

PROGRAM REVIEW DATA

10/22/15

Foothill College

Communications-FH

Fine Arts & Communications

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,126	2,326	2,523	8.5%
Enrollment	2,649	3,010	3,156	4.9%
Sections	95	96	91	-5.2%
WSCH	13,227	14,461	15,816	9.4%
FTES	294	321	352	9.4%
FTEF	10.4	10.3	9.8	-5.4%
Productivity	423	467	540	15.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	3.0	2.7	2.4	-8.3%
Full Time %	29%	26%	25%	-3.1%
Overload	2.2	2.6	2.1	-17.4%
Overload %	21%	25%	22%	-12.6%
Part Time Load	5.2	5.1	5.2	2.0%
Part Time %	50%	49%	53%	7.9%
Total FTEF	10.4	10.3	9.8	-5.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,082	79%	2,505	83%	2,703	86%
Non Success	288	11%	256	9%	230	7%
Withdrew	278	10%	245	8%	216	7%
Total	2,648	100%	3,006	100%	3,149	100%

Release/Re-assign Time

	2013-14 1 yr % Inc	
	FTEF	FTEF
Teaching	1.00	
Total	1.00	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	628	72%	963	78%	1,109	84%	1,454	82%	1,542	87%	1,594	87%
Non Success	127	15%	150	12%	119	9%	161	9%	106	6%	111	6%
Withdrew	114	13%	114	9%	88	7%	164	9%	131	7%	128	7%
Total	869	100%	1,227	100%	1,316	100%	1,779	100%	1,779	100%	1,833	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	286	9%
Asian	741	23%
Filipino	208	7%
Latino/a	828	26%
Native American	17	1%
Pacific Islander	58	2%
White	792	25%
Decline to State	226	7%
Total	3,156	100%

Gender

	2014-15	
	Enr	Percent
Female	1,653	52%
Male	1,503	48%
Total	3,156	100%

Age

	2014-15	
	Enr	Percent
19 or less	419	13%
20-24	1,939	61%
25-39	668	21%
40 +	130	4%
Total	3,156	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	121	4%
Associate	73	2%
HS/Equivalent	2,755	87%
All Other	207	7%
Total	3,156	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,402	85%	115	7%	133	8%	1,650	100%
Male	1,301	87%	115	8%	83	6%	1,499	100%
Total	2,703	86%	230	7%	216	7%	3,149	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	366	88%	29	7%	21	5%	416	100%
20-24	1,685	87%	144	7%	107	6%	1,936	100%
25-39	540	81%	50	7%	77	12%	667	100%
40 +	112	86%	7	5%	11	8%	130	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	229	81%	33	12%	20	7%
	2013-14	193	73%	39	15%	32	12%	264	100%
	2012-13	108	68%	29	18%	23	14%	160	100%
Asian	2014-15	665	90%	30	4%	45	6%	740	100%
	2013-14	646	90%	35	5%	38	5%	719	100%
	2012-13	592	86%	44	6%	54	8%	690	100%
Filipino	2014-15	185	89%	12	6%	11	5%	208	100%
	2013-14	149	83%	14	8%	16	9%	179	100%
	2012-13	108	82%	11	8%	13	10%	132	100%
Latino/a	2014-15	695	84%	74	9%	57	7%	826	100%
	2013-14	621	79%	97	12%	66	8%	784	100%
	2012-13	412	71%	87	15%	78	14%	577	100%
Native American	2014-15	9	53%	2	12%	6	35%	17	100%
	2013-14	18	90%	2	10%			20	100%
	2012-13	20	91%	1	5%	1	5%	22	100%
Pacific Islander	2014-15	45	78%	12	21%	1	2%	58	100%
	2013-14	46	78%	7	12%	6	10%	59	100%
	2012-13	33	62%	9	17%	11	21%	53	100%
White	2014-15	674	85%	56	7%	62	8%	792	100%
	2013-14	691	84%	56	7%	77	9%	824	100%
	2012-13	681	79%	87	10%	91	11%	859	100%
Decline to State	2014-15	201	89%	11	5%	14	6%	226	100%
	2013-14	141	90%	6	4%	10	6%	157	100%
	2012-13	128	83%	20	13%	7	5%	155	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
COMM	F001A	Enrollment	953	1,013	936	-8%
		Productivity	396	517	676	31%
	F001B	Enrollment	28	31	19	-39%
		Productivity	420	465	285	-39%
	F002.	Enrollment	385	411	564	37%
		Productivity	445	617	847	37%
	F003.	Enrollment	125			
		Productivity	469			
	F004.	Enrollment	348	305	374	23%
		Productivity	435	458	468	2%
	F010.	Enrollment	185	253	344	36%
		Productivity	463	422	430	2%
	F012.	Enrollment	336	721	744	3%
		Productivity	420	416	447	7%
	F01AH	Enrollment	62	40		-100%
		Productivity	465	601		-100%
	F01BH	Enrollment	64	30	33	10%
		Productivity	480	450	495	10%
	F055.	Enrollment	163	206	142	-31%
		Productivity	408	344	355	3%

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			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
COMM F001A	2014-15		858	92%	36	4%	38	4%	932	100%
	2013-14		911	90%	42	4%	58	6%	1011	100%
	2012-13		739	78%	117	12%	96	10%	952	100%
F001B	2014-15		18	95%			1	5%	19	100%
	2013-14		28	90%	3	10%			31	100%
	2012-13		19	68%	5	18%	4	14%	28	100%
F002.	2014-15		546	97%	11	2%	4	1%	561	100%
	2013-14		376	92%	20	5%	13	3%	409	100%
	2012-13		326	85%	34	9%	25	6%	385	100%
F003.	2012-13		112	90%	8	6%	5	4%	125	100%
F004.	2014-15		336	90%	22	6%	16	4%	374	100%
	2013-14		277	91%	17	6%	11	4%	305	100%
	2012-13		306	88%	28	8%	14	4%	348	100%
F010.	2014-15		228	66%	52	15%	64	19%	344	100%
	2013-14		165	65%	32	13%	56	22%	253	100%
	2012-13		98	53%	24	13%	63	34%	185	100%
F012.	2014-15		576	77%	90	12%	78	10%	744	100%
	2013-14		527	73%	114	16%	80	11%	721	100%
	2012-13		243	72%	49	15%	44	13%	336	100%
F01AH	2013-14		39	98%	1	3%			40	100%
	2012-13		61	98%	1	2%			62	100%
F01BH	2014-15		33	100%					33	100%
	2013-14		30	100%					30	100%
	2012-13		63	98%			1	2%	64	100%
F055.	2014-15		108	76%	19	13%	15	11%	142	100%
	2013-14		152	74%	27	13%	27	13%	206	100%
	2012-13		115	71%	22	13%	26	16%	163	100%