

PROGRAM REVIEW DATA

10/22/15

Foothill College Online Courses

Communications-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	509	1,039	1,294	24.5%
Enrollment	592	1,326	1,431	7.9%
Sections	21	43	42	-2.3%
WSCH	2,960	6,030	7,155	18.7%
FTES	66	134	159	18.7%
FTEF	2.3	4.6	4.6	0.0%
Productivity	423	442	524	18.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	1.2	1.3	9.1%
Full Time %	19%	27%	29%	9.1%
Overload	1.4	2.4	2.0	-18.2%
Overload %	62%	54%	44%	-18.2%
Part Time Load	0.4	0.9	1.2	37.5%
Part Time %	19%	20%	27%	37.5%
Total FTEF	2.3	4.6	4.6	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	381	64%	1,004	76%	1,134	79%
Non Success	86	15%	157	12%	142	10%
Withdrew	125	21%	161	12%	152	11%
Total	592	100%	1,322	100%	1,428	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	140	62%	450	73%	470	77%	241	66%	554	79%	664	81%
Non Success	37	16%	91	15%	73	12%	49	13%	66	9%	69	8%
Withdrew	50	22%	78	13%	64	11%	75	21%	83	12%	88	11%
Total	227	100%	619	100%	607	100%	365	100%	703	100%	821	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	148	10%
Asian	314	22%
Filipino	89	6%
Latino/a	373	26%
Native American	11	1%
Pacific Islander	31	2%
White	396	28%
Decline to State	69	5%
Total	1,431	100%

Gender

	2014-15	
	Enr	Percent
Female	815	57%
Male	616	43%
Total	1,431	100%

Age

	2014-15	
	Enr	Percent
19 or less	125	9%
20-24	854	60%
25-39	374	26%
40 +	78	5%
Total	1,431	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	61	4%
Associate	37	3%
HS/Equivalent	1,262	88%
All Other	71	5%
Total	1,431	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	634	78%	82	10%	98	12%	814	100%
Male	500	81%	60	10%	54	9%	614	100%
Total	1,134	79%	142	10%	152	11%	1,428	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	101	81%	11	9%	13	10%	125	100%
20-24	692	81%	88	10%	72	8%	852	100%
25-39	277	74%	37	10%	59	16%	373	100%
40 +	64	82%	6	8%	8	10%	78	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	109	75%	21	14%	16	11%
	2013-14	113	67%	29	17%	26	15%	168	100%
	2012-13	36	60%	11	18%	13	22%	60	100%
Asian	2014-15	268	85%	18	6%	28	9%	314	100%
	2013-14	209	83%	19	8%	23	9%	251	100%
	2012-13	75	64%	15	13%	27	23%	117	100%
Filipino	2014-15	76	85%	6	7%	7	8%	89	100%
	2013-14	66	81%	7	9%	8	10%	81	100%
	2012-13	14	70%	3	15%	3	15%	20	100%
Latino/a	2014-15	285	77%	46	12%	41	11%	372	100%
	2013-14	271	73%	55	15%	44	12%	370	100%
	2012-13	90	61%	23	16%	34	23%	147	100%
Native American	2014-15	4	36%	1	9%	6	55%	11	100%
	2013-14	8	89%	1	11%			9	100%
	2012-13	5	83%	1	17%			6	100%
Pacific Islander	2014-15	20	65%	10	32%	1	3%	31	100%
	2013-14	25	71%	5	14%	5	14%	35	100%
	2012-13	8	62%	1	8%	4	31%	13	100%
White	2014-15	318	80%	34	9%	44	11%	396	100%
	2013-14	268	75%	38	11%	49	14%	355	100%
	2012-13	142	67%	27	13%	42	20%	211	100%
Decline to State	2014-15	54	78%	6	9%	9	13%	69	100%
	2013-14	44	83%	3	6%	6	11%	53	100%
	2012-13	11	61%	5	28%	2	11%	18	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc
COMM	F001A	Enrollment	120		-100%
		Productivity			
	F002.	Enrollment	115	289	151%
		Productivity	#INF	4,339	#NAN
	F010.	Enrollment	148	222	42%
		Productivity	444	417	3%
	F012.	Enrollment	281	663	3%
		Productivity	422	415	8%
	F055.	Enrollment	163	206	-31%
		Productivity	408	344	3%

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			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
COMM	F001A	2013-14	116	98%			2	2%	118	100%
	F002.	2014-15	285	100%	1	0%			286	100%
		2013-14	109	96%			4	4%	113	100%
	F010.	2014-15	208	66%	45	14%	62	20%	315	100%
		2013-14	138	62%	29	13%	55	25%	222	100%
		2012-13	66	45%	23	16%	59	40%	148	100%
	F012.	2014-15	533	78%	77	11%	75	11%	685	100%
		2013-14	489	74%	101	15%	73	11%	663	100%
		2012-13	200	71%	41	15%	40	14%	281	100%
	F055.	2014-15	108	76%	19	13%	15	11%	142	100%
		2013-14	152	74%	27	13%	27	13%	206	100%
		2012-13	115	71%	22	13%	26	16%	163	100%