

PROGRAM REVIEW DATA

10/22/15

Foothill College

Dance-FD

Kinesiology and Athletics

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	773	732	730	-0.3%
Enrollment	1,181	947	951	0.4%
Sections	46	57	60	5.3%
WSCH	4,380	3,558	3,726	4.7%
FTES	97	79	83	4.7%
FTEF	2.7	2.3	2.1	-9.3%
Productivity	533	506	585	15.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.3	1.5	1.2	-18.0%
Full Time %	48%	63%	57%	-9.6%
Overload	0.3	0.3	0.4	33.3%
Overload %	12%	11%	17%	47.0%
Part Time Load	1.1	0.6	0.6	-6.8%
Part Time %	40%	26%	26%	2.7%
Total FTEF	2.7	2.3	2.1	-9.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,019	86%	804	85%	836	88%
Non Success	60	5%	70	7%	46	5%
Withdrew	101	9%	72	8%	69	7%
Total	1,180	100%	946	100%	951	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	260	84%	211	78%	252	85%	759	87%	593	88%	584	89%
Non Success	29	9%	36	13%	23	8%	31	4%	34	5%	23	4%
Withdrew	21	7%	22	8%	21	7%	80	9%	50	7%	48	7%
Total	310	100%	269	100%	296	100%	870	100%	677	100%	655	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	62	7%
Asian	264	28%
Filipino	39	4%
Latino/a	195	21%
Native American	9	1%
Pacific Islander	8	1%
White	228	24%
Decline to State	146	15%
Total	951	100%

Gender

2014-15			
	Enr	Percent	
Female	659	69%	
Male	292	31%	
Total	951	100%	

Age

2014-15			
	Enr	Percent	
19 or less	222	23%	
20-24	445	47%	
25-39	203	21%	
40 +	81	9%	
Total	951	100%	

Highest Degree

2014-15			
	Enr	Percent	
Bachelor or higher	135	14%	
Associate	35	4%	
HS/Equivalent	679	71%	
All Other	102	11%	
Total	951	100%	

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	575	87%	33	5%	51	8%	659	100%
Male	261	89%	13	4%	18	6%	292	100%
Total	836	88%	46	5%	69	7%	951	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	201	91%	5	2%	16	7%	222	100%
20-24	394	89%	26	6%	25	6%	445	100%
25-39	175	86%	11	5%	17	8%	203	100%
40 +	66	81%	4	5%	11	14%	81	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	45	73%	9	15%	8	13%
	2013-14	43	72%	15	25%	2	3%	60	100%
	2012-13	38	73%	12	23%	2	4%	52	100%
Asian	2014-15	246	93%	4	2%	14	5%	264	100%
	2013-14	276	89%	16	5%	19	6%	311	100%
	2012-13	365	90%	14	3%	28	7%	407	100%
Filipino	2014-15	33	85%	3	8%	3	8%	39	100%
	2013-14	45	79%	5	9%	7	12%	57	100%
	2012-13	33	75%	7	16%	4	9%	44	100%
Latino/a	2014-15	174	89%	11	6%	10	5%	195	100%
	2013-14	123	81%	16	11%	13	9%	152	100%
	2012-13	189	88%	10	5%	15	7%	214	100%
Native American	2014-15	7	78%	2	22%			9	100%
	2013-14	5	63%	1	13%	2	25%	8	100%
	2012-13	8	80%	1	10%	1	10%	10	100%
Pacific Islander	2014-15	7	88%	1	13%			8	100%
	2013-14	8	80%	2	20%			10	100%
	2012-13	7	70%	2	20%	1	10%	10	100%
White	2014-15	183	80%	11	5%	34	15%	228	100%
	2013-14	213	86%	9	4%	25	10%	247	100%
	2012-13	316	84%	14	4%	46	12%	376	100%
Decline to State	2014-15	141	97%	5	3%			146	100%
	2013-14	91	90%	6	6%	4	4%	101	100%
	2012-13	63	94%			4	6%	67	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
DANC	F001A	Enrollment	86	69	74	7%
		Productivity	426	348	654	88%
	F001B	Enrollment	19	16	10	-38%
		Productivity	#INF	#INF	#INF	#NAN
F002.		Enrollment	91			
		Productivity	607			
F002A		Enrollment		30	37	23%
		Productivity		300	363	21%
F002B		Enrollment		3	1	-67%
		Productivity		#INF	#INF	#NAN
F003A		Enrollment	148	33	63	91%
		Productivity	493	330	618	87%
F003B		Enrollment	56	12	6	-50%
		Productivity	560	240	118	-51%
F004.		Enrollment	233			
		Productivity	575			
F004A		Enrollment		119	118	-1%
		Productivity		342	333	-3%
F004B		Enrollment		47	32	-32%
		Productivity		955	#INF	#INF
F004C		Enrollment		11	12	9%
		Productivity		#INF	#INF	#NAN
F005.		Enrollment	75		11	
		Productivity	380		226	
F006.		Enrollment	21			
		Productivity	420			
F007.		Enrollment	15	10	8	-20%
		Productivity	308	100	157	57%
F008.		Enrollment	51			
		Productivity	340			
F010.		Enrollment	284	355	322	-9%
		Productivity	608	665	689	4%
F011.		Enrollment	102			
		Productivity	650			
F011A		Enrollment		13	21	62%
		Productivity		244	394	62%
F011B		Enrollment		26	27	4%
		Productivity		481	500	4%
F011C		Enrollment		25	27	8%
		Productivity		463	493	7%
F012A		Enrollment		7	5	-29%

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		2012-13	2013-14	2014-15	1 yr. % Inc
	Productivity		#INF	#INF	#NAN
F012B	Enrollment			6	
	Productivity			#INF	
F012C	Enrollment			8	
	Productivity			#INF	
F013A	Enrollment		6	18	200%
	Productivity		120	353	194%
F014.	Enrollment		41	46	12%
	Productivity		#INF	#INF	#NAN
F018A	Enrollment		106	81	-24%
	Productivity		530	529	-0%
F018B	Enrollment		18	18	0%
	Productivity		#INF	#INF	#NAN

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			Success		Non Success		Withdrawn		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
DANC	F001A	2014-15	58	78%	9	12%	7	9%	74	100%
		2013-14	42	62%	10	15%	16	24%	68	100%
		2012-13	62	72%	5	6%	19	22%	86	100%
F001B	F001B	2014-15	6	60%	3	30%	1	10%	10	100%
		2013-14	8	50%	3	19%	5	31%	16	100%
		2012-13	15	79%	2	11%	2	11%	19	100%
F002.	F002.	2012-13	82	90%			9	10%	91	100%
F002A	F002A	2014-15	34	92%			3	8%	37	100%
		2013-14	30	100%					30	100%
F002B	F002B	2014-15	1	100%					1	100%
		2013-14	3	100%					3	100%
F003A	F003A	2014-15	57	90%			6	10%	63	100%
		2013-14	29	88%			4	12%	33	100%
		2012-13	138	93%			10	7%	148	100%
F003B	F003B	2014-15	5	83%			1	17%	6	100%
		2013-14	12	100%					12	100%
		2012-13	54	96%			2	4%	56	100%
F004.	F004.	2012-13	191	82%	9	4%	33	14%	233	100%
F004A	F004A	2014-15	97	82%	5	4%	16	14%	118	100%
		2013-14	89	75%	10	8%	20	17%	119	100%
F004B	F004B	2014-15	26	81%			6	19%	32	100%
		2013-14	40	85%	2	4%	5	11%	47	100%
F004C	F004C	2014-15	10	83%			2	17%	12	100%
		2013-14	11	100%					11	100%
F005.	F005.	2014-15	9	82%			2	18%	11	100%
		2012-13	65	87%	3	4%	7	9%	75	100%
F006.	F006.	2012-13	20	95%	1	5%			21	100%
F007.	F007.	2014-15	8	100%					8	100%
		2013-14	9	90%			1	10%	10	100%
		2012-13	15	100%					15	100%
F008.	F008.	2012-13	49	96%			2	4%	51	100%
F010.	F010.	2014-15	283	88%	27	8%	12	4%	322	100%
		2013-14	298	84%	45	13%	12	3%	355	100%
		2012-13	230	81%	40	14%	13	5%	283	100%
F011.	F011.	2012-13	98	96%			4	4%	102	100%
F011A	F011A	2014-15	18	86%			3	14%	21	100%
		2013-14	12	92%			1	8%	13	100%
F011B	F011B	2014-15	26	96%			1	4%	27	100%
		2013-14	25	96%			1	4%	26	100%
F011C	F011C	2014-15	27	100%					27	100%
		2013-14	25	100%					25	100%
F012A	F012A	2014-15	5	100%					5	100%
		2013-14	7	100%					7	100%
F012B	F012B	2014-15	6	100%					6	100%
F012C	F012C	2014-15	8	100%					8	100%
F013A	F013A	2014-15	18	100%					18	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2013-14	6	100%					6	100%
F014.	2014-15	39	85%	2	4%	5	11%	46	100%
	2013-14	38	93%			3	7%	41	100%
F018A	2014-15	78	96%			3	4%	81	100%
	2013-14	102	96%			4	4%	106	100%
F018B	2014-15	17	94%			1	6%	18	100%
	2013-14	18	100%					18	100%