

PROGRAM REVIEW DATA

11/03/15

FACE TO FACE & HYBRID COURSES

BUSINESS & SOCIAL SCIENCES

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	6,273	5,940	5,571	-6.2%
Enrollment	13,993	13,045	11,930	-8.5%
Sections	467	446	421	-5.6%
WSCH	60,982	56,390	52,783	-6.4%
FTES	1,356	1,253	1,173	-6.4%
FTEF	42.8	41.4	39.0	-5.7%
Productivity	474	454	451	-0.7%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,262	73%	9,522	73%	9,040	76%
Non Success	2,181	16%	2,133	16%	1,745	15%
Withdrew	1,528	11%	1,370	11%	1,134	10%
Total	13,971	100%	13,025	100%	11,919	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	12.9	12.6	14.4	14.7%
Full Time %	30%	30%	37%	21.7%
Overload	4.5	4.2	3.1	-24.9%
Overload %	10%	10%	8%	-20.3%
Part Time Load	25.5	24.7	21.5	-12.9%
Part Time %	60%	60%	55%	-7.6%
Total FTEF	42.8	41.4	39.0	-5.7%

Release /Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.59	0.87	0.20	-77.2%
Teaching	5.34	6.41	7.82	21.8%
Total	5.93	7.28	8.01	10.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,819	63%	2,852	64%	2,817	68%
Non Success	1,000	22%	991	22%	851	20%
Withdrew	645	14%	600	14%	487	12%
Total	4,464	100%	4,443	100%	4,155	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,443	78%	6,670	78%	6,223	80%
Non Success	1,181	12%	1,142	13%	894	12%
Withdrew	883	9%	770	9%	647	8%
Total	9,507	100%	8,582	100%	7,764	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	474	4%
Asian	2,534	21%
Filipino	560	5%
Latino/a	3,127	26%
Native American	58	0%
Pacific Islander	150	1%
White	3,666	31%
Decline to State	1,361	11%
Total	11,930	100%

Gender

	2014-15	
	Enr	Percent
Female	6,109	51%
Male	5,821	49%
Total	11,930	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,930	25%
20-24	6,500	54%
25-39	2,064	17%
40 +	436	4%
Total	11,930	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	796	7%
Associate	214	2%
HS/Equivalent	9,776	82%
All Other	1,144	10%
Total	11,930	100%

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Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,736	78%	785	13%	583	10%	6,104	100%
Male	4,304	74%	960	17%	551	9%	5,815	100%
Total	9,040	76%	1,745	15%	1,134	10%	11,919	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,221	76%	446	15%	261	9%	2,928	100%
20-24	4,786	74%	1,059	16%	651	10%	6,496	100%
25-39	1,656	80%	224	11%	182	9%	2,062	100%
40 +	377	87%	16	4%	40	9%	433	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	314	66%	107	23%	53	11%	474	100%
	2013-14	340	58%	158	27%	93	16%	591	100%
	2012-13	408	59%	173	25%	106	15%	687	100%
Asian	2014-15	2,015	80%	293	12%	223	9%	2,531	100%
	2013-14	2,420	80%	327	11%	273	9%	3,020	100%
	2012-13	2,852	80%	399	11%	310	9%	3,561	100%
Filipino	2014-15	412	74%	89	16%	59	11%	560	100%
	2013-14	368	69%	105	20%	58	11%	531	100%
	2012-13	394	68%	124	21%	62	11%	580	100%
Latino/a	2014-15	2,091	67%	655	21%	375	12%	3,121	100%
	2013-14	2,144	65%	728	22%	449	14%	3,321	100%
	2012-13	2,017	63%	703	22%	477	15%	3,197	100%
Native American	2014-15	39	67%	13	22%	6	10%	58	100%
	2013-14	72	81%	12	13%	5	6%	89	100%
	2012-13	91	77%	21	18%	6	5%	118	100%
Pacific Islander	2014-15	91	61%	38	25%	21	14%	150	100%
	2013-14	117	58%	61	30%	23	11%	201	100%
	2012-13	126	60%	65	31%	19	9%	210	100%
White	2014-15	2,923	80%	419	11%	322	9%	3,664	100%
	2013-14	3,114	76%	580	14%	398	10%	4,092	100%
	2012-13	3,655	77%	599	13%	498	10%	4,752	100%
Decline to State	2014-15	1,155	85%	131	10%	75	6%	1,361	100%
	2013-14	947	80%	162	14%	71	6%	1,180	100%
	2012-13	719	83%	97	11%	50	6%	866	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

995 - PDL

996 - Release Division