

PROGRAM REVIEW DATA

10/23/15

FACE TO FACE & HYBRID COURSES

Middlefield Campus

BUSINESS-BUSINESS & SOCIAL SCIENCES

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	178	789	51	-93.5%
Enrollment	184	892	52	-94.2%
Sections	8	22	3	-86.4%
WSCH	907	5,019	260	-94.8%
FTES	20	112	6	-94.8%
FTEF	0.9	2.4	0.3	-86.1%
Productivity	340	698	260	-62.7%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.6	0.0	-100.0%
Full Time %	0%	27%	0%	-100.0%
Overload	0.1	0.6	0.0	-100.0%
Overload %	15%	24%	0%	-100.0%
Part Time Load	0.8	1.2	0.3	-71.7%
Part Time %	85%	49%	100%	103.7%
Total FTEF	0.9	2.4	0.3	-86.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	137	74%	639	72%	47	90%
Non Success	18	10%	115	13%	3	6%
Withdrew	29	16%	138	15%	2	4%
Total	184	100%	892	100%	52	100%

Release/Re-assign Time

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	42	69%	216	64%	12	80%	95	77%	423	76%	35	95%
Non Success	6	10%	47	14%	2	13%	12	10%	68	12%	1	3%
Withdrew	13	21%	72	21%	1	7%	16	13%	66	12%	1	3%
Total	61	100%	335	100%	15	100%	123	100%	557	100%	37	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1	2%
Asian	12	23%
Filipino	3	6%
Latino/a	11	21%
Native American	1	2%
White	18	35%
Decline to State	6	12%
Total	52	100%

Gender

	2014-15	
	Enr	Percent
Female	18	35%
Male	34	65%
Total	52	100%

Age

	2014-15	
	Enr	Percent
19 or less	5	10%
20-24	31	60%
25-39	11	21%
40 +	5	10%
Total	52	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	5	10%
Associate	3	6%
HS/Equivalent	31	60%
All Other	13	25%
Total	52	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	15	83%	1	6%	2	11%	18	100%
Male	32	94%	2	6%			34	100%
Total	47	90%	3	6%	2	4%	52	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	5	100%					5	100%
20-24	28	90%	3	10%			31	100%
25-39	10	91%			1	9%	11	100%
40 +	4	80%			1	20%	5	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	1	100%				
African American	2013-14	59	57%	19	18%	25	24%	103	100%
	2012-13	11	65%	3	18%	3	18%	17	100%
	2014-15	11	92%	1	8%			12	100%
Asian	2013-14	188	77%	32	13%	24	10%	244	100%
	2012-13	41	82%	5	10%	4	8%	50	100%
	2014-15	3	100%					3	100%
Filipino	2013-14	37	76%	6	12%	6	12%	49	100%
	2012-13	12	86%	1	7%	1	7%	14	100%
	2014-15	8	73%	2	18%	1	9%	11	100%
Latino/a	2013-14	120	66%	22	12%	41	22%	183	100%
	2012-13	19	63%	2	7%	9	30%	30	100%
	2014-15	1	100%					1	100%
Native American	2013-14	3	75%	1	25%			4	100%
	2012-13	12	71%	3	18%	2	12%	17	100%
Pacific Islander	2012-13	2	67%			1	33%	3	100%
	2014-15	17	94%			1	6%	18	100%
White	2013-14	202	75%	29	11%	37	14%	268	100%
	2012-13	45	74%	7	11%	9	15%	61	100%
	2014-15	6	100%					6	100%
Decline to State	2013-14	18	75%	3	13%	3	13%	24	100%
	2012-13	7	78%			2	22%	9	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release-Division

999 - Faculty Release Contractual

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Foothill College Face to Face & Hybrid Courses

Business-FH

Business & Social Sciences

Enrollment Trends by Course (multiple years)

		2012-13	2013-14	2014-15	% Inc	
BUSI	F011.	Enrollment	18	304	-100%	
		Productivity	316	1,126	-100%	
F018.		Enrollment	88	74	52	-30%
		Productivity	440	370	260	-30%
F022.		Enrollment	14	265	-100%	
		Productivity	210	568	-100%	
F059A		Enrollment		43	-100%	
		Productivity		646	-100%	
F059B		Enrollment	15	39	-100%	
		Productivity	225	586	-100%	
F091L		Enrollment	49	167	-100%	
		Productivity	327	557	-100%	

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Business & Social Sciences

Success Rates by Course (multiple years)

			Success		Non Success		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
BUSI	F011.	2013-14	222	73%	30	10%	52	17%	304	100%
		2012-13	12	67%	4	22%	2	11%	18	100%
	F018.	2014-15	47	90%	3	6%	2	4%	52	100%
		2013-14	58	78%	9	12%	7	9%	74	100%
		2012-13	67	76%	4	5%	17	19%	88	100%
	F022.	2013-14	180	68%	48	18%	37	14%	265	100%
		2012-13	8	57%	4	29%	2	14%	14	100%
	F059A	2013-14	30	70%	4	9%	9	21%	43	100%
	F059B	2013-14	27	69%	7	18%	5	13%	39	100%
		2012-13	11	73%	2	13%	2	13%	15	100%
	F091L	2013-14	122	73%	17	10%	28	17%	167	100%
		2012-13	39	80%	4	8%	6	12%	49	100%