

PROGRAM REVIEW DATA

10/21/15

Foothill College

Dental Assisting-FH

Biological & Health Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	30	29	24	-17.2%
Enrollment	498	530	442	-16.6%
Sections	26	26	26	0.0%
WSCH	2,437	2,681	2,194	-18.2%
FTEF	54	60	49	-18.2%
FTEF	2.5	2.5	2.4	-3.1%
Productivity	330	360	304	-15.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	0.9	0.9	3.5%
Full Time %	41%	36%	38%	6.8%
Overload	0.3	0.1	0.0	-100.0%
Overload %	10%	4%	0%	-100.0%
Part Time Load	1.2	1.5	1.5	-0.9%
Part Time %	49%	60%	62%	2.3%
Total FTEF	2.5	2.5	2.4	-3.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	473	95%	520	98%	426	96%
Non Success	3	1%	4	1%	2	0%
Withdrew	22	4%	6	1%	14	3%
Total	498	100%	530	100%	442	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.75	0.75	0.75	0.0%
Total	0.75	0.75	0.75	0.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	140	98%	119	98%	168	97%
Non Success	3	2%	2	2%		
Withdrew					6	3%
Total	143	100%	121	100%	174	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	333	94%	401	98%	258	96%
Non Success			2	0%	2	1%
Withdrew	22	6%	6	1%	8	3%
Total	355	100%	409	100%	268	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	27	6%
Asian	139	31%
Filipino	21	5%
Latino/a	126	29%
Pacific Islander	6	1%
White	117	26%
Decline to State	6	1%
Total	442	100%

Gender

	2014-15	
	Enr	Percent
Female	402	91%
Male	40	9%
Total	442	100%

Age

	2014-15	
	Enr	Percent
19 or less	14	3%
20-24	251	57%
25-39	150	34%
40 +	27	6%
Total	442	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	55	12%
Associate	42	10%
HS/Equivalent	345	78%
Total	442	100%

Success Rates by Gender

2014-15								
Success			Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	388	97%			14	3%	402	100%
Male	38	95%	2	5%			40	100%
Total	426	96%	2	0%	14	3%	442	100%

Success Rates by Age Group

2014-15								
Success			Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	12	86%	2	14%			14	100%
20-24	249	99%			2	1%	251	100%
25-39	144	96%			6	4%	150	100%
40 +	21	78%			6	22%	27	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	21	78%			6	22%	27	100%
	2013-14	21	100%					21	100%
Asian	2014-15	133	96%			6	4%	139	100%
	2013-14	263	97%	2	1%	6	2%	271	100%
	2012-13	132	91%			13	9%	145	100%
Filipino	2014-15	21	100%					21	100%
	2013-14	21	100%					21	100%
Latino/a	2014-15	126	100%					126	100%
	2013-14	77	97%	2	3%			79	100%
	2012-13	140	98%	3	2%			143	100%
Pacific Islander	2014-15	6	100%					6	100%
White	2014-15	115	98%			2	2%	117	100%
	2013-14	117	100%					117	100%
	2012-13	201	96%			9	4%	210	100%
Decline to State	2014-15	4	67%	2	33%			6	100%
	2013-14	21	100%					21	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
D A	F050.	Enrollment	27	26	24	-8%
		Productivity	402	387	#INF	#INF
	F051A	Enrollment	28	28	24	-14%
		Productivity	382	383	337	-12%
	F051B	Enrollment	22	26	20	-23%
		Productivity	395	467	369	-21%
	F051C	Enrollment	21	25	19	-24%
		Productivity	247	294	224	-24%
	F053A	Enrollment	25	26	24	-8%
		Productivity	195	184	169	-8%
	F053B	Enrollment	24	25	20	-20%
		Productivity	150	156	125	-20%
	F053C	Enrollment	23	25	19	-24%
		Productivity	120	130	99	-24%
	F056.	Enrollment	24	24	21	-13%
		Productivity	364	364	318	-13%
	F057.	Enrollment	22	26	20	-23%
		Productivity	667	788	606	-23%
	F058.	Enrollment	28	26	24	-8%
		Productivity	424	394	364	-8%
	F060A	Enrollment	24	24	21	-13%
		Productivity	364	364	318	-13%
	F060B	Enrollment	23	24	20	-17%
		Productivity	374	390	444	14%
	F062A	Enrollment	26	26	24	-8%
		Productivity	433	433	400	-8%
	F062B	Enrollment	24	24	21	-13%
		Productivity	364	364	318	-13%
	F062C	Enrollment	23	24	20	-17%
		Productivity	348	364	303	-17%
	F063.	Enrollment	23	24	20	-17%
		Productivity	348	364	303	-17%
	F071.	Enrollment	26	26	24	-8%
		Productivity	394	394	364	-8%
	F073.	Enrollment	22	26	20	-23%
		Productivity	526	622	478	-23%
	F074.	Enrollment	21	25	19	-24%
		Productivity	476	595	452	-24%
	F085.	Enrollment	21	25	19	-24%
		Productivity	237	282	215	-24%
	F088.	Enrollment	21	25	19	-24%

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	2012-13	2013-14	2014-15	1 yr. % Inc
Productivity	244	291	221	-24%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
D A	F050.	2014-15	22	92%			2	8%	24	100%
		2013-14	24	92%	1	4%	1	4%	26	100%
		2012-13	24	89%	1	4%	2	7%	27	100%
	F051A	2014-15	20	83%	1	4%	3	13%	24	100%
		2013-14	25	89%	2	7%	1	4%	28	100%
		2012-13	23	82%	1	4%	4	14%	28	100%
	F051B	2014-15	20	100%					20	100%
		2013-14	26	100%					26	100%
		2012-13	21	95%			1	5%	22	100%
	F051C	2014-15	19	100%					19	100%
		2013-14	25	100%					25	100%
		2012-13	21	100%					21	100%
	F053A	2014-15	20	83%	1	4%	3	13%	24	100%
		2013-14	24	92%	1	4%	1	4%	26	100%
		2012-13	25	100%					25	100%
	F053B	2014-15	20	100%					20	100%
		2013-14	25	100%					25	100%
		2012-13	23	96%			1	4%	24	100%
	F053C	2014-15	19	100%					19	100%
		2013-14	25	100%					25	100%
		2012-13	22	96%			1	4%	23	100%
	F056.	2014-15	21	100%					21	100%
		2013-14	24	100%					24	100%
		2012-13	23	96%			1	4%	24	100%
	F057.	2014-15	20	100%					20	100%
		2013-14	26	100%					26	100%
		2012-13	21	95%			1	5%	22	100%
	F058.	2014-15	22	92%			2	8%	24	100%
		2013-14	25	96%			1	4%	26	100%
		2012-13	25	89%			3	11%	28	100%
	F060A	2014-15	21	100%					21	100%
		2013-14	24	100%					24	100%
		2012-13	23	96%			1	4%	24	100%
	F060B	2014-15	20	100%					20	100%
		2013-14	24	100%					24	100%
		2012-13	22	96%			1	4%	23	100%
	F062A	2014-15	22	92%			2	8%	24	100%
		2013-14	25	96%			1	4%	26	100%
		2012-13	24	92%	1	4%	1	4%	26	100%
	F062B	2014-15	21	100%					21	100%
		2013-14	24	100%					24	100%
		2012-13	23	96%			1	4%	24	100%
	F062C	2014-15	20	100%					20	100%
		2013-14	24	100%					24	100%
		2012-13	22	96%			1	4%	23	100%
F063.	2014-15	20	100%						20	100%

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		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F071.	2013-14	24	100%					24	100%
	2012-13	22	96%			1	4%	23	100%
	2014-15	22	92%			2	8%	24	100%
	2013-14	25	96%			1	4%	26	100%
	2012-13	25	96%			1	4%	26	100%
F073.	2014-15	20	100%					20	100%
	2013-14	26	100%					26	100%
	2012-13	21	95%			1	5%	22	100%
F074.	2014-15	19	100%					19	100%
	2013-14	25	100%					25	100%
	2012-13	21	100%					21	100%
F085.	2014-15	19	100%					19	100%
	2013-14	25	100%					25	100%
	2012-13	21	100%					21	100%
F088.	2014-15	19	100%					19	100%
	2013-14	25	100%					25	100%
	2012-13	21	100%					21	100%