

PROGRAM REVIEW DATA

10/21/15

Foothill College

Career Life Planning-FH

Counseling and Matriculation

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	577	488	477	-2.3%
Enrollment	619	503	489	-2.8%
Sections	22	19	18	-5.3%
WSCH	1,669	1,499	1,875	25.1%
FTES	37	33	42	25.1%
FTEF	1.3	1.2	1.5	23.2%
Productivity	430	407	413	1.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.5	0.4	0.5	16.2%
Full Time %	38%	33%	31%	-5.7%
Overload	0.8	0.8	1.0	26.6%
Overload %	62%	67%	69%	2.8%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	1.3	1.2	1.5	23.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	439	71%	348	70%	341	70%
Non Success	101	16%	88	18%	87	18%
Withdrew	79	13%	61	12%	61	12%
Total	619	100%	497	100%	489	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	197	70%	133	61%	151	63%
Non Success	48	17%	54	25%	53	22%
Withdrew	38	13%	31	14%	36	15%
Total	283	100%	218	100%	240	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	242	72%	215	77%	190	76%
Non Success	53	16%	34	12%	34	14%
Withdrew	41	12%	30	11%	25	10%
Total	336	100%	279	100%	249	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	49	10%
Asian	89	18%
Filipino	15	3%
Latino/a	176	36%
Native American	4	1%
Pacific Islander	4	1%
White	138	28%
Decline to State	14	3%
Total	489	100%

Gender

	2014-15	
	Enr	Percent
Female	299	61%
Male	190	39%
Total	489	100%

Age

	2014-15	
	Enr	Percent
19 or less	96	20%
20-24	227	46%
25-39	128	26%
40 +	38	8%
Total	489	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	30	6%
Associate	16	3%
HS/Equivalent	416	85%
All Other	27	6%
Total	489	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	213	71%	56	19%	30	10%	299	100%
Male	128	67%	31	16%	31	16%	190	100%
Total	341	70%	87	18%	61	12%	489	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	72	75%	16	17%	8	8%	96	100%
20-24	160	70%	39	17%	28	12%	227	100%
25-39	88	69%	24	19%	16	13%	128	100%
40 +	21	55%	8	21%	9	24%	38	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	22	45%	18	37%	9	18%
	2013-14	29	52%	14	25%	13	23%	56	100%
	2012-13	23	53%	8	19%	12	28%	43	100%
Asian	2014-15	71	80%	9	10%	9	10%	89	100%
	2013-14	82	83%	8	8%	9	9%	99	100%
	2012-13	56	72%	8	10%	14	18%	78	100%
Filipino	2014-15	10	67%	2	13%	3	20%	15	100%
	2013-14	16	76%	4	19%	1	5%	21	100%
	2012-13	16	59%	5	19%	6	22%	27	100%
Latino/a	2014-15	119	68%	33	19%	24	14%	176	100%
	2013-14	88	62%	36	26%	17	12%	141	100%
	2012-13	158	74%	35	16%	20	9%	213	100%
Native American	2014-15	4	100%					4	100%
	2013-14	6	86%			1	14%	7	100%
	2012-13	1	50%	1	50%			2	100%
Pacific Islander	2014-15	4	100%					4	100%
	2013-14	2	50%	1	25%	1	25%	4	100%
	2012-13	9	56%	5	31%	2	13%	16	100%
White	2014-15	99	72%	23	17%	16	12%	138	100%
	2013-14	114	75%	23	15%	16	10%	153	100%
	2012-13	157	73%	35	16%	24	11%	216	100%
Decline to State	2014-15	12	86%	2	14%			14	100%
	2013-14	11	69%	2	13%	3	19%	16	100%
	2012-13	19	79%	4	17%	1	4%	24	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:

4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:

Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	1 yr. % Inc	
CRLP	F055.	Enrollment	25	23	23	0%
		Productivity	320	353	353	0%
	F070.	Enrollment	505	476	446	-6%
		Productivity	443	418	418	-0%
	F071.	Enrollment	39	4	20	400%
		Productivity	300		303	
	F073.	Enrollment	26			
		Productivity	394			
	F074.	Enrollment	24			
		Productivity	364			

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CRLP	F055.	2014-15	18	78%			5	22%	23	100%
		2013-14	20	87%	3	13%			23	100%
		2012-13	21	84%	4	16%			25	100%
F070.	2014-15	311	70%	79	18%	56	13%	446	100%	
	2013-14	328	69%	85	18%	61	13%	474	100%	
	2012-13	356	70%	81	16%	68	13%	505	100%	
F071.	2014-15	12	60%	8	40%			20	100%	
	2012-13	31	79%	5	13%	3	8%	39	100%	
F073.	2012-13	16	62%	7	27%	3	12%	26	100%	
F074.	2012-13	15	63%	4	17%	5	21%	24	100%	