

PROGRAM REVIEW DATA

10/22/15

Foothill College

Child Development-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,035	1,137	1,220	7.3%
Enrollment	1,868	2,191	2,248	2.6%
Sections	70	81	78	-3.7%
WSCH	7,121	7,576	8,344	10.1%
FTES	158	168	185	10.1%
FTEF	6.3	7.0	6.9	-1.2%
Productivity	374	363	405	11.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.9	2.0	2.0	1.8%
Full Time %	30%	29%	30%	3.1%
Overload	0.2	0.0	0.2	354.5%
Overload %	4%	1%	3%	360.3%
Part Time Load	4.2	4.9	4.6	-5.7%
Part Time %	66%	71%	68%	-4.5%
Total FTEF	6.3	7.0	6.9	-1.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,389	74%	1,685	77%	1,743	78%
Non Success	254	14%	262	12%	285	13%
Withdrew	225	12%	229	11%	220	10%
Total	1,868	100%	2,176	100%	2,248	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	587	68%	740	70%	710	71%	802	80%	945	84%	1,033	83%
Non Success	157	18%	175	17%	168	17%	97	10%	87	8%	117	9%
Withdrew	118	14%	136	13%	123	12%	107	11%	93	8%	97	8%
Total	862	100%	1,051	100%	1,001	100%	1,006	100%	1,125	100%	1,247	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	149	7%
Asian	425	19%
Filipino	89	4%
Latino/a	763	34%
Native American	20	1%
Pacific Islander	21	1%
White	723	32%
Decline to State	58	3%
Total	2,248	100%

Gender

	2014-15	
	Enr	Percent
Female	2,053	91%
Male	195	9%
Total	2,248	100%

Age

	2014-15	
	Enr	Percent
19 or less	181	8%
20-24	708	31%
25-39	998	44%
40 +	361	16%
Total	2,248	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	611	27%
Associate	91	4%
HS/Equivalent	1,400	62%
All Other	146	6%
Total	2,248	100%

Success Rates by Gender

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	1,607	78%	254	12%	192	9%	2,053	100%
Male	136	70%	31	16%	28	14%	195	100%
Total	1,743	78%	285	13%	220	10%	2,248	100%

Success Rates by Age Group

2014-15								
Success		Non Success		Withdrew		Total		
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	128	71%	38	21%	15	8%	181	100%
20-24	485	69%	132	19%	91	13%	708	100%
25-39	811	81%	100	10%	87	9%	998	100%
40 +	319	88%	15	4%	27	7%	361	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	79	53%	38	26%	32	21%	149	100%
	2013-14	87	54%	47	29%	27	17%	161	100%
	2012-13	85	52%	39	24%	41	25%	165	100%
Asian	2014-15	372	88%	31	7%	22	5%	425	100%
	2013-14	333	85%	23	6%	37	9%	393	100%
	2012-13	281	85%	24	7%	27	8%	332	100%
Filipino	2014-15	73	82%	10	11%	6	7%	89	100%
	2013-14	67	81%	10	12%	6	7%	83	100%
	2012-13	54	81%	10	15%	3	4%	67	100%
Latino/a	2014-15	558	73%	120	16%	85	11%	763	100%
	2013-14	586	73%	118	15%	103	13%	807	100%
	2012-13	448	71%	108	17%	74	12%	630	100%
Native American	2014-15	14	70%	3	15%	3	15%	20	100%
	2013-14	19	90%	1	5%	1	5%	21	100%
	2012-13	13	72%	1	6%	4	22%	18	100%
Pacific Islander	2014-15	12	57%	6	29%	3	14%	21	100%
	2013-14	11	65%	5	29%	1	6%	17	100%
	2012-13	9	45%	6	30%	5	25%	20	100%
White	2014-15	591	82%	70	10%	62	9%	723	100%
	2013-14	519	84%	50	8%	52	8%	621	100%
	2012-13	450	77%	62	11%	70	12%	582	100%
Decline to State	2014-15	44	76%	7	12%	7	12%	58	100%
	2013-14	63	86%	8	11%	2	3%	73	100%
	2012-13	49	91%	4	7%	1	2%	54	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc
CHLD	F001.	Enrollment	318	476	517	9%
		Productivity	407	454	460	1%
	F002.	Enrollment	193	268	190	-29%
		Productivity	322	397	422	6%
	F050.	Enrollment	14			
		Productivity	209			
	F050A	Enrollment	17	27	28	4%
		Productivity	254	403	418	4%
	F051A	Enrollment	141	163	254	56%
		Productivity	470	435	423	-3%
	F054A	Enrollment			20	
		Productivity			283	
	F054B	Enrollment			18	
		Productivity			223	
	F054C	Enrollment			25	
		Productivity			389	
	F054D	Enrollment			17	
		Productivity			265	
	F055.	Enrollment	61			
		Productivity	535			
	F056.	Enrollment	46	18	21	17%
		Productivity	307	240	280	17%
	F056N	Enrollment	102	129	122	-5%
		Productivity	273	187	324	73%
	F059.	Enrollment	10	14		-100%
		Productivity	149	187		-100%
	F063N	Enrollment	40	41	17	-59%
		Productivity	597	306	254	-17%
	F068.	Enrollment	22			
		Productivity	343			
	F071.	Enrollment	34	117	48	-59%
		Productivity	525	238	347	46%
	F072.	Enrollment	19	11	18	64%
		Productivity	284	164	269	64%
	F073.	Enrollment	10	13		-100%
		Productivity	149	194		-100%
	F074.	Enrollment	21	18	16	-11%
		Productivity	327	280	249	-11%
	F079.	Enrollment	37	42	34	-19%
		Productivity	552	627	238	-62%
	F082.	Enrollment	20	44	30	-32%

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		2012-13	2013-14	2014-15	1 yr. % Inc
F085.	Productivity	266	343	396	16%
	Enrollment	13			
	Productivity	183			
F086A	Enrollment	40	40	40	0%
	Productivity	245	264	267	1%
F086B	Enrollment	70	61	39	-36%
	Productivity	406	248	357	44%
F088.	Enrollment	295	299	319	7%
	Productivity	411	438	474	8%
F088B	Enrollment	94	160	130	-19%
	Productivity	323	326	388	19%
F089.	Enrollment	61	63	113	79%
	Productivity	461	483	380	-21%
F090B	Enrollment	31	28	17	-39%
	Productivity	413	373	227	-39%
F090C	Enrollment	34	27	11	-59%
	Productivity	453	360	147	-59%
F091.	Enrollment	22	21	18	-14%
	Productivity	293	280	240	-14%
F095.	Enrollment	46	67	146	118%
	Productivity	333	500	649	30%
F53NC	Enrollment	19	24	22	-8%
	Productivity	284	358	338	-6%
F53NP	Enrollment	38	20	18	-10%
	Productivity	567	207	276	33%

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CHLD	F001.	2014-15	369	71%	95	18%	53	10%	517	100%
		2013-14	318	67%	82	17%	76	16%	476	100%
		2012-13	210	66%	61	19%	47	15%	318	100%
	F002.	2014-15	120	63%	36	19%	34	18%	190	100%
		2013-14	161	60%	73	27%	34	13%	268	100%
		2012-13	108	56%	46	24%	39	20%	193	100%
	F050.	2012-13	9	64%	2	14%	3	21%	14	100%
	F050A	2014-15	25	89%	1	4%	2	7%	28	100%
		2013-14	19	70%	5	19%	3	11%	27	100%
		2012-13	13	76%	2	12%	2	12%	17	100%
	F051A	2014-15	151	59%	52	20%	51	20%	254	100%
		2013-14	109	67%	27	17%	27	17%	163	100%
		2012-13	94	67%	27	19%	20	14%	141	100%
	F054A	2014-15	18	90%	2	10%			20	100%
	F054B	2014-15	14	78%			4	22%	18	100%
	F054C	2014-15	25	100%					25	100%
	F054D	2014-15	17	100%					17	100%
	F055.	2012-13	48	79%	7	11%	6	10%	61	100%
	F056.	2014-15	14	67%	4	19%	3	14%	21	100%
		2013-14	16	89%	1	6%	1	6%	18	100%
		2012-13	34	74%	3	7%	9	20%	46	100%
	F056N	2014-15	107	88%	8	7%	7	6%	122	100%
		2013-14	113	90%	6	5%	6	5%	125	100%
		2012-13	81	79%	12	12%	9	9%	102	100%
	F059.	2013-14	12	86%			2	14%	14	100%
		2012-13	9	90%			1	10%	10	100%
	F063N	2014-15	16	94%	1	6%			17	100%
		2013-14	37	90%	1	2%	3	7%	41	100%
		2012-13	34	85%	4	10%	2	5%	40	100%
	F068.	2012-13	21	95%			1	5%	22	100%
	F071.	2014-15	46	96%	2	4%			48	100%
		2013-14	103	97%	3	3%			106	100%
		2012-13	34	100%					34	100%
	F072.	2014-15	15	83%	1	6%	2	11%	18	100%
		2013-14	8	73%	1	9%	2	18%	11	100%
		2012-13	14	74%	2	11%	3	16%	19	100%
	F073.	2013-14	11	85%	2	15%			13	100%
		2012-13	9	90%			1	10%	10	100%
	F074.	2014-15	16	100%					16	100%
		2013-14	18	100%					18	100%
		2012-13	21	100%					21	100%
	F079.	2014-15	30	88%			4	12%	34	100%
		2013-14	36	86%			6	14%	42	100%
		2012-13	30	81%	2	5%	5	14%	37	100%
	F082.	2014-15	26	87%	4	13%			30	100%
		2013-14	44	100%					44	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-13	17	85%	3	15%			20	100%
F085.	2012-13	9	69%	3	23%	1	8%	13	100%
F086A	2014-15	34	85%	4	10%	2	5%	40	100%
	2013-14	34	85%	1	3%	5	13%	40	100%
	2012-13	36	90%			4	10%	40	100%
F086B	2014-15	33	85%	5	13%	1	3%	39	100%
	2013-14	47	77%	3	5%	11	18%	61	100%
	2012-13	58	83%	4	6%	8	11%	70	100%
F088.	2014-15	258	81%	37	12%	24	8%	319	100%
	2013-14	251	84%	21	7%	27	9%	299	100%
	2012-13	215	73%	42	14%	38	13%	295	100%
F088B	2014-15	116	89%	5	4%	9	7%	130	100%
	2013-14	135	84%	17	11%	8	5%	160	100%
	2012-13	68	72%	18	19%	8	9%	94	100%
F089.	2014-15	98	87%	5	4%	10	9%	113	100%
	2013-14	59	94%	1	2%	3	5%	63	100%
	2012-13	57	93%	3	5%	1	2%	61	100%
F090B	2014-15	14	82%	3	18%			17	100%
	2013-14	25	89%	1	4%	2	7%	28	100%
	2012-13	28	90%	1	3%	2	6%	31	100%
F090C	2014-15	11	100%					11	100%
	2013-14	25	93%			2	7%	27	100%
	2012-13	34	100%					34	100%
F091.	2014-15	15	83%	2	11%	1	6%	18	100%
	2013-14	21	100%					21	100%
	2012-13	17	77%	1	5%	4	18%	22	100%
F095.	2014-15	122	84%	12	8%	12	8%	146	100%
	2013-14	50	75%	12	18%	5	7%	67	100%
	2012-13	38	83%	2	4%	6	13%	46	100%
F53NC	2014-15	17	77%	4	18%	1	5%	22	100%
	2013-14	21	88%			3	13%	24	100%
	2012-13	15	79%	1	5%	3	16%	19	100%
F53NP	2014-15	16	89%	2	11%			18	100%
	2013-14	12	60%	5	25%	3	15%	20	100%
	2012-13	28	74%	8	21%	2	5%	38	100%