

PROGRAM REVIEW DATA

10/21/15

Foothill College Online Courses Counseling-FH

Counseling and Matriculation

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	569	687	869	26.5%
Enrollment	598	722	888	23.0%
Sections	21	26	30	15.4%
WSCH	814	927	1,449	56.3%
FTES	18	21	32	56.3%
FTEF	0.7	0.7	1.1	46.6%
Productivity	408	424	452	6.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.4	0.2	0.2	-16.9%
Full Time %	54%	28%	16%	-43.3%
Overload	0.3	0.5	0.9	70.8%
Overload %	46%	72%	84%	16.5%
Part Time Load	0.0	0.0	0.0	
Part Time %	0%	0%	0%	
Total FTEF	0.7	0.7	1.1	46.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	408	68%	478	66%	613	69%
Non Success	128	21%	182	25%	233	26%
Withdrew	62	10%	62	9%	42	5%
Total	598	100%	722	100%	888	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	166	61%	225	63%	300	64%	242	74%	253	70%	313	75%
Non Success	80	29%	102	28%	153	32%	48	15%	80	22%	80	19%
Withdrew	27	10%	33	9%	18	4%	35	11%	29	8%	24	6%
Total	273	100%	360	100%	471	100%	325	100%	362	100%	417	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	119	13%
Asian	161	18%
Filipino	72	8%
Latino/a	280	32%
Native American	8	1%
Pacific Islander	11	1%
White	210	24%
Decline to State	27	3%
Total	888	100%

Gender

	2014-15	
	Enr	Percent
Female	463	52%
Male	425	48%
Total	888	100%

Age

	2014-15	
	Enr	Percent
19 or less	249	28%
20-24	389	44%
25-39	199	22%
40 +	51	6%
Total	888	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	34	4%
Associate	16	2%
HS/Equivalent	808	91%
All Other	30	3%
Total	888	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	341	74%	102	22%	20	4%	463	100%
Male	272	64%	131	31%	22	5%	425	100%
Total	613	69%	233	26%	42	5%	888	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	195	78%	44	18%	10	4%	249	100%
20-24	242	62%	125	32%	22	6%	389	100%
25-39	138	69%	54	27%	7	4%	199	100%
40 +	38	75%	10	20%	3	6%	51	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	68	57%	47	39%	4	3%	119	100%
	2013-14	61	50%	45	37%	15	12%	121	100%
	2012-13	36	46%	27	35%	15	19%	78	100%
Asian	2014-15	116	72%	36	22%	9	6%	161	100%
	2013-14	87	80%	17	16%	5	5%	109	100%
	2012-13	81	76%	14	13%	12	11%	107	100%
Filipino	2014-15	55	76%	17	24%			72	100%
	2013-14	22	61%	12	33%	2	6%	36	100%
	2012-13	35	80%	8	18%	1	2%	44	100%
Latino/a	2014-15	177	63%	89	32%	14	5%	280	100%
	2013-14	142	70%	45	22%	16	8%	203	100%
	2012-13	95	63%	45	30%	11	7%	151	100%
Native American	2014-15	8	100%					8	100%
	2013-14	4	57%	3	43%			7	100%
	2012-13	4	100%					4	100%
Pacific Islander	2014-15	8	73%	3	27%			11	100%
	2013-14	9	64%	5	36%			14	100%
	2012-13	16	84%	3	16%			19	100%
White	2014-15	161	77%	34	16%	15	7%	210	100%
	2013-14	135	68%	45	23%	20	10%	200	100%
	2012-13	126	71%	28	16%	23	13%	177	100%
Decline to State	2014-15	20	74%	7	26%			27	100%
	2013-14	18	56%	10	31%	4	13%	32	100%
	2012-13	15	83%	3	17%			18	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Counseling-FH

Counseling and Matriculation

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
CNSL	F005.	Enrollment	22	614	800	30%
		Productivity	333	423	449	6%
	F050.	Enrollment	463			
		Productivity	468			
	F053.	Enrollment	92	86	58	-33%
		Productivity	343	428	433	1%
	F090.	Enrollment	21	22	30	36%
		Productivity	398	417	568	36%

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CNSL	F005.	2014-15	556	70%	212	27%	32	4%	800	100%
		2013-14	420	68%	163	27%	31	5%	614	100%
		2012-13	20	91%	2	9%			22	100%
	F050.	2012-13	335	72%	103	22%	25	5%	463	100%
	F053.	2014-15	35	60%	13	22%	10	17%	58	100%
		2013-14	42	49%	18	21%	26	30%	86	100%
		2012-13	41	45%	19	21%	32	35%	92	100%
	F090.	2014-15	22	73%	8	27%			30	100%
		2013-14	16	73%	1	5%	5	23%	22	100%
		2012-13	12	57%	4	19%	5	24%	21	100%