

PROGRAM REVIEW DATA

Foothill College

10/13/15

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	30,603	31,242	31,332	0.3%
Enrollment	124,542	126,662	129,280	2.1%
Sections	4,852	4,821	4,933	2.3%
WSCH	576,988	590,661	603,915	2.2%
FTEF	12,826	13,130	13,424	2.2%
FTEF	377.6	373.8	388.7	4.0%
Productivity	509	527	518	-1.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	136.3	138.2	139.4	0.9%
Full Time %	36%	37%	36%	-3.0%
Overload	54.7	49.0	50.2	2.5%
Overload %	14%	13%	13%	-1.4%
Part Time Load	186.7	186.2	199.1	6.9%
Part Time %	49%	50%	51%	2.8%
Total FTEF	377.6	373.8	388.7	4.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	88,955	77%	87,135	77%	89,496	79%
Non Success	13,769	12%	13,913	12%	13,016	11%
Withdrew	12,746	11%	12,247	11%	11,298	10%
Total	115,470	100%	113,295	100%	113,810	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	4.82	2.34	0.80	-65.8%
Teaching	38.88	45.14	36.44	-19.3%
Total	43.70	47.48	37.24	-21.6%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	23,450	68%	24,014	69%	25,956	72%
Non Success	5,874	17%	6,047	17%	5,765	16%
Withdrew	4,949	14%	4,911	14%	4,457	12%
Total	34,273	100%	34,972	100%	36,178	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	65,505	81%	63,121	81%	63,540	82%
Non Success	7,895	10%	7,866	10%	7,251	9%
Withdrew	7,797	10%	7,336	9%	6,841	9%
Total	81,197	100%	78,323	100%	77,632	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	6,200	5%
Asian	33,229	26%
Filipino	6,218	5%
Latino/a	28,421	22%
Native American	720	1%
Pacific Islander	1,267	1%
White	38,953	30%
Decline to State	14,272	11%
Total	129,280	100%

Gender

	2014-15	
	Enr	Percent
Female	65,972	51%
Male	63,308	49%
Total	129,280	100%

Age

	2014-15	
	Enr	Percent
19 or less	23,839	18%
20-24	55,920	43%
25-39	35,755	28%
40 +	13,766	11%
Total	129,280	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	18,761	15%
Associate	5,184	4%
HS/Equivalent	90,244	70%
All Other	15,091	12%
Total	129,280	100%

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Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	45,343	80%	5,935	10%	5,734	10%	57,012	100%
Male	44,153	78%	7,081	12%	5,564	10%	56,798	100%
Total	89,496	79%	13,016	11%	11,298	10%	113,810	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	17,272	80%	2,484	12%	1,728	8%	21,484	100%
20-24	38,594	76%	7,014	14%	5,409	11%	51,017	100%
25-39	26,002	81%	2,933	9%	3,237	10%	32,172	100%
40 +	7,628	83%	585	6%	924	10%	9,137	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	3,690	65%	1,147	20%	866	15%	5,703	100%
	2013-14	3,709	60%	1,388	23%	1,061	17%	6,158	100%
	2012-13	3,741	60%	1,363	22%	1,094	18%	6,198	100%
Asian	2014-15	24,215	82%	2,762	9%	2,697	9%	29,674	100%
	2013-14	24,162	81%	2,811	9%	2,896	10%	29,869	100%
	2012-13	25,796	81%	3,121	10%	3,013	9%	31,930	100%
Filipino	2014-15	4,388	76%	696	12%	677	12%	5,761	100%
	2013-14	4,061	74%	715	13%	678	12%	5,454	100%
	2012-13	3,541	73%	708	15%	623	13%	4,872	100%
Latino/a	2014-15	17,878	72%	3,922	16%	2,914	12%	24,714	100%
	2013-14	16,244	70%	3,944	17%	3,172	14%	23,360	100%
	2012-13	16,168	70%	3,803	16%	3,232	14%	23,203	100%
Native American	2014-15	508	75%	95	14%	72	11%	675	100%
	2013-14	610	74%	104	13%	110	13%	824	100%
	2012-13	706	76%	113	12%	104	11%	923	100%
Pacific Islander	2014-15	788	67%	215	18%	165	14%	1,168	100%
	2013-14	988	67%	277	19%	217	15%	1,482	100%
	2012-13	962	65%	304	21%	204	14%	1,470	100%
White	2014-15	29,253	82%	3,066	9%	3,303	9%	35,622	100%
	2013-14	29,896	80%	3,636	10%	3,632	10%	37,164	100%
	2012-13	32,417	81%	3,741	9%	4,081	10%	40,239	100%
Decline to State	2014-15	8,776	84%	1,113	11%	604	6%	10,493	100%
	2013-14	7,465	83%	1,038	12%	481	5%	8,984	100%
	2012-13	5,624	85%	616	9%	395	6%	6,635	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual