

PROGRAM REVIEW DATA

10/22/15

Foothill College

Online Courses

Child Development-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	409	545	770	41.3%
Enrollment	562	776	1,118	44.1%
Sections	13	18	27	50.0%
WSCH	2,380	3,056	4,472	46.3%
FTES	53	68	99	46.3%
FTEF	1.3	1.8	2.7	52.8%
Productivity	595	576	552	-4.2%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.3	0.6	0.6	0.0%
Full Time %	23%	34%	22%	-34.6%
Overload	0.1	0.0	0.2	
Overload %	8%	0%	7%	
Part Time Load	0.9	1.2	1.9	62.8%
Part Time %	70%	66%	70%	6.6%
Total FTEF	1.3	1.8	2.7	52.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	357	64%	532	69%	782	70%
Non Success	117	21%	133	17%	185	17%
Withdrew	88	16%	111	14%	151	14%
Total	562	100%	776	100%	1,118	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	127	53%	156	53%	266	58%	230	71%	376	78%	516	78%
Non Success	65	27%	80	27%	104	23%	52	16%	53	11%	81	12%
Withdrew	48	20%	60	20%	86	19%	40	12%	51	11%	65	10%
Total	240	100%	296	100%	456	100%	322	100%	480	100%	662	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	99	9%
Asian	249	22%
Filipino	53	5%
Latino/a	304	27%
Native American	10	1%
Pacific Islander	14	1%
White	368	33%
Decline to State	21	2%
Total	1,118	100%

Gender

	2014-15	
	Enr	Percent
Female	1,006	90%
Male	112	10%
Total	1,118	100%

Age

	2014-15	
	Enr	Percent
19 or less	63	6%
20-24	405	36%
25-39	479	43%
40 +	171	15%
Total	1,118	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	289	26%
Associate	44	4%
HS/Equivalent	747	67%
All Other	38	3%
Total	1,118	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	710	71%	167	17%	129	13%	1,006	100%
Male	72	64%	18	16%	22	20%	112	100%
Total	782	70%	185	17%	151	14%	1,118	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	37	59%	18	29%	8	13%	63	100%
20-24	245	60%	92	23%	68	17%	405	100%
25-39	356	74%	64	13%	59	12%	479	100%
40 +	144	84%	11	6%	16	9%	171	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		2014-15	2013-14	2012-13	2014-15	2013-14	2012-13	2014-15	2013-14
African American	2014-15	49	49%	27	27%	23	23%	99	100%
	2013-14	31	40%	32	42%	14	18%	77	100%
	2012-13	32	37%	31	36%	24	28%	87	100%
Asian	2014-15	207	83%	27	11%	15	6%	249	100%
	2013-14	105	74%	13	9%	24	17%	142	100%
	2012-13	67	77%	12	14%	8	9%	87	100%
Filipino	2014-15	38	72%	10	19%	5	9%	53	100%
	2013-14	29	78%	5	14%	3	8%	37	100%
	2012-13	10	67%	3	20%	2	13%	15	100%
Latino/a	2014-15	179	59%	67	22%	58	19%	304	100%
	2013-14	96	53%	43	24%	43	24%	182	100%
	2012-13	85	62%	31	22%	22	16%	138	100%
Native American	2014-15	6	60%	1	10%	3	30%	10	100%
	2013-14	5	71%	1	14%	1	14%	7	100%
	2012-13	1	50%	1	50%			2	100%
Pacific Islander	2014-15	8	57%	3	21%	3	21%	14	100%
	2013-14	2	33%	4	67%			6	100%
	2012-13	1	14%	3	43%	3	43%	7	100%
White	2014-15	283	77%	46	13%	39	11%	368	100%
	2013-14	245	81%	30	10%	26	9%	301	100%
	2012-13	148	70%	34	16%	29	14%	211	100%
Decline to State	2014-15	12	57%	4	19%	5	24%	21	100%
	2013-14	19	79%	5	21%			24	100%
	2012-13	13	87%	2	13%			15	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
CHLD	F001.	Enrollment	124	267	344	29%
		Productivity	551	593	573	-3%
	F002.	Enrollment	119	144	154	7%
		Productivity	529	480	513	7%
	F051A	Enrollment	96	128	241	88%
		Productivity	640	569	459	-19%
	F055.	Enrollment	44			
		Productivity	772			
	F088.	Enrollment	179	189	233	23%
		Productivity	597	630	621	-1%
	F095.	Enrollment		48	146	204%
		Productivity		716	649	-9%

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			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CHLD	F001.	2014-15	245	71%	59	17%	40	12%	344	100%
		2013-14	172	64%	49	18%	46	17%	267	100%
		2012-13	80	65%	22	18%	22	18%	124	100%
	F002.	2014-15	95	62%	31	20%	28	18%	154	100%
		2013-14	90	63%	34	24%	20	14%	144	100%
		2012-13	65	55%	32	27%	22	18%	119	100%
	F051A	2014-15	140	58%	52	22%	49	20%	241	100%
		2013-14	85	66%	23	18%	20	16%	128	100%
		2012-13	59	61%	23	24%	14	15%	96	100%
	F055.	2012-13	36	82%	6	14%	2	5%	44	100%
	F088.	2014-15	180	77%	31	13%	22	9%	233	100%
		2013-14	149	79%	19	10%	21	11%	189	100%
		2012-13	117	65%	34	19%	28	16%	179	100%
	F095.	2014-15	122	84%	12	8%	12	8%	146	100%
		2013-14	36	75%	8	17%	4	8%	48	100%