

PROGRAM REVIEW DATA

10/22/15

Foothill College Online Courses

Dance-FD

Kinesiology and Athletics

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	279	346	318	-8.1%
Enrollment	284	355	322	-9.3%
Sections	7	8	7	-12.5%
WSCH	1,136	1,420	1,288	-9.3%
FTES	25	32	29	-9.3%
FTEF	0.6	0.7	0.6	-12.5%
Productivity	608	665	689	3.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	230	81%	298	84%	283	88%
Non Success	40	14%	45	13%	27	8%
Withdrew	13	5%	12	3%	12	4%
Total	283	100%	355	100%	322	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.4	0.3	-40.0%
Full Time %	57%	62%	43%	-31.4%
Overload	0.3	0.3	0.4	33.3%
Overload %	43%	37%	57%	52.4%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.6	0.7	0.6	-12.5%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	34	59%	59	66%	64	76%	196	87%	239	90%	219	92%
Non Success	20	34%	27	30%	13	15%	20	9%	18	7%	14	6%
Withdrew	4	7%	3	3%	7	8%	9	4%	9	3%	5	2%
Total	58	100%	89	100%	84	100%	225	100%	266	100%	238	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	22	7%
Asian	97	30%
Filipino	12	4%
Latino/a	50	16%
Native American	1	0%
Pacific Islander	5	2%
White	46	14%
Decline to State	89	28%
Total	322	100%

Gender

	2014-15	
	Enr	Percent
Female	183	57%
Male	139	43%
Total	322	100%

Age

	2014-15	
	Enr	Percent
19 or less	73	23%
20-24	195	61%
25-39	46	14%
40 +	8	2%
Total	322	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	8	2%
Associate	7	2%
HS/Equivalent	259	80%
All Other	48	15%
Total	322	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	157	86%	17	9%	9	5%	183	100%
Male	126	91%	10	7%	3	2%	139	100%
Total	283	88%	27	8%	12	4%	322	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	69	95%	2	3%	2	3%	73	100%
20-24	169	87%	17	9%	9	5%	195	100%
25-39	40	87%	5	11%	1	2%	46	100%
40 +	5	63%	3	38%			8	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	10	45%	8	36%	4	18%	22	100%
	2013-14	19	58%	13	39%	1	3%	33	100%
	2012-13	8	47%	9	53%			17	100%
Asian	2014-15	92	95%	2	2%	3	3%	97	100%
	2013-14	146	92%	8	5%	4	3%	158	100%
	2012-13	131	94%	7	5%	2	1%	140	100%
Filipino	2014-15	10	83%	2	17%			12	100%
	2013-14	14	78%	4	22%			18	100%
	2012-13	4	44%	5	56%			9	100%
Latino/a	2014-15	44	88%	3	6%	3	6%	50	100%
	2013-14	26	68%	10	26%	2	5%	38	100%
	2012-13	22	69%	6	19%	4	13%	32	100%
Native American	2014-15			1	100%			1	100%
	2013-14	1	100%					1	100%
	2012-13			1	100%			1	100%
Pacific Islander	2014-15	4	80%	1	20%			5	100%
	2013-14	3	60%	2	40%			5	100%
	2012-13	1	25%	2	50%	1	25%	4	100%
White	2014-15	38	83%	6	13%	2	4%	46	100%
	2013-14	36	80%	7	16%	2	4%	45	100%
	2012-13	50	77%	10	15%	5	8%	65	100%
Decline to State	2014-15	85	96%	4	4%			89	100%
	2013-14	53	93%	1	2%	3	5%	57	100%
	2012-13	14	93%			1	7%	15	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Kinesiology and Athletics

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