

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

COUNSELING-GUIDANCE & MATRICULATION

Enrollment Trends

	2012-13	2013-14	1 yr % Inc
Unduplicated Headcount	42	18	-57.1%
Enrollment	42	18	-57.1%
Sections	1	1	0.0%
WSCH	37	19	-50.0%
FTEF	1	0	-50.0%
FTEF	0.0	0.0	0.0%
Productivity	561	280	-50.0%

Course Success

	All Students			
	2012-13		2013-14	
	Grades	Percent	Grades	Percent
Success	42	100%	17	94%
Non Success			1	6%
Total	42	100%	18	100%

Full and Part Time Faculty Load

	2012-13	2013-14	1 yr % Inc
Full Time Load	0.0	0.0	
Full Time %	0%	0%	
Overload	0.0	0.0	0.0%
Overload %	100%	100%	0.0%
Part Time Load	0.0	0.0	
Part Time %	0%	0%	
Total FTEF	0.0	0.0	0.0%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2012-13		2013-14	
	Grades	Percent	Grades	Percent
Success	29	100%	7	100%
Total	29	100%	7	100%

	Not Targeted Groups			
	2012-13		2013-14	
	Grades	Percent	Grades	Percent
Success	13	100%	10	91%
Non Success			1	9%
Total	13	100%	11	100%

Distribution by Ethnicity

Enr	Percent
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Gender

Enr	Percent
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Age

Enr	Percent
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Highest Degree

Enr	Percent
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COUNSELING-GUIDANCE & MATRICULATION

Success Rates by Gender

Grades	Percent

Success Rates by Age Group

Grades	Percent

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Total	
		Grades	Percent	Grades	Percent	Grades	Percent
African American	2013-14	1	100%			1	100%
	2012-13	2	100%			2	100%
Asian	2013-14	3	75%	1	25%	4	100%
	2012-13	6	100%			6	100%
Filipino	2012-13	4	100%			4	100%
Latino/a	2013-14	6	100%			6	100%
	2012-13	23	100%			23	100%
Pacific Islander	2012-13	1	100%			1	100%
White	2013-14	5	100%			5	100%
	2012-13	5	100%			5	100%
Decline to State	2013-14	2	100%			2	100%
	2012-13	1	100%			1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTEs:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

~~000 Faculty Release Contractual~~

PROGRAM REVIEW DATA
Middlefield Campus

10/23/15

Foothill College Face to Face & Hybrid Courses Counseling-FH Counseling and Matriculation

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	% Inc
CNSL	F005.	Enrollment		18	
		Productivity		280	
	F050.	Enrollment	42		-100%
		Productivity	561		-100%

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Foothill College Face to Face & Hybrid Courses Counseling-FH Counseling and Matriculation

Success Rates by Course (multiple years)

			Success		Non Success		Total	
			Grades	Percent	Grades	Percent	Grades	Percent
CNSL	F005.	2013-14	17	94%	1	6%	18	100%
	F050.	2012-13	42	100%			42	100%