Foothill College Online Courses

Diagnostic Medical Sonogr-FH

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	19	20	20	0.0%
Enrollment	19	20	20	0.0%
Sections	1	1	1	0.0%
WSCH	38	40	40	0.0%
FTES	1	1	1	0.0%
FTEF	0.0	0.0	0.0	0.0%
Productivity	288	303	303	0.0%

-	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.0	0.0	0.0%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.0	0.0	0.0	0.0%

Course Success

	All Students						
	2012-13		2013-	2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	19	100%	19	95%	19	100%	
Withdrew			1	5%			
Total	19	100%	20	100%	19	100%	

Release/Re-assignTime

FTEF

Full and Part Time Faculty Load

Course Success by Targeted Ethnic Groups

Age

		Targeted Groups		
	2012-13	2013-14	2014-15	
	Grades Percent	Grades Percent	Grades Percent	
Success	4 100%	5 100%	9 100%	
Total	4 100%	5 100%	9 100%	

Gender

	Not Targeted Groups						
	2012-13		2013-14		2014-15		
_	Grades	Percent	Grades	Percent	Grades	Percent	
Success	15	100%	14	93%	10	100%	
Withdrew			1	7%			
Total	15	100%	15	100%	10	100%	

Highest Degree

Distribution by Ethnicity

_	2014-15		
	Enr	F	Percent
African American		1	5%
Asian		3	15%
Filipino		3	15%
Latino/a	i	5	25%
Pacific Islander		1	5%
White		6	30%
Decline to State		1	5%
Total	2	0	100%

	2014-15			
	Enr	Percent		
Female	15	5 75%		
Male	5	25%		
Total	20	100%		

	2014-15		-	2014	4-15
	Enr	Percent		Enr	Percent
20-24	1	5%	Bachelor or higher	13	65%
25-39	18	90%	Associate	5	25%
40 +	1	5%	HS/Equivalent	2	10%
Total	20	100%	Total	20	100%

Success Rates by Gender

	2014-15						
	Succ	ess	Total				
	Grades	Percent	Grades	Percent			
Female	14	100%	14	100%			
Male	5	100%	5	100%			
Total	19	100%	19	100%			

Success Rates by Age Group

	2014-15					
	Succ	cess	Tot	tal		
	Grades	Percent	Grades	Percent		
20-24	1	100%	1	100%		
25-39	17	100%	17	100%		
40 +	1	100%	1	100%		

Success Rates by Ethnicity (multiple years)

	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
2014-15	1	100%			1	100%
2014-15	3	100%			3	100%
2013-14	4	100%			4	100%
2012-13	6	100%			6	100%
2014-15	3	100%			3	100%
2013-14	1	100%			1	100%
2012-13	1	100%			1	100%
2014-15	5	100%			5	100%
2013-14	4	100%			4	100%
2012-13	3	100%			3	100%
2013-14	1	100%			1	100%
2014-15	6	100%			6	100%
2013-14	9	90%	1	10%	10	100%
2012-13	9	100%			9	100%
2014-15	1	100%			1	100%
	2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2013-14 2014-15 2013-14 2012-13	Grades 2014-15 1 2013-14 4 2012-13 6 2013-14 1 2013-14 1 2013-14 1 2012-13 1 2013-14 1 2012-13 1 2013-14 4 2012-13 3 2013-14 4 2012-13 3 2013-14 1 2014-15 6 2013-14 9 2013-14 9 2012-13 9	Grades Percent 2014-15 1 100% 2013-14 4 100% 2013-14 4 100% 2013-14 4 100% 2012-13 6 100% 2013-14 1 100% 2013-14 1 100% 2012-13 1 100% 2012-13 1 100% 2013-14 4 100% 2013-14 4 100% 2013-14 1 100% 2013-14 1 100% 2013-14 9 90% 2013-14 9 90% 2013-13 9 100%	Grades Percent Grades 2014-15 1 100% 2013-14 4 100% 2012-13 6 100% 2013-14 1 100% 2012-13 6 100% 2013-14 1 100% 2013-14 1 100% 2012-13 1 100% 2013-14 1 100% 2013-14 1 100% 2013-14 1 100% 2013-14 1 100% 2013-14 1 100% 2013-14 1 100% 2013-14 1 100% 2013-14 9 90% 2013-13 9 100%	Grades Percent Grades Percent 2014-15 1 100% 2014-15 2014-15 2014-15 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13 2012-13	Grades Percent Grades Percent Grades 2014-15 1 100% 1 2014-15 3 100% 3 2013-14 4 100% 4 2012-13 6 100% 6 2014-15 3 100% 4 2012-13 6 100% 6 2014-15 3 100% 3 2013-14 1 100% 1 2014-15 5 100% 1 2012-13 1 100% 1 2014-15 5 100% 5 2013-14 4 100% 4 2012-13 3 100% 3 2013-14 1 100% 1 2014-15 6 100% 6 2013-14 1 100% 1 2014-15 6 100% 6 2013-14 9 90% 1 10%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups: African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: -991 - BHES 995 - PDL 996 - Release-Division 999 - Faculty Release-Contractual

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			2012-13	2013-14	2014-15	% Inc
DMS	F050B	Enrollment	19	20	20	0%
		Productivity	288	303	303	0%

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Success Rates by Course (multiple years)

			Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent
DMS	F050B	2014-15	19	100%			19	100%
		2013-14	19	95%	1	5%	20	100%
		2012-13	19	100%			19	100%