

PROGRAM REVIEW DATA

10/21/15

Foothill College Online Courses Career Life Planning-FH Counseling and Matriculation

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	407	400	339	-15.3%
Enrollment	441	411	348	-15.3%
Sections	16	15	13	-13.3%
WSCH	1,191	1,233	1,392	12.9%
FTES	26	27	31	12.9%
FTEF	0.9	1.0	1.2	15.1%
Productivity	424	409	401	-1.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.3	0.3	0.3	-20.3%
Full Time %	36%	33%	23%	-30.8%
Overload	0.6	0.7	0.9	32.8%
Overload %	64%	67%	77%	15.4%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.9	1.0	1.2	15.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	287	65%	276	67%	226	65%
Non Success	85	19%	81	20%	74	21%
Withdrew	69	16%	52	13%	48	14%
Total	441	100%	409	100%	348	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	120	63%	99	57%	93	57%	167	67%	177	75%	133	72%
Non Success	39	20%	50	29%	42	26%	46	18%	31	13%	32	17%
Withdrew	32	17%	25	14%	28	17%	37	15%	27	11%	20	11%
Total	191	100%	174	100%	163	100%	250	100%	235	100%	185	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	47	14%
Asian	59	17%
Filipino	12	3%
Latino/a	104	30%
Native American	4	1%
Pacific Islander	3	1%
White	111	32%
Decline to State	8	2%
Total	348	100%

Gender

	2014-15	
	Enr	Percent
Female	210	60%
Male	138	40%
Total	348	100%

Age

	2014-15	
	Enr	Percent
19 or less	30	9%
20-24	174	50%
25-39	109	31%
40 +	35	10%
Total	348	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	26	7%
Associate	12	3%
HS/Equivalent	294	84%
All Other	16	5%
Total	348	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	138	66%	49	23%	23	11%	210	100%
Male	88	64%	25	18%	25	18%	138	100%
Total	226	65%	74	21%	48	14%	348	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	18	60%	8	27%	4	13%	30	100%
20-24	117	67%	35	20%	22	13%	174	100%
25-39	71	65%	23	21%	15	14%	109	100%
40 +	20	57%	8	23%	7	20%	35	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	20	43%	18	38%	9	19%	47	100%
	2013-14	26	49%	14	26%	13	25%	53	100%
	2012-13	19	54%	6	17%	10	29%	35	100%
Asian	2014-15	43	73%	8	14%	8	14%	59	100%
	2013-14	67	82%	7	9%	8	10%	82	100%
	2012-13	40	65%	8	13%	14	23%	62	100%
Filipino	2014-15	7	58%	2	17%	3	25%	12	100%
	2013-14	15	75%	4	20%	1	5%	20	100%
	2012-13	15	58%	5	19%	6	23%	26	100%
Latino/a	2014-15	66	63%	22	21%	16	15%	104	100%
	2013-14	58	57%	32	32%	11	11%	101	100%
	2012-13	86	66%	28	22%	16	12%	130	100%
Native American	2014-15	4	100%					4	100%
	2013-14	6	86%			1	14%	7	100%
	2012-13	1	50%	1	50%			2	100%
Pacific Islander	2014-15	3	100%					3	100%
	2013-14	1	33%	1	33%	1	33%	3	100%
	2012-13	5	42%	5	42%	2	17%	12	100%
White	2014-15	76	68%	23	21%	12	11%	111	100%
	2013-14	93	73%	21	16%	14	11%	128	100%
	2012-13	111	70%	28	18%	20	13%	159	100%
Decline to State	2014-15	7	88%	1	13%			8	100%
	2013-14	10	67%	2	13%	3	20%	15	100%
	2012-13	10	67%	4	27%	1	7%	15	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Career Life Planning-FH

Counseling and Matriculation

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
CRLP	F070.	Enrollment	375	411	348	-15%
		Productivity	431	409	401	-2%
	F071.	Enrollment	16			
		Productivity	242			
	F073.	Enrollment	26			
		Productivity	394			
	F074.	Enrollment	24			
		Productivity	364			

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CRLP	F070.	2014-15	226	65%	74	21%	48	14%	348	100%
		2013-14	276	67%	81	20%	52	13%	409	100%
		2012-13	246	66%	71	19%	58	15%	375	100%
	F071.	2012-13	10	63%	3	19%	3	19%	16	100%
	F073.	2012-13	16	62%	7	27%	3	12%	26	100%
	F074.	2012-13	15	63%	4	17%	5	21%	24	100%