

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus COMMUNICATIONS-FINE ARTS & COMMUNICATIONS

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	167	109	56	-48.6%
Enrollment	170	109	56	-48.6%
Sections	7	4	2	-50.0%
WSCH	843	545	280	-48.6%
FTES	19	12	6	-48.6%
FTEF	0.8	0.4	0.2	-50.0%
Productivity	362	409	420	2.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.1	0.0	-100.0%
Full Time %	57%	25%	0%	-100.0%
Overload	0.1	0.1	0.1	-0.0%
Overload %	14%	25%	50%	100.0%
Part Time Load	0.2	0.2	0.1	-50.0%
Part Time %	29%	50%	50%	0.0%
Total FTEF	0.8	0.4	0.2	-50.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	119	70%	101	93%	49	88%
Non Success	27	16%	5	5%		
Withdrew	24	14%	3	3%	7	13%
Total	170	100%	109	100%	56	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	42	61%	35	90%	16	80%
Non Success	11	16%	2	5%		
Withdrew	16	23%	2	5%	4	20%
Total	69	100%	39	100%	20	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	77	76%	66	94%	33	92%
Non Success	16	16%	3	4%		
Withdrew	8	8%	1	1%	3	8%
Total	101	100%	70	100%	36	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	2	4%
Asian	17	30%
Filipino	4	7%
Latino/a	14	25%
White	16	29%
Decline to State	3	5%
Total	56	100%

Gender

	2014-15	
	Enr	Percent
Female	32	57%
Male	24	43%
Total	56	100%

Age

	2014-15	
	Enr	Percent
19 or less	4	7%
20-24	23	41%
25-39	23	41%
40 +	6	11%
Total	56	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	15	27%
Associate	1	2%
HS/Equivalent	37	66%
All Other	3	5%
Total	56	100%

Success Rates by Gender

	2014-15					
	Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
Female	28	88%	4	13%	32	100%
Male	21	88%	3	13%	24	100%
Total	49	88%	7	13%	56	100%

Success Rates by Age Group

	2014-15					
	Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3	75%	1	25%	4	100%
20-24	20	87%	3	13%	23	100%
25-39	21	91%	2	9%	23	100%
40 +	5	83%	1	17%	6	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrawn		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	1	50%			1	50%	2	100%
	2013-14	4	100%					4	100%
	2012-13	7	70%	1	10%	2	20%	10	100%
Asian	2014-15	15	88%			2	12%	17	100%
	2013-14	18	86%	3	14%			21	100%
	2012-13	28	80%	4	11%	3	9%	35	100%
Filipino	2014-15	4	100%					4	100%
	2013-14	5	83%	1	17%			6	100%
	2012-13	6	55%	3	27%	2	18%	11	100%
Latino/a	2014-15	11	79%			3	21%	14	100%
	2013-14	26	90%	1	3%	2	7%	29	100%
	2012-13	29	60%	7	15%	12	25%	48	100%
Native American	2012-13	1	100%					1	100%
Pacific Islander	2013-14	2	100%					2	100%
White	2014-15	15	94%			1	6%	16	100%
	2013-14	40	98%			1	2%	41	100%
	2012-13	44	73%	11	18%	5	8%	60	100%
Decline to State	2014-15	3	100%					3	100%
	2013-14	6	100%					6	100%
	2012-13	4	80%	1	20%			5	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

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Foothill College Face to Face & Hybrid Courses Communications-FH Fine Arts & Communications

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
COMM	F001A	Enrollment	66	54	27	-50%
		Productivity	323	405	405	-0%
	F002.	Enrollment	104	55	29	-47%
		Productivity	390	413	435	5%

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Success Rates by Course (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
COMM F001A	2014-15	23	85%			4	15%	27	100%
	2013-14	50	93%	2	4%	2	4%	54	100%
	2012-13	43	65%	11	17%	12	18%	66	100%
F002.	2014-15	26	90%			3	10%	29	100%
	2013-14	51	93%	3	5%	1	2%	55	100%
	2012-13	76	73%	16	15%	12	12%	104	100%