# PROGRAM REVIEW DATA Foothill College-Face to Face and Hybrid

## **Enrollment Trends**

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	21,656	21,397	20,837	-2.6%
Enrollment	91,086	89,694	90,484	0.9%
Sections	3,893	3,764	3,813	1.3%
WSCH	420,949	414,665	416,596	0.5%
FTES	9,357	9,217	9,260	0.5%
FTEF	284.6	270.4	278.3	2.9%
Productivity	493	511	499	-2.4%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	111.6	108.8	111.7	2.7%
Full Time %	39%	40%	40%	-0.2%
Overload	27.4	22.2	20.9	-5.8%
Overload %	10%	8%	8%	-8.5%
Part Time Load	145.5	139.1	145.8	4.8%
Part Time %	51%	51%	52%	1.8%
Total FTEF	284.6	270.4	278.3	2.9%

### Course Success

-	All Students						
_	2012-13		2013-	2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	65,942	80%	60,944	80%	60,970	81%	
Non Success	9,068	11%	8,923	12%	8,085	11%	
Withdrew	7,012	9%	6,470	8%	5,996	8%	
Total	82,022	100%	76,337	100%	75,051	100%	

## Release/Re-assignTime

_	2012-13	2013-14	2014-15	1 yr % Inc
<del>-</del>	FTEF	FTEF	FTEF	FTEF
Non Teaching	4.82	2.34	0.80	-65.8%
Teaching	38.88	45.14	36.44	-19.3%
Total	43.70	47.48	37.24	-21.6%

## Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2012-13		2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	17,293	73%	16,985	73%	18,087	76%	
Non Success	3,680	16%	3,663	16%	3,422	14%	
Withdrew	2,597	11%	2,554	11%	2,324	10%	
Total	23,570	100%	23,202	100%	23,833	100%	

	Not Targeted Groups								
•	2012-13		2013-14		2014-15				
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	48,649	83%	43,959	83%	42,883	84%			
Non Success	5,388	9%	5,260	10%	4,663	9%			
Withdrew	4,415	8%	3,916	7%	3,672	7%			
Total	58,452	100%	53,135	100%	51,218	100%			

## Distribution by Ethnicity

	•	_
	2014-	-15
	Enr	Percent
African American	3,412	4%
Asian	21,998	24%
Filipino	4,197	5%
Latino/a	20,861	23%
Native American	458	1%
Pacific Islander	842	1%
White	26,705	30%
Decline to State	12,011	13%
Total	90,484	100%

## Gender

	2014-15				
	Enr	Percent			
Female	44,474	49%			
Male	46,010	51%			
Total	90,484	100%			

## Age

_	2014-15				
	Enr	Percent			
19 or less	18,996	21%			
20-24	36,724	41%			
25-39	24,296	27%			
40 +	10,468	12%			
Total	90,484	100%			

## Highest Degree

	2014-15		
	Enr	Percent	
Bachelor or higher	11,874	13%	
Associate	3,730	4%	
HS/Equivalent	62,109	69%	
All Other	12,771	14%	
Total	90,484	100%	

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### Success Rates by Gender

		2014-15								
	Success		Non Success		Withdrew		Tota1			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	29,328	83%	3,374	9%	2,834	8%	35,536	100%		
Male	31,642	80%	4,711	12%	3,162	8%	39,515	100%		
Total	60,970	81%	8,085	11%	5,996	8%	75,051	100%		

## Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	13,495	81%	1,966	12%	1,187	7%	16,648	100%
20-24	24,321	76%	4,507	14%	3,010	9%	31,838	100%
25-39	18,004	87%	1,364	7%	1,353	7%	20,721	100%
40 +	5,150	88%	248	4%	446	8%	5,844	100%

Success Rates by Ethnicity (multiple years)

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African 2014-15 American 2013 14	2,148	73%	455	16%	324	11%	2,927	100%
2013-14	2,140	69%	575	18%	405	13%	3,120	100%
2012-13	2,358	69%	648	19%	409	12%	3,415	100%
2014-15	15,210	82%	1,805	10%	1,433	8%	18,448	100%
2013-14	15,841	82%	1,894	10%	1,543	8%	19,278	100%
2012-13	18,603	82%	2,276	10%	1,701	8%	22,580	100%
2014-15	2,975	79%	413	11%	355	9%	3,743	100%
2013-14	2,726	78%	408	12%	364	10%	3,498	100%
2012-13	2,537	76%	461	14%	334	10%	3,332	100%
2014-15	12,964	76%	2,554	15%	1,645	10%	17,163	100%
2013-14	12,119	73%	2,680	16%	1,785	11%	16,584	100%
2012-13	12,398	74%	2,571	15%	1,854	11%	16,823	100%
2014-15	335	81%	51	12%	27	7%	413	100%
2013-14	431	78%	60	11%	63	11%	554	100%
2012-13	531	82%	70	11%	50	8%	651	100%
2014-15	525	71%	136	18%	83	11%	744	100%
2013-14	699	70%	176	18%	124	12%	999	100%
2012-13	778	72%	201	19%	107	10%	1,086	100%
White 2014-15	19,918	85%	1,764	8%	1,699	7%	23,381	100%
2013-14	20,883	84%	2,263	9%	1,858	7%	25,004	100%
2012-13	24,015	84%	2,367	8%	2,292	8%	28,674	100%
2014-15	6,895	84%	907	11%	430	5%	8,232	100%
2013-14	6,105	84%	867	12%	328	4%	7,300	100%
2012-13	4,722	86%	474	9%	265	5%	5,461	100%
	2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14 2012-13 2014-15 2013-14	Grades           2014-15         2,148           2013-14         2,140           2012-13         2,358           2014-15         15,210           2013-14         15,841           2012-13         18,603           2014-15         2,975           2013-14         2,726           2012-13         2,537           2014-15         12,964           2013-14         12,119           2012-13         12,398           2014-15         335           2013-14         431           2012-13         531           2014-15         525           2013-14         699           2012-13         778           2014-15         19,918           2013-14         20,883           2012-13         24,015           2014-15         6,895           2013-14         6,105	Grades Percent           2014-15         2,148         73%           2013-14         2,140         69%           2012-13         2,358         69%           2014-15         15,210         82%           2013-14         15,841         82%           2012-13         18,603         82%           2014-15         2,975         79%           2013-14         2,726         78%           2012-13         2,537         76%           2014-15         12,964         76%           2013-14         12,119         73%           2014-15         335         81%           2013-14         431         78%           2014-15         335         81%           2012-13         531         82%           2014-15         525         71%           2013-14         699         70%           2012-13         778         72%           2014-15         19,918         85%           2013-14         20,883         84%           2012-13         24,015         84%           2014-15         6,895         84%           2014-15         6,895	Grades Percent Grades           2014-15         2,148         73%         455           2013-14         2,140         69%         575           2012-13         2,358         69%         648           2014-15         15,210         82%         1,805           2013-14         15,841         82%         1,894           2012-13         18,603         82%         2,276           2014-15         2,975         79%         413           2013-14         2,726         78%         408           2012-13         2,537         76%         461           2014-15         12,964         76%         2,554           2013-14         12,119         73%         2,680           2012-13         12,398         74%         2,571           2014-15         335         81%         51           2014-15         335         81%         51           2013-14         431         78%         60           2012-13         531         82%         70           2014-15         525         71%         136           2012-13         778         72%         201	Grades Percent         Grades Percent           2014-15         2,148         73%         455         16%           2013-14         2,140         69%         575         18%           2012-13         2,358         69%         648         19%           2014-15         15,210         82%         1,805         10%           2013-14         15,841         82%         1,894         10%           2012-13         18,603         82%         2,276         10%           2014-15         2,975         79%         413         11%           2013-14         2,726         78%         408         12%           2012-13         2,537         76%         461         14%           2014-15         12,964         76%         2,554         15%           2013-14         12,119         73%         2,680         16%           2013-14         12,119         73%         2,680         16%           2013-14         431         78%         60         11%           2013-14         431         78%         60         11%           2013-14         525         71%         136	Grades Percent Grades           2014-15         2,148         73%         455         16%         324           2013-14         2,140         69%         575         18%         405           2012-13         2,358         69%         648         19%         409           2014-15         15,210         82%         1,805         10%         1,433           2013-14         15,841         82%         1,894         10%         1,543           2012-13         18,603         82%         2,276         10%         1,701           2014-15         2,975         79%         413         11%         355           2013-14         2,726         78%         408         12%         364           2012-13         2,537         76%         461         14%         334           2014-15         12,964         76%         2,554         15%         1,645           2013-14         12,119         73%         2,680         16%         1,785           2012-13         12,398         74%         2,571         15%         1,854           2014-15         335         81%         51         12%         27<	Grades Percent Grades Percent           2014-15         2,148         73%         455         16%         324         11%           2013-14         2,140         69%         575         18%         405         13%           2012-13         2,358         69%         648         19%         409         12%           2014-15         15,210         82%         1,805         10%         1,433         8%           2013-14         15,841         82%         1,894         10%         1,543         8%           2012-13         18,603         82%         2,276         10%         1,701         8%           2014-15         2,975         79%         413         11%         355         9%           2013-14         2,726         78%         408         12%         364         10%           2012-13         2,537         76%         461         14%         334         10%           2014-15         12,964         76%         2,554         15%         1,645         10%           2013-14         12,119         73%         2,680         16%         1,785         11%           2014-15         335 <td>Grades Percent Grades Percent Grades         Percent Grades         Percent Grades           2014-15         2,148         73%         455         16%         324         11%         2,927           2013-14         2,140         69%         575         18%         405         13%         3,120           2012-13         2,358         69%         648         19%         409         12%         3,415           2014-15         15,210         82%         1,805         10%         1,433         8%         18,448           2013-14         15,841         82%         1,894         10%         1,543         8%         19,278           2012-13         18,603         82%         2,276         10%         1,701         8%         22,580           2014-15         2,975         79%         413         11%         355         9%         3,743           2013-14         2,726         78%         408         12%         364         10%         3,498           2012-13         2,537         76%         461         14%         334         10%         3,332           2013-14         12,119         73%         2,680</td>	Grades Percent Grades Percent Grades         Percent Grades         Percent Grades           2014-15         2,148         73%         455         16%         324         11%         2,927           2013-14         2,140         69%         575         18%         405         13%         3,120           2012-13         2,358         69%         648         19%         409         12%         3,415           2014-15         15,210         82%         1,805         10%         1,433         8%         18,448           2013-14         15,841         82%         1,894         10%         1,543         8%         19,278           2012-13         18,603         82%         2,276         10%         1,701         8%         22,580           2014-15         2,975         79%         413         11%         355         9%         3,743           2013-14         2,726         78%         408         12%         364         10%         3,498           2012-13         2,537         76%         461         14%         334         10%         3,332           2013-14         12,119         73%         2,680

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

### WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

#### TES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

### FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

### FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

### Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

### Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

### Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual