

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

CHILD DEV-BUSINESS & SOCIAL SCIENCES

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	571	942	461	-51.1%
Enrollment	1,112	1,831	839	-54.2%
Sections	49	71	40	-43.7%
WSCH	3,914	6,184	2,849	-53.9%
FTEF	87	137	63	-53.9%
FTEF	4.2	6.0	3.2	-46.5%
Productivity	312	344	296	-13.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.4	1.6	1.1	-29.1%
Full Time %	34%	27%	35%	32.5%
Overload	0.1	0.0	0.0	-100.0%
Overload %	3%	1%	0%	-100.0%
Part Time Load	2.6	4.4	2.1	-52.3%
Part Time %	63%	73%	65%	-10.9%
Total FTEF	4.2	6.0	3.2	-46.5%

Course Success

All Students						
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	912	82%	1,436	79%	723	86%
Non Success	94	8%	196	11%	62	7%
Withdrew	106	10%	184	10%	54	6%
Total	1,112	100%	1,816	100%	839	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups							Not Targeted Groups					
	2012-13		2013-14		2014-15			2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent
Success	398	79%	641	73%	277	81%	Success	514	85%	795	85%	446	89%
Non Success	61	12%	133	15%	35	10%	Non Success	33	5%	63	7%	27	5%
Withdrew	48	9%	110	12%	28	8%	Withdrew	58	10%	74	8%	26	5%
Total	507	100%	884	100%	340	100%	Total	605	100%	932	100%	499	100%

Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	41	5%
Asian	146	17%
Filipino	24	3%
Latino/a	275	33%
Native American	10	1%
Pacific Islander	6	1%
White	307	37%
Decline to State	30	4%
Total	839	100%

Gender

2014-15		
	Enr	Percent
Female	781	93%
Male	58	7%
Total	839	100%

Age

2014-15		
	Enr	Percent
19 or less	20	2%
20-24	202	24%
25-39	436	52%
40 +	181	22%
Total	839	100%

Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	304	36%
Associate	43	5%
HS/Equivalent	446	53%
All Other	46	5%
Total	839	100%

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Success Rates by Gender

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	676	87%	55	7%	50	6%	781	100%	
Male	47	81%	7	12%	4	7%	58	100%	
Total	723	86%	62	7%	54	6%	839	100%	

Success Rates by Age Group

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	16	80%	4	20%			20	100%	
20-24	158	78%	24	12%	20	10%	202	100%	
25-39	383	88%	30	7%	23	5%	436	100%	
40 +	166	92%	4	2%	11	6%	181	100%	

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	25	61%	7	17%	9	22%	41	100%
	2013-14	75	54%	40	29%	25	18%	140	100%
	2012-13	44	75%	5	8%	10	17%	59	100%
Asian	2014-15	138	95%	2	1%	6	4%	146	100%
	2013-14	287	86%	17	5%	31	9%	335	100%
	2012-13	197	88%	8	4%	18	8%	223	100%
Filipino	2014-15	23	96%			1	4%	24	100%
	2013-14	56	84%	9	13%	2	3%	67	100%
	2012-13	36	90%	3	8%	1	3%	40	100%
Latino/a	2014-15	229	83%	28	10%	18	7%	275	100%
	2013-14	510	75%	84	12%	83	12%	677	100%
	2012-13	318	78%	53	13%	37	9%	408	100%
Native American	2014-15	8	80%	2	20%			10	100%
	2013-14	16	94%			1	6%	17	100%
	2012-13	12	80%			3	20%	15	100%
Pacific Islander	2014-15	4	67%	2	33%			6	100%
	2013-14	9	69%	4	31%			13	100%
	2012-13	7	78%			2	22%	9	100%
White	2014-15	270	88%	18	6%	19	6%	307	100%
	2013-14	428	85%	36	7%	41	8%	505	100%
	2012-13	270	83%	23	7%	34	10%	327	100%
Decline to State	2014-15	26	87%	3	10%	1	3%	30	100%
	2013-14	55	89%	6	10%	1	2%	62	100%
	2012-13	28	90%	2	6%	1	3%	31	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

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Foothill College Face to Face & Hybrid Courses

Child Development-FH

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
CHLD	F001.	Enrollment	89	325	46	-86%
		Productivity	255	434	206	-52%
	F002.	Enrollment	22	215		-100%
		Productivity	147	410		-100%
	F050.	Enrollment	14			
		Productivity	209			
	F050A	Enrollment	17	27	28	4%
		Productivity	254	403	418	4%
	F051A	Enrollment	25	102	13	-87%
		Productivity	333	453	173	-62%
	F054A	Enrollment			20	
		Productivity			283	
	F054B	Enrollment			18	
		Productivity			223	
	F054C	Enrollment			25	
		Productivity			389	
	F054D	Enrollment			17	
		Productivity			265	
	F056.	Enrollment	46	18	21	17%
		Productivity	307	240	280	17%
	F056N	Enrollment	102	129	95	-26%
		Productivity	273	187	318	70%
	F059.	Enrollment	10	14		-100%
		Productivity	149	187		-100%
	F063N	Enrollment	40	41	17	-59%
		Productivity	597	306	254	-17%
	F068.	Enrollment	22			
		Productivity	343			
	F071.	Enrollment	34	117	20	-83%
		Productivity	525	238	297	25%
	F072.	Enrollment	19	11	18	64%
		Productivity	284	164	269	64%
	F073.	Enrollment	10	13		-100%
		Productivity	149	194		-100%
	F074.	Enrollment	21	18	16	-11%
		Productivity	327	280	249	-11%
	F079.	Enrollment	37	42	34	-19%
		Productivity	552	627	238	-62%
	F082.	Enrollment	20	44	30	-32%

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		2012-13	2013-14	2014-15	% Inc
	Productivity	266	343	396	16%
F085.	Enrollment	13			
	Productivity	183			
F086A	Enrollment	40	40	40	0%
	Productivity	245	264	267	1%
F086B	Enrollment	70	61	39	-36%
	Productivity	406	248	357	44%
F088.	Enrollment	116	252	60	-76%
	Productivity	263	414	267	-36%
F088B	Enrollment	94	160	102	-36%
	Productivity	323	326	376	15%
F089.	Enrollment	61	63	94	49%
	Productivity	461	483	422	-13%
F090B	Enrollment	31	28	17	-39%
	Productivity	413	373	227	-39%
F090C	Enrollment	34	27	11	-59%
	Productivity	453	360	147	-59%
F091.	Enrollment	22	21	18	-14%
	Productivity	293	280	240	-14%
F095.	Enrollment	46	19		-100%
	Productivity	333	284		-100%
F53NC	Enrollment	19	24	22	-8%
	Productivity	284	358	338	-6%
F53NP	Enrollment	38	20	18	-10%
	Productivity	567	207	276	33%

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Foothill College Face to Face & Hybrid Courses Child Development-FH Business & Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
CHLD	F001.	2014-15	36	78%	6	13%	4	9%	46	100%
		2013-14	217	67%	54	17%	54	17%	325	100%
		2012-13	62	70%	11	12%	16	18%	89	100%
	F002.	2013-14	121	56%	62	29%	32	15%	215	100%
		2012-13	16	73%	4	18%	2	9%	22	100%
	F050.	2012-13	9	64%	2	14%	3	21%	14	100%
F050A		2014-15	25	89%	1	4%	2	7%	28	100%
		2013-14	19	70%	5	19%	3	11%	27	100%
		2012-13	13	76%	2	12%	2	12%	17	100%
F051A		2014-15	11	85%			2	15%	13	100%
		2013-14	71	70%	15	15%	16	16%	102	100%
		2012-13	22	88%			3	12%	25	100%
F054A		2014-15	18	90%	2	10%			20	100%
F054B		2014-15	14	78%			4	22%	18	100%
F054C		2014-15	25	100%					25	100%
F054D		2014-15	17	100%					17	100%
F056.		2014-15	14	67%	4	19%	3	14%	21	100%
		2013-14	16	89%	1	6%	1	6%	18	100%
		2012-13	34	74%	3	7%	9	20%	46	100%
F056N		2014-15	81	85%	7	7%	7	7%	95	100%
		2013-14	113	90%	6	5%	6	5%	125	100%
		2012-13	81	79%	12	12%	9	9%	102	100%
F059.		2013-14	12	86%			2	14%	14	100%
		2012-13	9	90%			1	10%	10	100%
F063N		2014-15	16	94%	1	6%			17	100%
		2013-14	37	90%	1	2%	3	7%	41	100%
		2012-13	34	85%	4	10%	2	5%	40	100%
F068.		2012-13	21	95%			1	5%	22	100%
F071.		2014-15	19	95%	1	5%			20	100%
		2013-14	103	97%	3	3%			106	100%
		2012-13	34	100%					34	100%
F072.		2014-15	15	83%	1	6%	2	11%	18	100%
		2013-14	8	73%	1	9%	2	18%	11	100%
		2012-13	14	74%	2	11%	3	16%	19	100%
F073.		2013-14	11	85%	2	15%			13	100%
		2012-13	9	90%			1	10%	10	100%
F074.		2014-15	16	100%					16	100%
		2013-14	18	100%					18	100%
		2012-13	21	100%					21	100%
F079.		2014-15	30	88%			4	12%	34	100%
		2013-14	36	86%			6	14%	42	100%
		2012-13	30	81%	2	5%	5	14%	37	100%
F082.		2014-15	26	87%	4	13%			30	100%
		2013-14	44	100%					44	100%

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		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	2012-13	17	85%	3	15%			20	100%
F085.	2012-13	9	69%	3	23%	1	8%	13	100%
F086A	2014-15	34	85%	4	10%	2	5%	40	100%
	2013-14	34	85%	1	3%	5	13%	40	100%
	2012-13	36	90%			4	10%	40	100%
F086B	2014-15	33	85%	5	13%	1	3%	39	100%
	2013-14	47	77%	3	5%	11	18%	61	100%
	2012-13	58	83%	4	6%	8	11%	70	100%
F088.	2014-15	52	87%	6	10%	2	3%	60	100%
	2013-14	217	86%	14	6%	21	8%	252	100%
	2012-13	98	84%	8	7%	10	9%	116	100%
F088B	2014-15	88	86%	5	5%	9	9%	102	100%
	2013-14	135	84%	17	11%	8	5%	160	100%
	2012-13	68	72%	18	19%	8	9%	94	100%
F089.	2014-15	80	85%	4	4%	10	11%	94	100%
	2013-14	59	94%	1	2%	3	5%	63	100%
	2012-13	57	93%	3	5%	1	2%	61	100%
F090B	2014-15	14	82%	3	18%			17	100%
	2013-14	25	89%	1	4%	2	7%	28	100%
	2012-13	28	90%	1	3%	2	6%	31	100%
F090C	2014-15	11	100%					11	100%
	2013-14	25	93%			2	7%	27	100%
	2012-13	34	100%					34	100%
F091.	2014-15	15	83%	2	11%	1	6%	18	100%
	2013-14	21	100%					21	100%
	2012-13	17	77%	1	5%	4	18%	22	100%
F095.	2013-14	14	74%	4	21%	1	5%	19	100%
	2012-13	38	83%	2	4%	6	13%	46	100%
F53NC	2014-15	17	77%	4	18%	1	5%	22	100%
	2013-14	21	88%			3	13%	24	100%
	2012-13	15	79%	1	5%	3	16%	19	100%
F53NP	2014-15	16	89%	2	11%			18	100%
	2013-14	12	60%	5	25%	3	15%	20	100%
	2012-13	28	74%	8	21%	2	5%	38	100%