

PROGRAM REVIEW DATA

10/22/15

Foothill College Online Courses Business-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	708	1,090	1,168	7.2%
Enrollment	816	1,283	1,424	11.0%
Sections	22	31	32	3.2%
WSCH	4,001	7,090	6,904	-2.6%
FTES	89	158	153	-2.6%
FTEF	2.5	3.4	3.4	0.0%
Productivity	544	691	673	-2.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	1.0	0.8	-19.5%
Full Time %	41%	30%	24%	-19.5%
Overload	0.2	0.9	0.4	-51.2%
Overload %	8%	27%	13%	-51.2%
Part Time Load	1.3	1.5	2.2	44.8%
Part Time %	52%	44%	63%	44.7%
Total FTEF	2.5	3.4	3.4	0.0%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	538	66%	909	71%	1,090	77%
Non Success	99	12%	172	13%	146	10%
Withdrew	179	22%	202	16%	184	13%
Total	816	100%	1,283	100%	1,420	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	166	58%	278	64%	353	73%	372	70%	631	74%	737	79%
Non Success	38	13%	69	16%	61	13%	61	12%	103	12%	85	9%
Withdrew	83	29%	88	20%	70	14%	96	18%	114	13%	114	12%
Total	287	100%	435	100%	484	100%	529	100%	848	100%	936	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	114	8%
Asian	430	30%
Filipino	91	6%
Latino/a	282	20%
Native American	10	1%
Pacific Islander	13	1%
White	410	29%
Decline to State	74	5%
Total	1,424	100%

Gender

	2014-15	
	Enr	Percent
Female	713	50%
Male	711	50%
Total	1,424	100%

Age

	2014-15	
	Enr	Percent
19 or less	126	9%
20-24	733	51%
25-39	475	33%
40 +	90	6%
Total	1,424	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	197	14%
Associate	77	5%
HS/Equivalent	1,067	75%
All Other	83	6%
Total	1,424	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	547	77%	71	10%	92	13%	710	100%
Male	543	76%	75	11%	92	13%	710	100%
Total	1,090	77%	146	10%	184	13%	1,420	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	101	80%	13	10%	12	10%	126	100%
20-24	574	79%	75	10%	81	11%	730	100%
25-39	347	73%	52	11%	75	16%	474	100%
40 +	68	76%	6	7%	16	18%	90	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	70	62%	20	18%	23	20%
	2013-14	75	58%	26	20%	29	22%	130	100%
	2012-13	49	54%	16	18%	25	28%	90	100%
Asian	2014-15	353	82%	30	7%	47	11%	430	100%
	2013-14	292	77%	40	11%	47	12%	379	100%
	2012-13	156	73%	23	11%	34	16%	213	100%
Filipino	2014-15	71	79%	9	10%	10	11%	90	100%
	2013-14	54	73%	10	14%	10	14%	74	100%
	2012-13	29	69%	4	10%	9	21%	42	100%
Latino/a	2014-15	212	75%	32	11%	37	13%	281	100%
	2013-14	149	65%	33	14%	49	21%	231	100%
	2012-13	88	57%	18	12%	49	32%	155	100%
Native American	2014-15	5	50%	3	30%	2	20%	10	100%
	2013-14	4	50%	2	25%	2	25%	8	100%
	2012-13	3	75%			1	25%	4	100%
Pacific Islander	2014-15	7	54%	3	23%	3	23%	13	100%
	2013-14	15	68%	5	23%	2	9%	22	100%
	2012-13	2	29%	4	57%	1	14%	7	100%
White	2014-15	313	77%	41	10%	55	13%	409	100%
	2013-14	280	72%	49	13%	59	15%	388	100%
	2012-13	185	69%	30	11%	55	20%	270	100%
Decline to State	2014-15	59	80%	8	11%	7	9%	74	100%
	2013-14	40	78%	7	14%	4	8%	51	100%
	2012-13	26	74%	4	11%	5	14%	35	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Foothill College Online Courses

Business-FH

Business & Social Sciences

Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	% Inc
BUSI	F011.	Enrollment	236	412	443	8%
		Productivity	591	944	899	-5%
	F018.	Enrollment		188	310	65%
		Productivity		706	665	-6%
	F022.	Enrollment	322	340	282	-17%
		Productivity	535	567	605	7%
	F059A	Enrollment		87	98	13%
		Productivity		653	736	13%
	F059B	Enrollment	15	39	75	92%
		Productivity	225	586	563	-4%
	F091L	Enrollment	243	217	183	-16%
		Productivity	540	482	488	1%
	F095.	Enrollment			33	
		Productivity			440	

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			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
BUSI	F011.	2014-15	369	84%	28	6%	42	10%	439	100%
		2013-14	289	70%	43	10%	80	19%	412	100%
		2012-13	131	56%	33	14%	72	31%	236	100%
	F018.	2014-15	236	76%	32	10%	42	14%	310	100%
		2013-14	146	78%	20	11%	22	12%	188	100%
	F022.	2014-15	210	74%	44	16%	28	10%	282	100%
		2013-14	225	66%	68	20%	47	14%	340	100%
		2012-13	219	68%	46	14%	57	18%	322	100%
	F059A	2014-15	69	70%	10	10%	19	19%	98	100%
		2013-14	57	66%	14	16%	16	18%	87	100%
	F059B	2014-15	48	64%	8	11%	19	25%	75	100%
		2013-14	27	69%	7	18%	5	13%	39	100%
		2012-13	11	73%	2	13%	2	13%	15	100%
	F091L	2014-15	142	78%	14	8%	27	15%	183	100%
		2013-14	165	76%	20	9%	32	15%	217	100%
		2012-13	177	73%	18	7%	48	20%	243	100%
	F095.	2014-15	16	48%	10	30%	7	21%	33	100%