	F001B	Enrollment	715	634	539	-15%
		Productivity	596	595	540	-9%
	F009.	Enrollment	16	22	12	-45%
		Productivity	427	587	320	-45%
	F025.	Enrollment	60	54	60	11%
		Productivity	400	360	400	11%
	F035.	Enrollment	1			
		Productivity	#INF			
	F036.	Enrollment	27			
		Productivity	#INF			
	F054H	Enrollment	35	47	40	-15%
		Productivity	273	366	312	-15%
	F070R	Enrollment			1	
		Productivity			#INF	
	F071R	Enrollment			4	
		Productivity			#INF	

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ECON	F001A	2014-15	460	72%	106	17%	74	12%	640	100%
		2013-14	488	66%	156	21%	90	12%	734	100%
		2012-13	431	62%	174	25%	91	13%	696	100%
	F001B	2014-15	403	75%	73	14%	63	12%	539	100%
		2013-14	452	71%	95	15%	87	14%	634	100%
		2012-13	508	71%	113	16%	94	13%	715	100%
F009.		2014-15	6	50%	4	33%	2	17%	12	100%
		2013-14	14	64%	4	18%	4	18%	22	100%
		2012-13	10	63%	3	19%	3	19%	16	100%
F025.		2014-15	48	80%	5	8%	7	12%	60	100%
		2013-14	45	83%	5	9%	4	7%	54	100%
		2012-13	37	62%	5	8%	18	30%	60	100%
F035.	2012-13					1	100%	1	100%	
F036.	2012-13	24	89%	2	7%	1	4%	27	100%	
F054H		2014-15	38	97%			1	3%	39	100%
		2013-14	44	94%	2	4%	1	2%	47	100%
		2012-13	29	83%	1	3%	5	14%	35	100%
F070R	2014-15	1	100%					1	100%	
F071R	2014-15	4	100%					4	100%	