

# PROGRAM REVIEW DATA

11/03/15

ONLINE COURSES

BUSINESS & SOCIAL SCIENCES

## Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	9,157	9,976	10,377	4.0%
Enrollment	16,382	17,889	18,714	4.6%
Sections	419	479	499	4.2%
WSCH	74,494	82,530	85,539	3.6%
FTES	1,656	1,835	1,901	3.6%
FTEF	44.2	49.9	52.5	5.1%
Productivity	562	551	543	-1.4%

## Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	7.6	9.5	9.4	-1.6%
Full Time %	17%	19%	18%	-6.4%
Overload	9.6	10.3	10.2	-1.2%
Overload %	22%	21%	19%	-6.0%
Part Time Load	26.9	30.1	33.0	9.4%
Part Time %	61%	60%	63%	4.1%
Total FTEF	44.2	49.9	52.5	5.1%

## Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,060	68%	12,502	70%	13,960	75%
Non Success	2,272	14%	2,371	13%	2,188	12%
Withdrew	3,048	19%	3,016	17%	2,561	14%
Total	16,380	100%	17,889	100%	18,709	100%

## Release /Re-assign Time

FTEF

## Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,907	55%	3,103	56%	3,623	63%
Non Success	1,069	20%	1,132	20%	1,062	18%
Withdrew	1,301	25%	1,289	23%	1,105	19%
Total	5,277	100%	5,524	100%	5,790	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,153	73%	9,399	76%	10,337	80%
Non Success	1,203	11%	1,239	10%	1,126	9%
Withdrew	1,747	16%	1,727	14%	1,456	11%
Total	11,103	100%	12,365	100%	12,919	100%

## Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1,231	7%
Asian	5,950	32%
Filipino	966	5%
Latino/a	3,596	19%
Native American	107	1%
Pacific Islander	210	1%
White	5,772	31%
Decline to State	882	5%
Total	18,714	100%

## Gender

	2014-15	
	Enr	Percent
Female	11,352	61%
Male	7,362	39%
Total	18,714	100%

## Age

	2014-15	
	Enr	Percent
19 or less	1,946	10%
20-24	9,550	51%
25-39	5,842	31%
40 +	1,376	7%
Total	18,714	100%

## Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	3,768	20%
Associate	698	4%
HS/Equivalent	13,312	71%
All Other	936	5%
Total	18,714	100%

# PROGRAM REVIEW DATA

11/03/15

ONLINE COURSES

BUSINESS & SOCIAL SCIENCES

## Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,478	75%	1,311	12%	1,560	14%	11,349	100%
Male	5,482	74%	877	12%	1,001	14%	7,360	100%
Total	13,960	75%	2,188	12%	2,561	14%	18,709	100%

## Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,501	77%	199	10%	245	13%	1,945	100%
20-24	7,161	75%	1,166	12%	1,220	13%	9,547	100%
25-39	4,232	72%	700	12%	909	16%	5,841	100%
40 +	1,066	77%	123	9%	187	14%	1,376	100%

## Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	661	54%	283	23%	286	23%
	2013-14	655	50%	363	28%	302	23%	1,320	100%
	2012-13	637	46%	352	26%	387	28%	1,376	100%
Asian	2014-15	4,921	83%	439	7%	589	10%	5,949	100%
	2013-14	4,327	79%	475	9%	678	12%	5,480	100%
	2012-13	3,673	77%	426	9%	672	14%	4,771	100%
Filipino	2014-15	679	70%	138	14%	148	15%	965	100%
	2013-14	610	66%	141	15%	177	19%	928	100%
	2012-13	487	65%	108	14%	154	21%	749	100%
Latino/a	2014-15	2,283	64%	641	18%	671	19%	3,595	100%
	2013-14	1,838	56%	628	19%	810	25%	3,276	100%
	2012-13	1,783	57%	609	19%	760	24%	3,152	100%
Native American	2014-15	74	69%	14	13%	19	18%	107	100%
	2013-14	88	66%	22	17%	23	17%	133	100%
	2012-13	83	64%	16	12%	31	24%	130	100%
Pacific Islander	2014-15	131	62%	37	18%	42	20%	210	100%
	2013-14	128	60%	36	17%	50	23%	214	100%
	2012-13	82	45%	46	25%	53	29%	181	100%
White	2014-15	4,468	77%	561	10%	742	13%	5,771	100%
	2013-14	4,345	74%	645	11%	921	16%	5,911	100%
	2012-13	3,916	71%	651	12%	936	17%	5,503	100%
Decline to State	2014-15	743	84%	75	9%	64	7%	882	100%
	2013-14	511	81%	61	10%	55	9%	627	100%
	2012-13	399	77%	64	12%	55	11%	518	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: - 991 - BHES  
995 - PDL  
996 - Release Division