

PROGRAM REVIEW DATA

Foothill College-Online

10/13/15

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	15,563	16,949	17,763	4.8%
Enrollment	33,456	36,968	38,796	4.9%
Sections	959	1,057	1,120	6.0%
WSCH	156,039	175,996	187,319	6.4%
FTES	3,469	3,912	4,164	6.4%
FTEF	93.1	103.3	110.4	6.9%
Productivity	559	568	565	-0.4%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	24.7	29.4	27.8	-5.5%
Full Time %	27%	28%	25%	-11.6%
Overload	27.2	26.8	29.4	9.4%
Overload %	29%	26%	27%	2.4%
Part Time Load	41.2	47.1	53.3	13.2%
Part Time %	44%	46%	48%	5.9%
Total FTEF	93.1	103.3	110.4	6.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	23,013	69%	26,191	71%	28,526	74%
Non Success	4,701	14%	4,990	14%	4,931	13%
Withdrew	5,734	17%	5,777	16%	5,302	14%
Total	33,448	100%	36,958	100%	38,759	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,157	58%	7,029	60%	7,869	64%
Non Success	2,194	20%	2,384	20%	2,343	19%
Withdrew	2,352	22%	2,357	20%	2,133	17%
Total	10,703	100%	11,770	100%	12,345	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	16,856	74%	19,162	76%	20,657	78%
Non Success	2,507	11%	2,606	10%	2,588	10%
Withdrew	3,382	15%	3,420	14%	3,169	12%
Total	22,745	100%	25,188	100%	26,414	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	2,788	7%
Asian	11,231	29%
Filipino	2,021	5%
Latino/a	7,560	19%
Native American	262	1%
Pacific Islander	425	1%
White	12,248	32%
Decline to State	2,261	6%
Total	38,796	100%

Gender

	2014-15	
	Enr	Percent
Female	21,498	55%
Male	17,298	45%
Total	38,796	100%

Age

	2014-15	
	Enr	Percent
19 or less	4,843	12%
20-24	19,196	49%
25-39	11,459	30%
40 +	3,298	9%
Total	38,796	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	6,887	18%
Associate	1,454	4%
HS/Equivalent	28,135	73%
All Other	2,320	6%
Total	38,796	100%

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Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	16,015	75%	2,561	12%	2,900	14%	21,476	100%
Male	12,511	72%	2,370	14%	2,402	14%	17,283	100%
Total	28,526	74%	4,931	13%	5,302	14%	38,759	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,777	78%	518	11%	541	11%	4,836	100%
20-24	14,273	74%	2,507	13%	2,399	13%	19,179	100%
25-39	7,998	70%	1,569	14%	1,884	16%	11,451	100%
40 +	2,478	75%	337	10%	478	15%	3,293	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	1,542	56%	692	25%	542	20%	2,776	100%
	2013-14	1,569	52%	813	27%	656	22%	3,038	100%
	2012-13	1,383	50%	715	26%	685	25%	2,783	100%
Asian	2014-15	9,005	80%	957	9%	1,264	11%	11,226	100%
	2013-14	8,321	79%	917	9%	1,353	13%	10,591	100%
	2012-13	7,193	77%	845	9%	1,312	14%	9,350	100%
Filipino	2014-15	1,413	70%	283	14%	322	16%	2,018	100%
	2013-14	1,335	68%	307	16%	314	16%	1,956	100%
	2012-13	1,004	65%	247	16%	289	19%	1,540	100%
Latino/a	2014-15	4,914	65%	1,368	18%	1,269	17%	7,551	100%
	2013-14	4,125	61%	1,264	19%	1,387	20%	6,776	100%
	2012-13	3,770	59%	1,232	19%	1,378	22%	6,380	100%
Native American	2014-15	173	66%	44	17%	45	17%	262	100%
	2013-14	179	66%	44	16%	47	17%	270	100%
	2012-13	175	64%	43	16%	54	20%	272	100%
Pacific Islander	2014-15	263	62%	79	19%	82	19%	424	100%
	2013-14	289	60%	101	21%	93	19%	483	100%
	2012-13	184	48%	103	27%	97	25%	384	100%
White	2014-15	9,335	76%	1,302	11%	1,604	13%	12,241	100%
	2013-14	9,013	74%	1,373	11%	1,774	15%	12,160	100%
	2012-13	8,402	73%	1,374	12%	1,789	15%	11,565	100%
Decline to State	2014-15	1,881	83%	206	9%	174	8%	2,261	100%
	2013-14	1,360	81%	171	10%	153	9%	1,684	100%
	2012-13	902	77%	142	12%	130	11%	1,174	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual