Foothill College

Counseling-FH

Counseling and Matriculation

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,606	2,452	2,439	-0.5%
Enrollment	2,939	2,810	2,659	-5.4%
Sections	112	114	101	-11.4%
WSCH	3,390	3,294	4,311	30.9%
FTES	75	73	96	30.9%
FTEF	2.8	2.8	3.4	21.8%
Productivity	405	395	424	7.4%

Full and Part Time Faculty Load

_	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.4	1.2	1.5	23.8%
Full Time %	50%	44%	44%	1.6%
Overload	1.3	1.4	1.8	26.8%
Overload %	47%	52%	54%	4.1%
Part Time Load	0.1	0.1	0.1	-50.0%
Part Time %	3%	5%	2%	-59.0%
Total FTEF	2.8	2.8	3.4	21.8%

Course Success

-	All Students							
	2012-	13	2013-	14	2014-	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	2,422	83%	2,287	82%	2,198	83%		
Non Success	335	11%	329	12%	331	12%		
Withdrew	178	6%	178	6%	125	5%		
Total	2,935	100%	2,794	100%	2,654	100%		

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

		Targeted Groups						
	2012	-13	2013	-14	2014-15			
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	926	78%	910	77%	887	76%		
Non Success	187	16%	172	15%	213	18%		
Withdrew	81	7%	99	8%	63	5%		
Total	1,194	100%	1,181	100%	1,163	100%		

	Not Targeted Groups							
	2012	-13	2013	-14	2014-15			
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	1,496	86%	1,377	85%	1,311	88%		
Non Success	148	9%	157	10%	118	8%		
Withdrew	97	6%	79	5%	62	4%		
Total	1,741	100%	1,613	100%	1,491	100%		

Distribution by Ethnicity

	2014	-15
	Enr	Percent
African American	197	7%
Asian	552	21%
Filipino	145	5%
Latino/a	825	31%
Native American	14	1%
Pacific Islander	30	1%
White	528	20%
Decline to State	368	14%
Total	2,659	100%

Gender

	2014-15			
	Enr	Percent		
Female	1,365	51%		
Male	1,294	49%		
Total	2,659	100%		

<u>Age</u>

_	2014-15				
	Enr	Percent			
19 or less	1,261	47%			
20-24	964	36%			
25-39	368	14%			
40 +	66	2%			
Total	2,659	100%			

Highest Degree

	2014-15		
	Enr	Percent	
Bachelor or higher	46	2%	
Associate	26	1%	
HS/Equivalent	2,387	90%	
All Other	200	8%	
Total	2,659	100%	

Success Rates by Gender

		2014-15								
	Succ	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	1,156	85%	147	11%	59	4%	1,362	100%		
Male	1,042	81%	184	14%	66	5%	1,292	100%		
Total	2,198	83%	331	12%	125	5%	2,654	100%		

Success Rates by Age Group

	2014-15								
	Succ	cess	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	1,133	90%	84	7%	41	3%	1,258	100%	
20-24	728	76%	173	18%	61	6%	962	100%	
25-39	286	78%	64	17%	18	5%	368	100%	
40 +	51	77%	10	15%	5	8%	66	100%	

Success Rates by Ethnicity (multiple years)

		Succ	cess	Non S	uccess	Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African	2014-15	119	60%	64	32%	14	7%	197	100%
American	2013-14	145	63%	59	25%	28	12%	232	100%
	2012-13	140	63%	60	27%	23	10%	223	100%
Asian	2014-15	491	89%	41	7%	20	4%	552	100%
	2013-14	422	88%	31	6%	24	5%	477	100%
	2012-13	658	88%	57	8%	29	4%	744	100%
Filipino	2014-15	122	85%	20	14%	2	1%	144	100%
	2013-14	101	81%	16	13%	7	6%	124	100%
	2012-13	96	83%	16	14%	4	3%	116	100%
Latino/a	2014-15	646	79%	129	16%	47	6%	822	100%
	2013-14	664	80%	97	12%	64	8%	825	100%
	2012-13	690	81%	111	13%	54	6%	855	100%
Native	2014-15	14	100%					14	100%
American	2013-14	10	71%	3	21%	1	7%	14	100%
	2012-13	12	86%	1	7%	1	7%	14	100%
Pacific	2014-15	22	73%	5	17%	3	10%	30	100%
Islander	2013-14	31	69%	12	27%	2	4%	45	100%
	2012-13	50	77%	12	18%	3	5%	65	100%
White	2014-15	445	84%	49	9%	33	6%	527	100%
	2013-14	508	82%	76	12%	35	6%	619	100%
	2012-13	560	83%	61	9%	57	8%	678	100%
Decline to	2014-15	339	92%	23	6%	6	2%	368	100%
State	2013-14	406	89%	35	8%	17	4%	458	100%
	2012-13	216	90%	17	7%	7	3%	240	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Counseling and Matriculation

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc	
CNSL	F001.	Enrollment	28	20	111	455%	
		Productivity	418	299	414	39%	
	F005.	Enrollment	22	2,128	2,129	0%	
		Productivity	333	404	428	6%	
	F050.	Enrollment	2,269	29	-100		
		Productivity	429	374		-100%	
	F051.	Enrollment	83	95	67 -29		
		Productivity	645	492	346	-30%	
	F052.	Enrollment		22	16	-27%	
		Productivity		396	288	-27%	
	F053.	Enrollment	132	112	58	-48%	
		Productivity	328	418	433	4%	
	F072.	Enrollment	67	30	70	133%	
		Productivity	500	448	522	17%	
	F085A	Enrollment	40				
		Productivity	307	-			
	F085H	Enrollment	23				
		Productivity	185				
	F086.	Enrollment		18		-100%	
		Productivity		266		-100%	
	F087.	Enrollment	22	28		-100%	
		Productivity	333	424	-	-100%	
	F088.	Enrollment	14	26		-100%	
		Productivity	212	394		-100%	
	F089.	Enrollment	18	22		-100%	
		Productivity	273	333	-	-100%	
	F090.	Enrollment	21	22	30	36%	
		Productivity	398	417	568	36%	
	F090A	Enrollment		5		-100%	
		Productivity		#INF		#NAN	
	F090B	Enrollment		6	-	-100%	
		Productivity		45		-100%	
	F090C	Enrollment	,	7		-100%	
		Productivity		159		-100%	
	F175.	Enrollment	26				
		Productivity	213				
	F275.	Enrollment	174	240	178	-26%	
		Productivity	374	391	387	-1%	

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Success Rates by Course (multiple years)

CNSIA Pool 1 (2) 2013-14 81 (3.7%) (3.7%) (3.14) 1.3% (3.1%) (1.3%) (1.4%) (1.4%) (1.1%) (1.0%) Pool 1.0% (3.1%) (3.1%) (3.1%) (3.1%) (3.1%) (3.1%) (3.1%) Pool 1.0% (3.1%)				Success		Non Success		Withdrew		Total	
$\begin{array}{c c c c c c c c c c c c c c c c c c c $				Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	CNSL	F001.	2014-15	81	73%	14	13%	16	14%	111	100%
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			2013-14	18	90%			2	10%	20	100%
Profession			2012-13	26	93%			2	7%	28	100%
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		F005.	2014-15	1776	84%	264	12%	84	4%	2124	100%
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			2013-14	1756	83%	251	12%	110	5%	2117	100%
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $			2012-13	20	91%	2	9%			22	100%
F051. 2014-15 59 88% 7 10% 1 1% 67 100% 2013-14 80 84% 10 11% 5 5% 95 100% 2012-13 68 82% 8 10% 7 8% 83 100% F052. 2014-15 14 88% 2 13% 1 5% 22 100% F053. 2014-15 35 60% 13 22% 10 17% 58 100% F053. 2014-15 35 60% 13 22% 10 17% 58 100% F072. 2012-13 72 55% 24 18% 36 27% 132 100% F072. 2014-15 57 81% 6 9% 7 10% 70 100% F072. 2012-13 48 72% 15 22% 4 6% 67 100%		F050.	2013-14	24	100%					24	100%
2013-14			2012-13	1916	85%	249	11%	100	4%	2265	100%
$\begin{array}{c c c c c c c c c c c c c c c c c c c $		F051.	2014-15	59	88%	7	10%	1	1%	67	100%
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			2013-14	80	84%	10	11%	5	5%	95	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			2012-13	68	82%	8	10%	7	8%	83	100%
F053. 2014-15 35 60% 13 22% 10 17% 58 100% 2013-14 59 53% 23 21% 30 27% 112 100% 2012-13 72 55% 24 18% 36 27% 132 100% F072. 2014-15 57 81% 6 9% 7 10% 70 100% 2013-14 27 90% 15 22% 4 6% 67 100% F085A 2012-13 48 72% 15 22% 4 6% 67 100% F085H 2012-13 20 87% 3 13% 2 5% 40 100% F086E 2013-14 17 94% 1 6% 18 100% F087. 2013-14 27 96% 1 7% 2 1 1 1 1 1 1 1 1		F052.	2014-15	14	88%	2	13%			16	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			2013-14	21	95%			1	5%	22	100%
2012-13 72 55% 24 18% 36 27% 132 100% F072. 2014-15 57 81% 6 9% 7 10% 70 100% 2013-14 27 90% - 3 10% 30 100% 2012-13 48 72% 15 22% 4 6% 67 100% F085A 2012-13 34 85% 4 10% 2 5% 40 100% F085H 2012-13 20 87% 3 13% 23 100% F086. 2013-14 17 94% 1 6% 18 100% F087. 2013-14 27 96% - 1 4% 28 100% F088. 2013-14 26 100% - 26 100% F089. 2013-14 20 91% 2 9% 22 100% F089.		F053.	2014-15	35	60%	13	22%	10	17%	58	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			2013-14	59	53%	23	21%	30	27%	112	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			2012-13	72	55%	24	18%	36	27%	132	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		F072.	2014-15	57	81%	6	9%	7	10%	70	100%
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$			2013-14	27	90%			3	10%	30	100%
F085H 2012-13 20 87% 3 13% 23 100% F086. 2013-14 17 94% 1 6% 18 100% F087. 2013-14 27 96% 1 4% 28 100% F088. 2013-14 26 100% 22 100% F089. 2012-13 13 93% 1 7% 14 100% F089. 2013-14 20 91% 2 9% 22 100% F090. 2012-13 16 89% 27% 2 11% 18 100% F090. 2014-15 22 73% 8 27% 30 100% F090. 2014-15 22 73% 8 27% 30 100% F090. 2013-14 16 73% 1 5% 5 23% 22 100% F090A 2013-14 5 100% 5 <t< td=""><td></td><td>2012-13</td><td>48</td><td>72%</td><td>15</td><td>22%</td><td>4</td><td>6%</td><td>67</td><td>100%</td></t<>			2012-13	48	72%	15	22%	4	6%	67	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		F085A	2012-13	34	85%	4	10%	2	5%	40	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		F085H	2012-13	20	87%	3	13%			23	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		F086.	2013-14	17	94%			1	6%	18	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		F087.	2013-14	27	96%			1	4%	28	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			2012-13	22	100%					22	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$		F088.	2013-14	26	100%					26	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			2012-13	13	93%	1	7%			14	100%
$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$		F089.	2013-14	20	91%			2	9%	22	100%
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			2012-13	16	89%			2	11%	18	100%
2012-13 12 57% 4 19% 5 24% 21 100% F090A 2013-14 5 100% 5 100% F090B 2013-14 6 100% 6 100% F090C 2013-14 7 100% 7 100% F175. 2012-13 24 92% 2 8% 26 100% F275. 2014-15 154 87% 17 10% 7 4% 178 100% 2013-14 178 74% 44 18% 18 8% 240 100%		F090.	2014-15	22	73%	8	27%			30	100%
F090A 2013-14 5 100% 5 100% F090B 2013-14 6 100% 6 100% F090C 2013-14 7 100% 7 100% F175. 2012-13 24 92% 2 8% 26 100% F275. 2014-15 154 87% 17 10% 7 4% 178 100% 2013-14 178 74% 44 18% 18 8% 240 100%			2013-14	16	73%	1	5%	5	23%	22	100%
F090B 2013-14 6 100% 6 100% F090C 2013-14 7 100% 7 100% F175. 2012-13 24 92% 2 8% 26 100% F275. 2014-15 154 87% 17 10% 7 4% 178 100% 2013-14 178 74% 44 18% 18 8% 240 100%			2012-13	12	57%	4	19%	5	24%	21	100%
F090C 2013-14 7 100% 7 100% F175. 2012-13 24 92% 2 8% 26 100% F275. 2014-15 154 87% 17 10% 7 4% 178 100% 2013-14 178 74% 44 18% 18 8% 240 100%		F090A	2013-14	5	100%					5	100%
F175. 2012-13 24 92% 2 8% 26 100% F275. 2014-15 154 87% 17 10% 7 4% 178 100% 2013-14 178 74% 44 18% 18 8% 240 100%		F090B	2013-14	6	100%					6	100%
F275. 2014-15 154 87% 17 10% 7 4% 178 100% 2013-14 178 74% 44 18% 18 8% 240 100%		F090C	2013-14	7	100%		-			7	100%
2013-14 178 74% 44 18% 18 8% 240 100%		F175.	2012-13	24	92%			2	8%	26	100%
		F275.	2014-15	154	87%	17	10%	7	4%	178	100%
			2013-14	178	74%	44	18%	18	8%	240	100%
			2012-13	131	75%	25	14%	18	10%	174	100%