Foothill College Online Courses

Dental Assisting-FH

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	29	26	24	-7.7%
Enrollment	55	52	48	-7.7%
Sections	2	2	2	0.0%
WSCH	96	91	84	-7.7%
FTES	2	2	2	-7.7%
FTEF	0.1	0.1	0.0	-71.8%
Productivity	408	389	1,273	227.3%

Full and Part Time Faculty Load

		=		
	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.1	0.0	0.0	-0.0%
Full Time %	100%	28%	100%	254.5%
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.0	0.1	0.0	-100.0%
Part Time %	0%	72%	0%	-100.0%
Total FTEF	0.1	0.1	0.0	-71.8%

Course Success

All Students							
2012-13		2013-	2013-14		2014-15		
Grades	Percent	Grades	Percent	Grades	Percent		
49	89%	49	94%	44	92%		
1	2%	1	2%				
5	9%	2	4%	4	8%		
55	100%	52	100%	48	100%		
	Grades 49 1 5	Grades Percent 49 89% 1 2% 5 9%	2012-13 2013- Grades Percent Grades 49 89% 49 1 2% 1 5 9% 2	Grades Percent Grades Percent 49 89% 49 94% 1 2% 1 2% 5 9% 2 4%	2012-13 2013-14 2014- Grades Percent Grades Percent Grades 49 89% 49 94% 44 1 2% 1 2% 5 9% 2 4% 4		

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups							
	2012	2-13	2013-14		2014-15			
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	15	94%	11	92%	16	89%		
Non Success	1	6%	1	8%				
Withdrew					2	11%		
Total	16	100%	12	100%	18	100%		

	Not Targeted Groups							
	2012	2-13	2013-14		2014-15			
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	34	87%	38	95%	28	93%		
Withdrew	5	13%	2	5%	2	7%		
Total	39	100%	40	100%	30	100%		

Distribution by Ethnicity

-	2014-15			
	Enr	Percent		
African American	4	8%		
Asian	14	29%		
Filipino	2	4%		
Latino/a	12	25%		
Pacific Islander	2	4%		
White	12	25%		
Decline to State	2	4%		
Total	48	100%		

Gender

	2014-15				
	Enr	Percent			
Female	42	88%			
Male	6	13%			
Total	48	100%			

Age

-	2014-15				
	Enr	Percent			
19 or less	2	4%			
20-24	24	50%			
25-39	18	38%			
40 +	4	8%			
Total	48	100%			

Highest Degree

	2014-15			
	Enr	Percent		
Bachelor or higher	6	13%		
Associate	4	8%		
HS/Equivalent	38	79%		
Total	48	100%		

Success Rates by Gender

		2014-15						
	Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent		
Female	38	90%	4	10%	42	100%		
Male	6	100%			6	100%		
Total	44	92%	4	8%	48	100%		

Success Rates by Age Group

	2014-15						
	Succ	Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2	100%			2	100%	
20-24	24	100%			24	100%	
25-39	16	89%	2	11%	18	100%	
40 +	2	50%	2	50%	4	100%	

Success Rates by Ethnicity (multiple years)

		Suc	cess	Non S	Success With		drew	Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African	2014-15	2	50%			2	50%	4	100%
American	2013-14	2	100%					2	100%
Asian	2014-15	12	86%			2	14%	14	100%
	2013-14	26	93%			2	7%	28	100%
	2012-13	14	82%			3	18%	17	100%
Filipino	2014-15	2	100%					2	100%
	2013-14	2	100%					2	100%
Latino/a	2014-15	12	100%					12	100%
	2013-14	7	88%	1	13%			8	100%
	2012-13	15	94%	1	6%			16	100%
Pacific Islan	2014-15	2	100%					2	100%
White	2014-15	12	100%					12	100%
	2013-14	10	100%					10	100%
	2012-13	20	91%			2	9%	22	100%
Decline to	2014-15	2	100%					2	100%
State	2013-14	2	100%					2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
DA	F050.	Enrollment	27	26	24	-8%
		Productivity	402	387	#INF	#INF
	F058.	Enrollment	28	26	24	-8%
		Productivity	424	394	364	-8%

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
DA	F050.	2014-15	22	92%			2	8%	24	100%
		2013-14	24	92%	1	4%	1	4%	26	100%
		2012-13	24	89%	1	4%	2	7%	27	100%
	F058.	2014-15	22	92%			2	8%	24	100%
		2013-14	25	96%			1	4%	26	100%
		2012-13	25	89%			3	11%	28	100%