

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

ECONOMICS-BUSINESS & SOCIAL SCIENCES

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	54	51	34	-33.3%
Enrollment	55	52	34	-34.6%
Sections	3	2	2	0.0%
WSCH	275	260	170	-34.6%
FTES	6	6	4	-34.6%
FTEF	0.3	0.2	0.2	0.0%
Productivity	275	390	255	-34.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.3	0.2	0.2	0.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.3	0.2	0.2	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	35	64%	36	69%	25	74%
Non Success	11	20%	8	15%	3	9%
Withdrew	9	16%	8	15%	6	18%
Total	55	100%	52	100%	34	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10	59%	7	54%	2	50%
Non Success	3	18%	4	31%	1	25%
Withdrew	4	24%	2	15%	1	25%
Total	17	100%	13	100%	4	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	25	66%	29	74%	23	77%
Non Success	8	21%	4	10%	2	7%
Withdrew	5	13%	6	15%	5	17%
Total	38	100%	39	100%	30	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1	3%
Asian	7	21%
Filipino	1	3%
Latino/a	2	6%
White	17	50%
Decline to State	6	18%
Total	34	100%

Gender

	2014-15	
	Enr	Percent
Female	17	50%
Male	17	50%
Total	34	100%

Age

	2014-15	
	Enr	Percent
19 or less	6	18%
20-24	20	59%
25-39	6	18%
40 +	2	6%
Total	34	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1	3%
Associate	1	3%
HS/Equivalent	26	76%
All Other	6	18%
Total	34	100%

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ECONOMICS-BUSINESS & SOCIAL SCIENCES

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	11	65%	1	6%	5	29%	17	100%
Male	14	82%	2	12%	1	6%	17	100%
Total	25	74%	3	9%	6	18%	34	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	5	83%			1	17%	6	100%
20-24	15	75%	3	15%	2	10%	20	100%
25-39	4	67%			2	33%	6	100%
40 +	1	50%			1	50%	2	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	1	100%				
	2013-14	1	50%			1	50%	2	100%
	2012-13	3	100%					3	100%
Asian	2014-15	6	86%			1	14%	7	100%
	2013-14	16	84%			3	16%	19	100%
	2012-13	8	53%	5	33%	2	13%	15	100%
Filipino	2014-15					1	100%	1	100%
	2013-14			1	100%			1	100%
	2012-13	1	50%	1	50%			2	100%
Latino/a	2014-15	1	50%	1	50%			2	100%
	2013-14	6	60%	3	30%	1	10%	10	100%
	2012-13	6	50%	2	17%	4	33%	12	100%
Pacific Islander	2013-14	2	100%					2	100%
	2012-13	2	100%					2	100%
White	2014-15	11	65%	2	12%	4	24%	17	100%
	2013-14	8	62%	3	23%	2	15%	13	100%
	2012-13	14	70%	3	15%	3	15%	20	100%
Decline to State	2014-15	6	100%					6	100%
	2013-14	3	60%	1	20%	1	20%	5	100%
	2012-13	1	100%					1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

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Foothill College Face to Face & Hybrid Courses

Economics-FD

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
ECON	F001A	Enrollment	27	29	13	-55%
		Productivity	405	435	195	-55%
	F001B	Enrollment	28	23	21	-9%
		Productivity	210	345	315	-9%

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Foothill College Face to Face & Hybrid Courses Economics-FD Business & Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ECON	F001A	2014-15	8	62%	3	23%	2	15%	13	100%
		2013-14	18	62%	7	24%	4	14%	29	100%
		2012-13	14	52%	9	33%	4	15%	27	100%
	F001B	2014-15	17	81%			4	19%	21	100%
		2013-14	18	78%	1	4%	4	17%	23	100%
		2012-13	21	75%	2	7%	5	18%	28	100%