

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	13,303	13,753	13,798	0.3%
Enrollment	30,375	30,934	30,644	-0.9%
Sections	886	925	920	-0.5%
WSCH	135,476	138,920	138,322	-0.4%
FTES	3,011	3,088	3,075	-0.4%
FTEF	87.0	91.4	91.6	0.2%
Productivity	519	507	504	-0.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	21,322	70%	22,024	71%	23,000	75%
Non Success	4,453	15%	4,504	15%	3,933	13%
Withdrew	4,576	15%	4,386	14%	3,695	12%
Total	30,351	100%	30,914	100%	30,628	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	20.5	22.1	23.8	7.6%
Full Time %	24%	24%	26%	7.4%
Overload	14.1	14.4	13.3	-8.0%
Overload %	16%	16%	15%	-8.2%
Part Time Load	52.5	54.8	54.5	-0.6%
Part Time %	60%	60%	59%	-0.8%
Total FTEF	87.0	91.4	91.6	0.2%

Release /Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.59	0.87	0.20	-77.2%
Teaching	5.34	6.41	7.82	21.8%
Total	5.93	7.28	8.01	10.0%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,726	59%	5,955	60%	6,440	65%
Non Success	2,069	21%	2,123	21%	1,913	19%
Withdrew	1,946	20%	1,889	19%	1,592	16%
Total	9,741	100%	9,967	100%	9,945	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	15,596	76%	16,069	77%	16,560	80%
Non Success	2,384	12%	2,381	11%	2,020	10%
Withdrew	2,630	13%	2,497	12%	2,103	10%
Total	20,610	100%	20,947	100%	20,683	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	1,705	6%
Asian	8,484	28%
Filipino	1,526	5%
Latino/a	6,723	22%
Native American	165	1%
Pacific Islander	360	1%
White	9,438	31%
Decline to State	2,243	7%
Total	30,644	100%

Gender

	2014-15	
	Enr	Percent
Female	17,461	57%
Male	13,183	43%
Total	30,644	100%

Age

	2014-15	
	Enr	Percent
19 or less	4,876	16%
20-24	16,050	52%
25-39	7,906	26%
40 +	1,812	6%
Total	30,644	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	4,564	15%
Associate	912	3%
HS/Equivalent	23,088	75%
All Other	2,080	7%
Total	30,644	100%

# PROGRAM REVIEW DATA

FOOTHILL COLLEGE

11/03/15  
BUSINESS & SOCIAL SCIENCES

## Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	13,214	76%	2,096	12%	2,143	12%	17,453	100%
Male	9,786	74%	1,837	14%	1,552	12%	13,175	100%
Total	23,000	75%	3,933	13%	3,695	12%	30,628	100%

## Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	3,722	76%	645	13%	506	10%	4,873	100%
20-24	11,947	74%	2,225	14%	1,871	12%	16,043	100%
25-39	5,888	75%	924	12%	1,091	14%	7,903	100%
40 +	1,443	80%	139	8%	227	13%	1,809	100%

## Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	975	57%	390	23%	339	20%	1,704	100%
	2013-14	995	52%	521	27%	395	21%	1,911	100%
	2012-13	1,045	51%	525	25%	493	24%	2,063	100%
Asian	2014-15	6,936	82%	732	9%	812	10%	8,480	100%
	2013-14	6,747	79%	802	9%	951	11%	8,500	100%
	2012-13	6,525	78%	825	10%	982	12%	8,332	100%
Filipino	2014-15	1,091	72%	227	15%	207	14%	1,525	100%
	2013-14	978	67%	246	17%	235	16%	1,459	100%
	2012-13	881	66%	232	17%	216	16%	1,329	100%
Latino/a	2014-15	4,374	65%	1,296	19%	1,046	16%	6,716	100%
	2013-14	3,982	60%	1,356	21%	1,259	19%	6,597	100%
	2012-13	3,800	60%	1,312	21%	1,237	19%	6,349	100%
Native American	2014-15	113	68%	27	16%	25	15%	165	100%
	2013-14	160	72%	34	15%	28	13%	222	100%
	2012-13	174	70%	37	15%	37	15%	248	100%
Pacific Islander	2014-15	222	62%	75	21%	63	18%	360	100%
	2013-14	245	59%	97	23%	73	18%	415	100%
	2012-13	208	53%	111	28%	72	18%	391	100%
White	2014-15	7,391	78%	980	10%	1,064	11%	9,435	100%
	2013-14	7,459	75%	1,225	12%	1,319	13%	10,003	100%
	2012-13	7,571	74%	1,250	12%	1,434	14%	10,255	100%
Decline to State	2014-15	1,898	85%	206	9%	139	6%	2,243	100%
	2013-14	1,458	81%	223	12%	126	7%	1,807	100%
	2012-13	1,118	81%	161	12%	105	8%	1,384	100%

## Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: - 991 - BHES  
995 - PDL  
996 - Release Division