Athletics-FH

# Foothill College

### **Kinesiology and Athletics**

### Enrollment Trends

	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	437	433	-0.9%
Enrollment	853	1,010	18.4%
Sections	58	64	10.3%
WSCH	6,970	5,804	-16.7%
FTES	155	129	-16.7%
FTEF	6.5	6.2	-5.2%
Productivity	355	311	-12.2%

### Course Success

	All Students							
	2013-	14	2014-	15				
	Grades	Percent	Grades	Percent				
Success	814	95%	961	97%				
Non Success	4	0%	7	1%				
Withdrew	35	4%	23	2%				
Total	853	100%	991	100%				

-	2013-14	2014-15	1 yr % Inc
Full Time Load	3.8	3.1	-17.6%
Full Time %	58%	50%	-13.1%
Overload	0.6	0.4	-36.5%
Overload %	9%	6%	-33.0%
Part Time Load	2.2	2.8	27.0%
Part Time %	33%	45%	33.9%
Total FTEF	6.5	6.2	-5.2%

Full and Part Time Faculty Load

# Release/Re-assignTime

FTEF

### Course Success by Targeted Ethnic Groups

_														
_		Targete	d Groups	5					1	Vot Target	ed Group	s		
_	2013	3-14	20	14-15					201	3-14	2014	-15		
	Grades	Percent	Grade	s Perce	ent				Grades	Percent	Grades	Percent		
Success	386	5 95%	o 4	63 97	7%			Success	42	8 96%	498	97%		
Non Success	1	. 0%	)	1 (	0%			Non Success		3 1%	6	1%		
Withdrew	18	8 4%	)	13 3	3%			Withdrew	1	7 4%	10	2%		
Total	405	5 100%	o 4'	77 100	0%			Total	44	8 100%	514	100%		
Distribution	<u>n by Et</u>	hnicity	<u>y</u>	Gene	<u>der</u>			<u>Age</u>			Hig	thest De	egree	
												,	0	
		2014-15												
	En	r Per	cent											
African America	an	130	13%											
Asian		85	8%						2014-1	5			2014	4-15
Filipino		47	5%						20111					
Latino/a		310	31%		20	14-	15		Enr	Percent			Enr	Percent
Native America	n	1	0%					19 or less	368	36%	Bachelor	or higher	18	2%
Pacific Islander		37	4%		Enr		Percent	20-24	577	57%	Associate		4	0%
White		302		Female	4	79	47%	25-39	50	5%	HS/Equi	valent	933	92%
Decline to State		98	10% ]	Male	5	31	53%	40 +	15	1%	All Other		55	5%
Total	1	,010 1	00%	Гotal	1.0	10	100%	Total	1,010	100%	Total		1,010	

### Success Rates by Gender

		2014-15								
	Succ	ess	Non Success		Withdrew		Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	469	98%	3	1%	7	1%	479	100%		
Male	492	96%	4	1%	16	3%	512	100%		
Total	961	97%	7	/ 1%	23	2%	991	100%		

#### Success Rates by Age Group

		2014-15								
	Succ	ce ss	Non Success		With	Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
19 or less	354	97%	4	1%	8	2%	366	100%		
20-24	544	97%	3	1%	13	2%	560	100%		
25-39	50	100%					50	100%		
40 +	13	87%			2	13%	15	100%		

### Success Rates by Ethnicity (multiple years)

		Suco	cess	Non S	uccess	With	drew	Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African	2014-15	120	98%	1	1%	2	2%	123	100%
American	2013-14	92	95%	1	1%	4	4%	97	100%
Asian	2014-15	81	98%	1	1%	1	1%	83	100%
	2013-14	60	97%			2	3%	62	100%
Filipino	2014-15	45	96%			2	4%	47	100%
	2013-14	44	90%			5	10%	49	100%
Latino/a	2014-15	298	97%			9	3%	307	100%
	2013-14	250	97%			9	3%	259	100%
Native	2014-15	1	100%					1	100%
American	2013-14	2	100%					2	100%
Pacific	2014-15	36	97%			1	3%	37	100%
Islander	2013-14	57	89%	1	2%	6	9%	64	100%
White	2014-15	283	96%	5	2%	8	3%	296	100%
	2013-14	258	97%	2	1%	7	3%	267	100%
Decline to	2014-15	97	100%					97	100%
State	2013-14	51	96%			2	4%	53	100%

#### Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

#### WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

- FT Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types,
- including 2 overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups: African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: -991 - BHES 995 - PDL 996 - Release-Division 999 - Faculty Release-Contractual

# Foothill College

### Athletics-FH

Kinesiology and Athletics

# Enrollment Trends by Course (multiple years)

			2013-14	2014-15 1	yr. % Inc
ATHL	F004.	Enrollment	66	81	23%
		Productivity	547	333	-39%
	F004A	Enrollment	123	28	-77%
		Productivity	417	183	-56%
	F004B	Enrollment	34	15	-56%
		Productivity	340	76	-78%
	F004C	Enrollment		32	
		Productivity		323	
	F004F	Enrollment		60	
		Productivity		246	
	F011.	Enrollment	34	29	-15%
		Productivity	351	258	-26%
	F011A	Enrollment	17	30	76%
		Productivity	245	184	-25%
	F011B	Enrollment	25	18	-28%
		Productivity	500	353	-29%
	F012.	Enrollment	18	28	56%
		Productivity	107	253	136%
	F012A	F012A Enrollment	4		-100%
		Productivity	31		-100%
	F012B	Enrollment	4	11	175%
		Productivity	80	216	170%
	F021.	Enrollment	27	32	19%
		Productivity	671	#INF	#INF
	F021A	Enrollment	36	32	-11%
		Productivity	326	627	93%
	F021B	Enrollment	20	29	45%
		Productivity	400	569	42%
	F021C	Enrollment		44	
		Productivity		437	
	F021F	Enrollment		52	
		Productivity	<u>.</u>	515	
	F022.	Enrollment	30	44	47%
		Productivity	746	879	18%
	F022A	Enrollment	37	20	-46%
		Productivity	374	392	5%
	F022B	Enrollment	19	17	-11%
		Productivity	380	333	-12%
	F022C	Enrollment		18	
		Productivity		363	

10/20/15

				entint
		2013-14	2014-15	1 yr. % Inc
F031.	Enrollment	14	15	7%
	Productivity	211	269	28%
F031A	Enrollment	19	16	-16%
	Productivity	380	314	-17%
F031B	Enrollment	19	14	-26%
	Productivity	344	282	-18%
F031C	Enrollment	13	11	-15%
	Productivity	252	216	-15%
F032.	Enrollment	27	28	4%
	Productivity	447	823	84%
F032A	Enrollment	18	15	-17%
	Productivity	360	294	-18%
F032F	Enrollment		26	
	Productivity		311	
F033.	Enrollment	14	15	7%
	Productivity	348	#INF	#INF
F033A	Enrollment	66		-100%
	Productivity	638		-100%
F033B	Enrollment		22	
	Productivity		431	
F033C	Enrollment		52	
	Productivity		524	
F033F	Enrollment		17	
	Productivity		335	
F042.	Enrollment	16	13	-19%
	Productivity	377	#INF	#INF
F042A	Enrollment	26		-100%
	Productivity	255		-100%
F042B	Enrollment	13		-100%
	Productivity	260		-100%
F042C	Enrollment		14	
	Productivity		282	
F044.	Enrollment	17	25	47%
	Productivity	271	243	-10%
F044A	Enrollment	19	15	-21%
	Productivity	380	294	-23%
F044C	Enrollment	28	14	-50%
	Productivity	184	275	50%
F044F	Enrollment		11	
	Productivity		115	
F045.	Enrollment	12	8	-33%
	Productivity	197	144	-27%
F045A	Enrollment	5	7	40%
	Productivity	100	137	37%
		100		27.75

10/20/15

		2013-14	2014-15 1	yr. % Inc
F045B	Enrollment	6		-100%
	Productivity	123		-100%
F045C	Enrollment	2		-100%
	Productivity	21		-100%
F070R	Enrollment	25	18	-28%
	Productivity	#INF	#INF	#NAN
F071R	Enrollment		21	
	Productivity		42	
F072R	Enrollment		13	
	Productivity		78	

# Foothill College

### Athletics-FH

Kinesiology and Athletics

# Success Rates by Course (multiple years)

			Succ	e ss	Non Sı	uccess	Withd	lrew	Tot	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ATHL	F004.	2014-15	62	98%			1	2%	63	100%
		2013-14	65	98%			1	2%	66	100%
	F004A	2014-15	26	93%			2	7%	28	100%
		2013-14	123	100%					123	100%
	F004B	2014-15	15	100%					15	100%
		2013-14	32	94%	2	6%			34	100%
	F004C	2014-15	31	97%			1	3%	32	100%
	F004F	2014-15	58	97%			2	3%	60	100%
	F011.	2014-15	29	100%					29	100%
		2013-14	31	91%	1	3%	2	6%	34	100%
	F011A	2014-15	27	90%	1	3%	2	7%	30	100%
		2013-14	14	82%			3	18%	17	100%
	F011B	2014-15	18	100%					18	100%
		2013-14	24	96%			1	4%	25	100%
	F012.	2014-15	27	96%			1	4%	28	100%
		2013-14	14	78%			4	22%	18	100%
	F012A	2013-14	2	50%			2	50%	4	100%
	F012B	2014-15	11	100%					11	100%
		2013-14	3	75%			1	25%	4	100%
	F021.	2014-15	31	97%			1	3%	32	100%
		2013-14	27	100%					27	100%
	F021A	2014-15	30	94%			2	6%	32	100%
		2013-14	33	92%			3	8%	36	100%
	F021B	2014-15	28	97%	1	3%			29	100%
		2013-14	17	85%			3	15%	20	100%
	F021C	2014-15	43	98%			1	2%	44	100%
	F021F	2014-15	52	100%					52	100%
	F022.	2014-15	44	100%					44	100%
		2013-14	28	93%			2	7%	30	100%
	F022A	2014-15	20	100%					20	100%
		2013-14	37	100%					37	100%
	F022B	2014-15	16	94%			1	6%	17	100%
		2013-14	19	100%					19	100%
	F022C	2014-15	18	100%					18	100%
	F031.	2014-15	15	100%					15	100%
		2013-14	13	93%			1	7%	14	100%
	F031A	2014-15	15	94%			1	6%	16	100%
		2013-14	17	89%			2	11%	19	100%
	F031B	2014-15	14	100%					14	100%
		2013-14	17	89%			2	11%	19	100%
	F031C	2014-15	11	100%					11	100%
		2013-14	13	100%					13	100%
	F032.	2014-15	27	96%			1	4%	28	100%
		2013-14	27	100%					27	100%
	F032A	2014-15	14	93%			1	7%	15	100%
		2013-14	17	94%			1	6%	18	100%

10/20/15

		Succ	ess	Non Sı	1C Cess	Withd	lrew	Tot	al
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
F032F	2014-15	26	100%					26	100%
F033.	2014-15	15	100%					15	100%
	2013-14	14	100%					14	100%
F033A	2013-14	62	94%	1	2%	3	5%	66	100%
F033B	2014-15	22	100%					22	100%
F033C	2014-15	49	94%	3	6%			52	100%
F033F	2014-15	16	94%			1	6%	17	100%
F042.	2014-15	13	100%					13	100%
	2013-14	15	94%			1	6%	16	100%
F042A	2013-14	24	92%			2	8%	26	100%
F042B	2013-14	13	100%					13	100%
F042C	2014-15	13	93%			1	7%	14	100%
F044.	2014-15	25	100%					25	100%
	2013-14	17	100%					17	100%
F044A	2014-15	14	93%			1	7%	15	100%
	2013-14	19	100%					19	100%
F044C	2014-15	13	93%			1	7%	14	100%
	2013-14	28	100%					28	100%
F044F	2014-15	10	91%			1	9%	11	100%
F045.	2014-15	8	100%					8	100%
	2013-14	12	100%					12	100%
F045A	2014-15	6	86%			1	14%	7	100%
	2013-14	5	100%					5	100%
F045B	2013-14	6	100%					6	100%
F045C	2013-14	1	50%			1	50%	2	100%
F070R	2014-15	15	88%	2	12%			17	100%
	2013-14	25	100%					25	100%
F071R	2014-15	21	100%					21	100%
F072R	2014-15	13	100%					13	100%