Foothill College

Business-FH

Business & Social Sciences

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,491	1,765	1,867	5.8%
Enrollment	2,116	2,331	2,508	7.6%
Sections	69	65	68	4.6%
WSCH	9,395	11,769	11,895	1.1%
FTES	209	262	264	1.1%
FTEF	6.7	6.8	6.8	0.2%
Productivity	466	576	581	0.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.4	1.9	0.9	-51.9%
Full Time %	21%	28%	14%	-52.0%
Overload	0.6	1.2	0.5	-52.9%
Overload %	9%	17%	8%	-52.9%
Part Time Load	4.7	3.7	5.3	43.8%
Part Time %	70%	55%	78%	43.5%
Total FTEF	6.7	6.8	6.8	0.2%

Course Success

	All Students						
•	2012-13		2013-	2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,595	75%	1,712	73%	1,962	79%	
Non Success	222	10%	304	13%	259	10%	
Withdrew	299	14%	314	13%	274	11%	
Total	2,116	100%	2,330	100%	2,495	100%	

Release/Re-assignTime

	2012-13	2013-14	1 yr % Inc
	FTEF	FTEF	FTEF
Non Teaching	0.59	0.27	-53.8%
Total	0.59	0.27	-53.8%

Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2012-13		2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	470	70%	489	66%	648	76%	
Non Success	81	12%	123	17%	105	12%	
Withdrew	125	18%	125	17%	96	11%	
Total	676	100%	737	100%	849	100%	

	Not Targeted Groups						
	2012	-13	2013-14		2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,125	78%	1,223	77%	1,314	80%	
Non Success	141	10%	181	11%	154	9%	
Withdrew	174	12%	189	12%	178	11%	
Total	1,440	100%	1,593	100%	1,646	100%	

Distribution by Ethnicity

-	2014-15		
-	Enr	Percent	
African American	172	7%	
Asian	649	26%	
Filipino	137	5%	
Latino/a	548	22%	
Native American	13	1%	
Pacific Islander	18	1%	
White	766	31%	
Decline to State	205	8%	
Total	2,508	100%	

Gender

•	2014-15			
•	Б	D .		
	Enr	Percent		
emale	1,121	45%		
Лale	1,387	55%		
otal	2,508	100%		

<u>Age</u>

_	2014-15			
	Enr	Percent		
19 or less	310	12%		
20-24	1,387	55%		
25-39	684	27%		
40 +	127	5%		
Total	2,508	100%		

Highest Degree

-	2014-15		
	Enr	Percent	
Bachelor or higher	270	11%	
Associate	108	4%	
HS/Equivalent	1,934	77%	
All Other	196	8%	
Total	2,508	100%	

Success Rates by Gender

	2014-15								
Success		Non Success		Withdrew		Total			
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
878	79%	102	9%	133	12%	1,113	100%		
1,084	78%	157	11%	141	10%	1,382	100%		
1,962	79%	259	10%	274	11%	2,495	100%		
	Grades 878 1,084	Grades Percent 878 79% 1,084 78%	Grades Percent Grades 878 79% 102 1,084 78% 157	Success Non Success Grades Percent Grades Percent 878 79% 102 9% 1,084 78% 157 11%	Success Non Success Without Management Grades Percent Grades Percent Grades 878 79% 102 9% 133 1,084 78% 157 11% 141	Sucess Non Sucess Withdrew Grades Percent Grades Percent 878 79% 102 9% 133 12% 1,084 78% 157 11% 141 10%	Success Non Success Withdrew Total Grades Percent Grades Percent Grades 878 79% 102 9% 133 12% 1,113 1,084 78% 157 11% 141 10% 1,382		

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	246	80%	34	11%	28	9%	308	100%
20-24	1,107	80%	148	11%	126	9%	1,381	100%
25-39	517	76%	69	10%	96	14%	682	100%
40 +	92	74%	8	6%	24	19%	124	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	118	69%	26	15%	27	16%	171	100%
	2013-14	105	60%	34	19%	36	21%	175	100%
	2012-13	89	61%	28	19%	29	20%	146	100%
Asian	2014-15	522	81%	56	9%	69	11%	647	100%
	2013-14	487	77%	67	11%	76	12%	630	100%
	2012-13	452	79%	56	10%	61	11%	569	100%
Filipino	2014-15	112	82%	10	7%	14	10%	136	100%
	2013-14	83	75%	16	15%	11	10%	110	100%
	2012-13	63	74%	9	11%	13	15%	85	100%
Latino/a	2014-15	418	77%	69	13%	55	10%	542	100%
	2013-14	301	67%	73	16%	78	17%	452	100%
	2012-13	318	71%	44	10%	83	19%	445	100%
Native	2014-15	6	46%	4	31%	3	23%	13	100%
American	2013-14	13	72%	3	17%	2	11%	18	100%
	2012-13	17	89%	1	5%	1	5%	19	100%
Pacific	2014-15	11	61%	3	17%	4	22%	18	100%
Islander	2013-14	24	73%	5	15%	4	12%	33	100%
	2012-13	12	60%	6	30%	2	10%	20	100%
White	2014-15	600	79%	71	9%	92	12%	763	100%
	2013-14	532	75%	81	11%	97	14%	710	100%
	2012-13	517	76%	66	10%	101	15%	684	100%
Decline to State	2014-15	175	85%	20	10%	10	5%	205	100%
	2013-14	167	83%	25	12%	10	5%	202	100%
	2012-13	127	86%	12	8%	9	6%	148	100%
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Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types,

including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave Teaching: -

991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release-Contractual

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Enrollment Trends by Course (multiple years)

			2012-13	2013-14	2014-15	1 yr. % Inc	
BUSI	F011.	Enrollment	236	448	604	35%	
		Productivity	591	911	1,085	19%	
	F018.	Enrollment	272	460	544	18%	
		Productivity	582	576	545	-5%	
	F019.	Enrollment	24	24	33	38%	
		Productivity	320	320	220	-31%	
	F022.	Enrollment	810	682	593	-13%	
		Productivity	452	569	548	-4%	
	F053.	Enrollment	76	42	18	-57%	
		Productivity	338	280	240	-14%	
	F053A	Enrollment		17	44	159%	
		Productivity	,	255	330	29%	
	F054H	Enrollment	30	24		-100%	
		Productivity	234	374		-100%	
	F057.	Enrollment	42	28	25	-11%	
		Productivity	566	747	667	-11%	
	F059.	Enrollment	169	143	124	-13%	
		Productivity	454	476	551	16%	
	F059A	Enrollment		87	98	13%	
		Productivity		653	736	13%	
	F059B	Enrollment	15	39	75	92%	
		Productivity	225	586	563	-4%	
	F061.	Enrollment			57		
		Productivity			425		
	F062.	Enrollment	15				
		Productivity	224		-		
	F064.	Enrollment	2				
		Productivity	#INF				
	F070.	Enrollment			8		
		Productivity			107		
	F070R	Enrollment			2		
		Productivity			#INF		
	F090A	Enrollment	15	49	14	-71%	
		Productivity	200	218	187	-14%	
	F091L	Enrollment	268	217	183	-16%	
		Productivity	510	482	488	1%	
	F095.	Enrollment	130	71	86	21%	
		Productivity	350	316	382	21%	
	F095E	Enrollment	12				
		Productivity	179				

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Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
BUSI	F011.	2014-15	520	87%	34	6%	46	8%	600	100%
		2013-14	325	73%	43	10%	80	18%	448	100%
		2012-13	131	56%	33	14%	72	31%	236	100%
	F018.	2014-15	424	78%	59	11%	61	11%	544	100%
		2013-14	338	73%	64	14%	58	13%	460	100%
		2012-13	211	78%	23	8%	38	14%	272	100%
	F019.	2014-15	28	85%	3	9%	2	6%	33	100%
		2013-14	17	71%	4	17%	3	13%	24	100%
		2012-13	21	88%			3	13%	24	100%
	F022.	2014-15	447	76%	91	15%	54	9%	592	100%
		2013-14	479	70%	119	17%	84	12%	682	100%
		2012-13	613	76%	105	13%	92	11%	810	100%
	F053.	2014-15	11	61%	5	28%	2	11%	18	100%
		2013-14	34	81%	4	10%	4	10%	42	100%
		2012-13	45	59%	14	18%	17	22%	76	100%
	F053A	2014-15	39	91%	1	2%	3	7%	43	100%
		2013-14	17	100%					17	100%
	F054H	2013-14	23	96%			1	4%	24	100%
		2012-13	28	93%			2	7%	30	100%
	F057.	2014-15	20	80%	3	12%	2	8%	25	100%
		2013-14	21	75%	3	11%	4	14%	28	100%
		2012-13	33	79%	4	10%	5	12%	42	100%
	F059.	2014-15	102	82%	12	10%	10	8%	124	100%
		2013-14	113	79%	14	10%	16	11%	143	100%
		2012-13	148	88%	12	7%	9	5%	169	100%
	F059A	2014-15	69	70%	10	10%	19	19%	98	100%
		2013-14	57	66%	14	16%	16	18%	87	100%
	F059B	2014-15	48	64%	8	11%	19	25%	75	100%
		2013-14	27	69%	7	18%	5	13%	39	100%
		2012-13	11	73%	2	13%	2	13%	15	100%
	F061.	2014-15	30	53%	7	12%	20	35%	57	100%
	F062.	2012-13	14	93%			1	7%	15	100%
	F064.	2012-13	2	100%					2	100%
	F070.	2014-15	6	75%	2	25%			8	100%
	F070R	2014-15	2	100%					2	100%
	F090A	2014-15	14	100%					14	100%
		2013-14	35	73%	8	17%	5	10%	48	100%
		2012-13	12	80%	2	13%	1	7%	15	100%
	F091L	2014-15	142	78%	14	8%	27	15%	183	100%
		2013-14	165	76%	20	9%	32	15%	217	100%
		2012-13	196	73%	20	7%	52	19%	268	100%
	F095.	2014-15	60	76%	10	13%	9	11%	79	100%
		2013-14	61	86%	4	6%	6	8%	71	100%
		2012-13	122	94%	3	2%	5	4%	130	100%
	F095E	2012-13	8	67%	4	33%			12	100%